PREPARE AND INTERPRET APPLIED GEOMETRY DRAWINGS

UNIT CODE: ENG/OS/AUT/CC/1/4/A

UNIT DESCRIPTION

This unit covers the competencies required to prepare and interpret applied geometry drawings. It involves selecting, using and maintaining drawing equipment and materials. It also involves printing, constructing of lines and interpreting symbols, producing plane and solid geometry drawings and producing pictorial and orthographic drawings of components.

ELEMENTS AND PERFORMANCE CRITERIA

		PERFORMANCE CRITERIA
	ELEMENT	(Bold and italicized terms are elaborated in the
		Range)
1.	Use and maintain drawing	1.1 Drawing equipment are identified and gathered
	equipment and materials	according to task requirements
		1.3 Drawing equipment are used and maintained as per manufacturer's instructions
		1.4 <i>Drawing materials</i> are used as per workplace procedures
		1.5 Drawing equipment are maintained and stored as per the work place procedures
		1.5 Waste materials are disposed in accordance with
		workplace procedures and environmental
		legislations
		1.6 Personal Protective Equipment is used according to
		occupational safety and health regulations
2.	Print, construct lines and	2.1 Letters and numbers are printed as per standard
	interpret symbols	drawing conventions
		2.2 Different <i>types of lines</i> are identified and constructed as per standard drawing conventions
		2.3 Different methods of bisecting lines are identified and constructed as per standard drawing conventions
		2.4 Different methods of dimensioning are identified and
		constructed as per standard drawing conventions
		2.5 Different symbols and abbreviations are identified,
		and interpreted according to standard drawing conventions

PERFORMANCE CRITERIA			
ELEMENT	(Bold and italicized terms are elaborated in the		
	Range)		
3. Produce plane geometry drawings	 3.1 Different types of triangles are identified and constructed according to standard drawing conventions 3.2 Different types of quadrilaterals are identified and constructed as per standard drawing conventions 3.3 Different types of polygons are identified and constructed as per standard drawing conventions 3.4 Different types of circles are identified and constructed as per standard drawing conventions 3.5 Different types of angles are identified and constructed according to principles of trigonometry 3.6 Different types of angles are bisected according to standard drawing conventions 3.7 Sketches and drawings of patterns are interpreted according to standard drawing conventions 3.8 Patterns are developed in accordance with standard 		
	drawing conventions		
4. Produce Solid geometry drawings	 4.1 Different Surfaces of regular solids are identified and developed as per standard drawing conventions 4.2 Different surfaces of Truncated regular solids are identified and constructed as per standard drawing conventions 4.3 Different surfaces of true shapes of sections on regular solids are identified and constructed as per standard drawing conventions 		
5. Produce pictorial and orthographic drawings of components	 5.1 Different symbols and abbreviations are identified, and their meaning interpreted according to standard drawing conventions 5.2 Isometric drawings are identified, interpreted and constructed in accordance with standard drawing conventions 5.3 Oblique drawings are identified, interpreted and constructed as per standard drawing conventions 		

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PERFORMANCE CRITERIA	
ELEMENT	(Bold and italicized terms are elaborated in the
	Range)
	5.4 Orthographic projection drawings are identified,
	interpreted and constructed as per standard drawing
	conventions
	5.5
	5.6 First and third angle orthographic sketches and
	drawings are identified, interpreted and constructed
	in accordance with standard drawng conventions
	5.7 Freehand sketching of different types of <i>geometric</i>
	forms, tools, equipment, diagrams and components
	are constructed

RANGE

Va	riable	Range	
1.	Drawing equipment may include	•	Drawing boards
	but is not limited to:	•	T-square
		•	Set squares
		•	Drawing set
		•	Computers with CAD packages
2.	Drawing materials may include but		Drawing papers
	is not limited to:	5	Pencils
			Erasers
		•	Masking tapes
		•	Paper clips
3.	Types of lines may include but is	•	Boarder lines
	not limited to:	•	Faint continuous lines
		•	Broken lines
		•	Chain lines
		•	Centre lines
		•	Cutting lines
4.	Types of Angles may include but is	•	30 degrees
	not limited to:	•	45 degrees
		•	60 degrees
		•	90 degrees
		•	180 degrees
5.	5	•	First angle
	include but is not limited to:	•	Third angle
		•	E,g, of abbreviations
			Scale- 1:2

