PERFORM INFORMATION COLLECTION DEVELOPMENT

TVET CDACC Unit Code: LIS/OS/LIA/CR/01/5/MA

ISCED Unit Code: 0322 451 01A

UNIT DESCRIPTION

This unit covers the competencies required to be Perform Information Collection Development Services. Competencies include: Compile New Inventory Requests, Conduct Weeding of Information Materials and Compile Information Disposal List.

ELEMENTS AND PERFORMANCE CRITERIA

1.Compile new inventory	1.1 <i>User needs are assessed as</i> per work requirement.
requests	1.2 Information <i>materials are compiled</i> as per user needs.
	1.3 Inventory lists are documented as per work procedure.
2.Conduct weeding of	2.1 information materials are identified to be weeded as per
information materials	the generated list.
	2.2 information <i>materials to be weeded</i> are retrieved as per
	work requirement.
	2.3 Weeded information materials are packaged as per work
	requirement.
3 Compile information	3.1 <i>Disposal list</i> is generated of information materials as per
disposal list.	work procedure.
	3.2 <i>information materials</i> to be disposed are sorted as per
	disposal list.
	3.3 information materials are packaged as per work
	requirement.
	3.3 Packaged information materials are labelled as per work
	requirement.

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

Variable	Range
1.User needs	Observation
assessment includes but	Questionnaires
not limited to:	• Interviews
2.Library Information	Textbooks
materials include but	 Journals
not limited to:	Encyclopedia
3.Library information	List of items
materials to be weeded	Materials to be used for packaging
includes but not limited	Methods of packaging
to:	e ^c
4.Disposal list include	• Policy
but not limited to:	Nature of information materials
	Methods of disposal

REQUIRED KNOWLEDGE AND SKILLS

The individual needs to demonstrate knowledge of:

- Functions of
- User needs assessment
- Collection maintenance and weeding
- Subject knowledge

SKILLS

The individual needs to demonstrate the following skills:

- ICT proficiency
- Communication
- Analysis
- Synthesis and evaluation
- Decision making
- Management
- Leadership
- Innovation
- Organizational skills

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1.Critical Aspects of	Assessment requires evidence that the candidate:
Competency	1.1 Assessed <i>User needs as</i> per work requirement.
	1.2 Compiled Information <i>materials</i> as per user needs.
	1.3 Identified the <i>information materials</i> to be weeded as per the
	generated list
	 1.4 Sorted <i>information materials</i> to be disposed as per disposal list. 1.5 Received <i>Ordered information materials</i> as per work procedure

	1.6 <i>Conduced physical examination</i> of the information materials
	as per work procedure
	1.7 Confirmed the quality and quantity of information materials
	as per the order.
	1.8 Assigned Information materials <i>identification marks</i> as per work procedure.
	1.9 Recorded <i>accession number</i> as per work procedure
	1.10 Documented the <i>title</i> of the information materials as per
	work procedure
	1.11Assigned call <i>number</i> to the information materials as per
	work procedure.
	1.12Documented Bibliographic <i>details as</i> per work procedure.
2.Resource Implications	The following resources must be provided:
	2.1 Access to relevant workplace or appropriately simulated
	environment where assessment can take place
	2.2 Materials relevant to the proposed activities or task
3.Methods of Assessment	Competency may be accessed through:
	3.1 Practical assessment
	3.2 Project
	3.3 Portfolio of evidence
	3.4 Third party reports
	3.5 Group discussions
	3.6 Written assessment
4.Context of Assessment	This competency may be assessed in a work place or in a
	simulated work place
5.Guidance information	Holistic assessment with other units relevant to the industry
for assessment	subsector, workplace and job roles is recommended.