DEMONSTRATE COMMUNICATION SKILLS

UNIT CODE: AGR/OS/EXT/BC/01/6/A

UNIT DESCRIPTION

This unit covers the competencies required to demonstrate communication skills. It involves meeting communication needs of clients and colleagues, developing communication strategies, establishing and maintaining communication pathways, conducting interviews, facilitating group discussion and representing the organization.

ELEMENTS AND PERFORMANCE CRITERIA

| ELEMENT | PERFORMANCE CRITERIA |
|--------------------|---|
| These describe the | These are assessable statements which specify the required level of |
| key outcomes which | performance for each of the elements. |
| make up workplace | Bold and italicized terms are elaborated in the Range |
| function | ^ |
| 1. Meet | 1.1 Specific communication needs of clients and colleagues are identified |
| communication | and met based on workplace requirements |
| needs of clients | 1.2 Different communication approaches are identified and applied |
| and colleagues | according to clients' needs |
| | 1.3 Conflict is identified and addressed as per the standards of the |
| | organization |
| 2. Develop | 2.1 Strategies for effective internal and external dissemination of |
| communication | information are developed as per organization's requirements |
| strategies | 2.2 Special communication needs are considered in developing strategies |
| | according workplace procedures |
| | 2.3 <i>Communication strategies</i> are analyzed, evaluated and revised based |
| | the workplace needs |
| 3. Establish and | 3.1 Pathways of communication are established as per organization |
| maintain | policy |
| communication | 3.2 Pathways are maintained and reviewed according to organization |
| pathways | procedures |
| 4. Promote use of | 4.1 Information is provided to all areas of the organization as per strategy |
| communication | requirements |
| strategies | 4.2 Effective communication techniques are articulated and modeled |
| | according work requirements |
| | 4.3 Personnel are given guidance about adapting communication |

| | strategies as per organization procedures |
|---------------------|---|
| 5. Conduct | 5.1 A range of appropriate communication strategies are employed in |
| interview | interview situations based on the workplace requirements |
| | 5.2 Records of interviews are made and maintained in accordance with |
| | organizational procedures |
| | 5.3 Effective questioning, listening and nonverbal communication |
| | techniques are used as per needs |
| 6. Facilitate group | 6.1 Mechanisms to enhance <i>effective group interaction</i> are identified |
| discussion | and implemented according to workplace requirements |
| | 6.2 Strategies to encourage group participation are identified and used as |
| | per organizations' procedures |
| | 6.3 Meetings objectives and agenda are set and followed based on |
| | workplace requirements |
| | 6.4 Relevant information is provided and feedback obtained according to set protocols |
| | 6.5 Evaluation of group communication strategies is undertaken in |
| | accordance with workplace guidelines |
| | 6.6 Specific communication needs of individuals are identified and |
| | addressed as per individual needs |
| 7. Represent the | 5.1 7Relevant presentation are researched and presented based on internal |
| organization | or external communication forums requirements |
| | 5.2 Presentation is delivered in a clear and sequential manner as per the |
| | predetermined time |
| | 5.3 Presentation is made as per appropriate media |
| | 5.4 Difference views are respected based on workplace procedures |
| | 5.5 Written communication is done as per organizational standards |
| | 5.6 Inquiries are responded according to organizational standard |

RANGE

This section provides work environment and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

| Variable | Range |
|------------------------|---------------------|
| 1. Communication | Language switch |
| strategies may include | Comprehension check |
| but not limited to: | • Repetition |
| | Asking confirmation |

| | - |
|---------------------------|---|
| | Paraphrase |
| | Clarification request |
| | Translation |
| | Restructuring |
| | Approximation |
| | Generalization |
| 2. Effective group | Identifying and evaluating what is occurring within an |
| interaction may include | interaction in a nonjudgmental way |
| but not limited to: | Using active listening |
| | Making decision about appropriate words, behavior |
| | Putting together response which is culturally appropriate |
| | Expressing an individual perspective |
| | Expressing own philosophy, ideology and background and |
| | exploring impact with relevance to communication |
| 3. Situations may include | Establishing rapport |
| but not limited to: | Eliciting facts and information |
| | Facilitating resolution of issues |
| | Developing action plans |
| | Diffusing potentially difficult situations |

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

- Communication
- Active listening
- Interpretation
- Negotiation
- Writing

Required Knowledge

The individual needs to demonstrate knowledge of:

- Communication process
- Dynamics of groups
- Styles of group leadership
- Key elements of communications strategy

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

| 1. Critical aspects | Assessment requires evidence that the candidate: |
|---------------------|---|
| of Competency | 1.1 Developed communication strategies to meet the organization |
| | requirements and applied in the workplace |
| | 1.2 Established and maintained communication pathways for effective |
| | communication in the workplace |
| | 1.3 Used communication strategies involving exchanges of complex |
| | oral information |
| 2. Resource | The following resources should be provided: |
| Implications | 2.1 Access to relevant workplace or appropriately simulated |
| | environment where assessment can take place |
| | 2.2 Materials relevant to the proposed activity or tasks |
| 3. Methods of | Competency in this unit may be assessed through: |
| Assessment | 3.1 Direct observation |
| | 3.2 Oral questioning |
| | 3.3 Written texts |
| 4. Context of | Competency may be assessed: |
| Assessment | 4.1 On-the-job |
| | 4.2 Off-the –job |
| | 4.3 During Industrial attachment |
| 5. Guidance | Holistic assessment with other units relevant to the industry sector, |
| information | workplace and job role is recommended. |
| for | |
| assessment | |