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	Diameter – D20
	Radius -R20
6. Isometric sketches and drawings	• Use of 30 degrees
may include but is not limited to:	
7. Orthographic projection drawings	Front view
may include but is not limited to:	• End view
	Plan view
8. Pictorial views may include but is	• Front view
not limited to:	• End view
	• Plan view
9. Oblique drawings may include but	Cavallier
is not limited to:	• Cabinet
10. Environmental legislations may	• EMCA 1999
include but is not limited to:	• OSHA 2007
11. Personal Protective Equipment	Dust coats
may include but is not limited to:	 Closed leather shoes
12. Geometric forms may include but	• Circles
is not limited to:	• Triangles
	 Rectangles
	Parallelogram
	 Polygons
	Pyramids
	Conic sections
	• Prisms
	• Loci
13. Standard drawing conventions may	Anatomy of engineering drawing (title)
include but is not limited to:	block, coordinate grid system, revision
	block, notes and legends)
	 Drawing scale (paper size and drawing symbols)
	 International drawing standards
	- international drawing standards

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required skills

The individual needs to demonstrate the following skills:

- Critical thinking
- Drawing
- Interpretation
- Drawing equipment handling
- Communication

Inter personal

Required knowledge

The individual needs to demonstrate knowledge of:

- Drawing equipment and materials
- Freehand sketching
- Lettering
- Geometrical constructions
- Types of drawings
- Types of lines
- Isometric drawing conventions, features, characteristics, components
- Orthographic drawing conventions, features, characteristics, components
- Sketches and drawings of simple patterns

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required knowledge and understanding and range.

criteria, required knowledge and understanding and range.				
1. Critical Aspects Assessment requires e	vidence that the candidate:			
of Competency 1.1 Applied and adh	ered to safety procedures correctly			
1.2 Used and mainta	1.2 Used and maintained drawing equipment appropriately			
1.3 Used PPEs correct	1.3 Used PPEs correctly			
1.4 Printed, interpre symbols correctly	ted and constructed lines and interpreted			
1.5 Identified, interpolation drawings correct	preted and constructed plane geometry ly			
1.6 Identified, interduced drawings correct	preted and constructed solid geometry ly			
1.7 Identified, inter	preted and constructed pictorial and			
orthographic dra				
1.8 Produced sketche	s and drawings freehands correctly			
1.9 Disposed waste n	naterial correctly			
2. Resource Resources the same as	that of workplace are advised to be applied.			
Implications 2.1 Drawing room				
2.2 Drawing equipme	ent and materials			
3. Methods of Competency may be a	ssessed through:			
Assessment 3.1 Practical tests				
3.2 Observation				
4. Context of Competency may be	assessed individually in the actual			
Assessment workplace or a simula	workplace or a simulated work place setting or Industrial			
Attachment				
5. Guidance Holistic assessment w	ith other units relevant to the industry sector,			
information for workplace and job role	e is recommended.			

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APPLY BASIC MATHEMATICS

UNIT CODE: ENG/OS/AUT/CC/2/4/A

UNIT DESCRIPTION:

This unit describes the competencies required in order to apply basic mathematics. It also invove applying basic arithmetic, rational arithmetic, manipulative skills, mensuration, algebra and geometrical calculations.

ELEMENTS AND PERFORMANCE CRITERIA

EL	EMENT	PERFORMANCE CRITERIA
	These	These are assessable statements which specify the required level of
	describe the	performance for each of the elements.
	key outcomes	Bold and italicized terms are elaborated in the Range.
	which make	
	up workplace	
	function.	
1.	Apply Basic	1.1 Various <i>types of numbers</i> are identified as per concept
	arithmetic	1.2 Arithmetic <i>operations</i> are carried out as per concept
		1.3 Calculations of finding squares and square roots of numbers are carried
		ot as per the 3-figure tables
		1.4 Calculations using <i>indices</i> in multiplication and division are carried out
		as per concept
2.	Apply	2.1 Calculations on converting fractions to percentage are carried out as
	Rational	concept
	arithmetic	2.2 Calculations on solving simple problems involving direct and inverse
		proportion are performed as per concept
3.	Apply	3.1 Calculations expressing figures to correct decimal places are performed
	Manipulative	as per the concept
	skills	3.2 Calculations distinguishing between significant and non-significant figures are carried out as per the concept
		3.3 Simple estimation of quantities are made and carried out as per concept
		3.4 Calculations expressing decimals into fractions and vice versa are
		performed as per concept
		3.5 Calculations expressing numbers in standard form are performed as per
		the concept
4.	Apply	4.1 Various units of measurements are identified as per the <i>BSI</i>
	Mensuration	4.2 Calculations on <i>converting units</i> from one form to another as per BSI
		4.3 Calculations of areas, volumes and perimeters are performed as per the
		concept
		4.4 Calculations expressing dimensions of regular figures using sketches are
		carried out as per concept

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