	PERFORMANCE CRITERIA	
ELEMENT	(Bold and italicized terms are elaborated in the	
	Range)	
	4.4 Protective measures on lubricants and fluids are	
	applied as per OSHA 2007 and the workplace rules	
	4.5 Lubricants and fluids are replenished as prescribed	
	by vehicle manufacturers' specifications.	
	4.6 Waste oil and fluids are disposed in compliance with	
	OSHA 2007 and workplace policy/rules	
5. Replace/service	5.1 Tools and equipment for use are selected, obtained	
vehicle serviceable	and assembled based on service manual	
parts	5.2 Vehicle service parts are identified, verified,	
	replaced and adjusted as per manufacturer's part numbers.	
	5.3 Worn out/damage parts are disposed as per the	
	workplace policy and OSHA 2007	
	5.4 Replace/service activities are completed within	
	agreed time frame as per organization policy	
6. Carry out vehicle	6.1 Operating specification and tolerance are identify as	
component and system	per Manufacturers technical information	
adjustments	6.2 Tools and equipment foe checking and carrying out	
	adjustments are identified as per activities	
	6.3 Components and systems are identified as per job	
	task	
7 Service Vehicle Wheels and Tyres	7.1 Identify and repair tyre punctures according to vehicles fault	
-	7.2 Perform wheel balancing according to standard	
	operating procedures	
	7.3 Perform tyre fitting on the rim according to SOP	
	7.4 Straighten bent wheel rims according to SOP	
	7.5 Replace tyre pressure nozzles according to SOP	
	7.6 Maintain tyre pressure according to manufacturer's specifications.	
8. Finalize service and repair	7.1 Vehicle interior and exterior is cleaned and made	
procedures.	presentable in compliance with company policy	
	7.2 Vehicle service and repair job card is prepared and	
	shared as per the organizations requirement	
	7.3Service and repair records are maintained as per	
	organization policy.	

## RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

©TVET CDACC 2018 57

	Variable	Ra	nge
1.	Technical information	•	Vehicle technical data;
	may include but is not	•	Manufacturers' online information;
	limited to:	•	Schedules of inspection;
		•	Legal regulations
		•	On-board diagnostics (OBD) displays.
	Assessment methods may	•	Aural (noise);
	include but is not limited	•	Visual
	to:	•	Vibration
		•	Digital diagnostic equipment
		•	Functional
		•	Measurement
3.	Periodic maintenance may	•	Brake pads/linings
	include but is not limited	•	fluid leaks
	to:	•	noise and vibration
		•	air-conditioning
		•	gas leaks
		•	Tire wear
		•	3.7 fan belt
4.	Vehicle systems may	•	Engine management (fuel, ignition, emission
	include but is not limited		control)
	to:	•	Battery, charging and starter
		•	Engine cooling
		•	Steering and suspension
		•	Air conditioning;
_		•	Lighting
5.	Adjustments may include	•	Valve clearances
	but is not limited to:	•	Spark plug gaps
			Exhaust emission settings
			Wheel, steering and suspension alignment
		•	Headlight alignment;
		•	ziii o oon tension,
		•	Engine idling speed;
		•	Lubricant and fluid levels;
		•	Fuel pressure;
		•	Brake clearances;
		•	Tyre pressure.
		•	Wheel balancing
6	Assassments mary includ-	•	Fluid level
0.	Assessments may include but is not limited to:	•	Damage;
	out is not ininted to.	•	Fluid leaks;
		•	Air conditioning gas leaks;

