INSTALL SOLAR PV SYSTEMS

UNIT CODE: 0713 351 08A

TVET CDACC UNIT CODE: ENG/0S/SPV/CR/02/4/MA

UNIT DESCRIPTION

This unit covers the competences required in Install Solar PV Systems. Competences include; applying electrical concepts, constructing Solar PV support structures, installing Solar PV system components and maintaining solar PV system.

ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
These describe the key outcomes	These are assessable statements which specify the required
which make up workplace	level of performance for each of the elements.
function.	(Bold and italicised terms are elaborated in the Range)
1. Apply basic electrical	1.1 Electrical fundamental principles are applied
concepts	according to circuit network requirements
	1.2 Electrical passive components are used according to AC circuit network requirements
	1.3 Electromagnetic induction machines are used as per
	work requirement
	2.1 Safety procedures are applied as per work
	requirements.
2. Construct Solar PV support	2.2 solar PV module structure is constructed as per design
structures	requirement.
	2.3 Solar PV batteries structures is constructed as per
	design requirement.
	3.1 Solar PV module is mounted as per layout
	3.2 Charger controller is mounted as per layout
3. Install Solar PV system	3.3 Solar PV batteries are installed as per layout
components	3.4 Inverter is installed as per layout
	3.5 Cables are jointed as per system layout.
	3.6 Lightening arrestor is installed as per design

	3.7 Housekeeping practice is performed as per work
	requirement.
	4.1 Materials are prepared as per work requirement.
	4.2 Solar PV system test is performed as per IET
4. Maintain Solar PV System	regulations.
	4.3 <i>Maintenance</i> is carried out as per IET regulations
	4.4 Maintenance report is prepared as per work procedure.

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable		Range
2.	Electrical fundamental principles include but not limited to: Solar PV module may include but is not limited to:	 Ohms law DC and AC current principles Mono crystalline Poly crystalline Amorphous Series connection up to 1000 wp
		 Parallel connection up to 1000 wp Series-parallel connection up to 1000 wp
3.	Solar PV batteries may include but is not limited to:	 Maintenance free Flooded type Series connection up to 24v Parallel connection up to 24v Series-parallel connection up to 24v
4.	Lightening arrestor may include but is not limited to:	Rod gap arresterEarth RodSurge arrestor (SPD)

5.	Housekeeping practice	Waste disposal
	may include but is not	• Recycle
	limited to:	• Reuse
		• Reduce
6.	Solar PV system test may	• Short circuit systems (Isc)
	include but is not limited	• Open circuit voltage (Voc)
	to:	Battery voltage
		Battery current
7.	Maintenance may include	Cleaning the modules
	but is not limited to:	Cleaning battery terminals
		 Applying jelly/grease on battery terminals
		• Checking states of electrolytes

REQUIRED KNOWLEDGE

The individual needs to demonstrate knowledge of:

- Technical drawing
- Workshop technology
- IEE regulations
- Electrical Technology
- Renewable energy
- Building codes

FOUNDATION SKILLS

- Environmental literacy
- Occupational safety and health practices
- Interpret electrical drawing
- Identification and proper use of electrical tools

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and understanding and range.

1.	Critical Aspects	Assessment requires evidence that the candidate:
	of Competency	 1.1 Applied electrical fundamental principles as per work requirement 1.2 Constructed Solar PV support structures 1.3 Mounted Solar PV module as per layout 1.4 Mounted Charger controller as per layout 1.5 Installed Solar PV batteries as per layout 1.6 Installed Inverter as per layout 1.7 Joined Cables as per system layout
		1.8 Maintained Solar PV System
2.	Resource	The following resources must be provided:
	Implications	Resources same as that of workplace are advised to be applied
		including
		2. 1 Measuring tools
		2. 2 Cutting tools
		2. 3 Fastening tools
		2. 4 PPE
		2. 5 Accessories and cables
3.	Methods of	Competency may be assessed through:
	Assessment	1.1 Practical demonstration
		1.2 Projects
		1.3 Written tests
		1.4 Oral test
4.	Context of	Competency may be assessed in a work place or a simulated work place.
	Assessment	
5.	Guidance	Holistic assessment with other units relevant to the industry sector,
	information for	workplace and job role is recommended.
	assessment	