#### INFORMATION COLLECTION DEVELOPMENT

**TVET CDACC unit Code:** LIS/CU/LIA/CR/01/5/MA

**ISCED Unit Code:** 0322 451 06A

**Duration of Unit: 100 hours** 

### Relationship to Occupational Standards

This unit addresses the unit of Competency: Perform Information Collection Development

#### **Unit Description**

This unit covers the competencies required to perform information collection development. It entails: Compiling New Inventory, Conducting weeding of Information materials and Compiling Information disposal lists.

### **Summary of Learning Outcomes**

By the end of this unit, the learner should be able to:

S/No	<b>Learning Outcomes</b>	Duration (Hours)
1.	Compile new inventory	35
2.	Conduct weeding of information material	35
3.	Compile information disposal list	30
Total		100

## **Learning Outcomes, Content and Suggested Assessment Methods**

<b>Learning Outcome</b>	Content	Suggested
		<b>Assessment Methods</b>
1. Compile new	1.1.Introduction to collection development	Practical
inventory	1.2.Definition of terms	• Project
	1.3.Purpose of collection development	Portfolio of
	1.4.Assessment of User needs	evidence
	Observation	Third party report
	<ul> <li>Questionnaires</li> </ul>	• Written
	• Interviews	Assessment
	1.5.Compilation of Information materials	
	• Policy	

<b>Learning Outcome</b>	Content	Suggested Assessment Methods	
	• Procedure	Group	
	1.6.Documentation of Inventory lists	discussions	
	• Policy		
	• Procedure		
	Categories of inventory lists		
	Purpose of documentation		
	Advantages / Disadvantages		
	of inventory lists		
2. Conduct weeding	2.0.Definition of terms	Practical	
information material	2.1 Identification of information materials	• Project	
	• Survey	Portfolio of	
	• User needs	evidence	
	2.2 Retrieval of information materials	Third party report	
	Policy	• Written	
	Procedure	Assessments	
	Retrieval tools	Group	
		discussions	
	2.2.1 Nature of information materials	discussions	
	• Print		
	Non print		
	2.2.2 Weeding of information materials		
	<ul> <li>Policy</li> </ul>		
	• Procedure		
	Purpose of weeding		
	2.3 Packaging of information materials		
	(weeded)		
	• List of items		
	Materials to be used for		
	packaging		

<b>Learning Outcome</b>	Content	Suggested Assessment Methods	
	Methods of packaging		
3. Compile information disposal lists	<ul> <li>Methods of packaging</li> <li>3.1 types of information disposal lists</li> <li>3.2 Sorting of Information materials to be disposed <ul> <li>Nature of information materials</li> </ul> </li> <li>3.2.1Generate disposal list <ul> <li>Policy</li> <li>Nature of information materials</li> <li>Methods of disposal</li> </ul> </li> <li>3.3 Packaging of information materials for disposal <ul> <li>Methods of packaging</li> <li>Resources available for packaging</li> </ul> </li> <li>3.4 Labelling of information materials</li> <li>Specification on the disposal list.</li> </ul>	<ul> <li>Practical assessment</li> <li>Project</li> <li>Portfolio of evidence</li> <li>Third party report</li> <li>Written assessments</li> </ul>	

# **Suggested Methods of Delivery**

- Demonstration by trainer
- Practice
- Simulation/Role play
- Group Discussion
- Presentations
- Assignments

# **Recommended Resources for 25 trainees**

- 13 Computers
- 25 Set of stationeries
- 2 Charts
- 1 Video clips
- 5 Audio tapes
- 1 Theory classroom
- 1 Computer lab
- 1 Copyright law manual
- Internet
- 1 White board
- Assorted tools and equipment

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