©TVET CDACC 2018 58

Variable	Range
7. Vehicle service parts may include but is not limited to:	Range  Wear and tear; Security of parts and components; Condition and serviceability; Necessity for adjustment. Oil, fuel, air and diesel exhaust filters; Wiper blades; Spark plugs; Brake pads/linings; Drive belts; Seals and gaskets. Tyre fitting and puncture repair Lining/pad
8. Tools and equipment may include but is not limited to:	<ul> <li>Lining/pad</li> <li>Fan belts</li> <li>Spanners</li> <li>Screw drivers</li> <li>Pliers</li> <li>Oil can</li> <li>Grease gun</li> <li>Jacks</li> <li>Axle stands</li> <li>Car hoist</li> <li>Hammers</li> </ul>
9. Approved format. may include but is not limited to:	Manufacturers' maintenance schedules;     Company's maintenance schedules.
10. Agreed time frame may include but is not limited to:	<ul> <li>Manufacturers' recommended work times;</li> <li>Job times set by the company;</li> <li>Job time agreed with a specific customer.</li> </ul>
11. Lubricants and fluids may include but is not limited to:	<ul> <li>Engine oil</li> <li>Gear box oil</li> <li>Automatic transmission oil (ATF)</li> <li>Brake fluids</li> <li>Coolants</li> </ul>

# REQUIRED SKILLS

- Communications (verbal and written);
- Trouble shooting
- Proficient in ICT;
- Time management;
- Problem solving;
- Decision making;

©TVET CDACC 2018

- Multitasking;
- First aid;
- Driving.
- Planning
- Writing

### REQUIRED KNOWLEDGE

#### The individual needs to demonstrate knowledge of:

- Organizational and legislative requirements
- Manufacturer's warranty requirements relating to routine maintenance activities for vehicle systems and components
- Job card preparation
- Technical information
- Customer relation
- Diagnostic tools and equipment
- · Rectification system defects
- Vehicle fluids and lubricants
- Vehicle systems and components
- Vehicle basic inspection
- Legal requirements relating to the vehicle maintenance activities for vehicle systems and components
- Kenyan legislation and workplace procedures relevant to:
- · Recording vehicle maintenance work and any variations from the
- Purpose of and how to use identification codes
- Operation of vehicle systems
- Engines, cooling systems, air supply and exhaust systems, fuel systems and ignition systems operate for different vehicles
- How clutch assemblies, clutch operating systems, manual gear boxes, automatic gear boxes, drivelines and hubs and final drive assemblies operate for different vehicles
- Suspension systems, steering systems, braking systems, wheels and tyres for motor vehicle operate
- The purpose, operating principles and location of vehicle batteries, charging systems, starting systems, lighting systems and ancillary equipment for the different type of vehicle
- The operating specifications and tolerances for the different type(s) of vehicles
- The hazards associated with high energy electrical components
- Routine maintenance requirements

### EVIDENCE GUIDE

This provides advice on assessment and must be in conjunction with the performance criteria, required skills and knowledge and range.

1	Critical Aspects	Assessment requires evidence that the candidate:
1.	Critical Aspects of Competency.	<ul> <li>Assessment requires evidence that the candidate:</li> <li>1.1 Used manufacturers' technical information and prescribed procedures in vehicle maintenance activities</li> <li>1.2 Established and recorded accurate diagnosis of vehicle systems</li> <li>1.3 Serviced vehicle components as per the service manual and customer's specification</li> <li>1.4 Replenished fluids and carried out adjustments and replacement of serviceable part</li> <li>1.5 Prepared job cards</li> <li>1.6 Cleaned vehicle, tools, equipment and workshop/station</li> <li>1.7 Disposed fluid and solid wastes</li> </ul>
2.	Resource	The following resources must be provided:
2.	Implications.	<ul> <li>2.1 A workshop that is fully equipped for maintaining motor vehicles, including a vehicle lift, specialist tools and diagnostic equipment appropriate for the different makes of vehicles that are being maintained;</li> <li>2.2 Access to manufacturers' technical information;</li> <li>2.3 Consumables for maintaining vehicle, including lubricants, fluids and replacement parts;</li> <li>2.4 Facilities for the disposal of waste oil and replaced serviceable parts;</li> <li>2.6 Personal protection equipment and suitable coverings to protect vehicles.</li> </ul>
3.	Methods of	Competency may be assessed through:
	Assessment.	3.1 Observation 3.2 Oral questioning
		3.3 Written test
4.	Context of Assessment.	4.1 Competency may be assessed individually in an actual workplace or in work-simulated conditions within accredited institutions or industrial attachment
5.	Guidance	4.2 Holistic assessment with other units relevant to the industry
	information for assessment.	sector, workplace and job role is recommended.

©TVET CDACC 2018 61