# APPLY AGRICULTURAL EXTENSION AND RURAL SOCIOLOGY

UNIT CODE: AGR/OS/EXT/CC/01/6/A

### **UNIT DESCRIPTION**

This unit specifies competencies required to understand agricultural extension and rural sociology.it involves understanding of paradigm shift, understanding of government procedures, understanding of rural social sociology and understanding of farmers training and visits.

### ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT		PERFORMANCE CRITERIA
These describe the key		These are assessable statements which specify the required level of
outcomes which make		performance for each of the elements.
up workplace function.		Bold and italicized terms are elaborated in the Range.
1.	Demonstrate	1.1 Agricultural technologies are transferred to farmers as per
	understanding of	technological invention.
	paradigm extension	1.2 Farmers are advised on technology as per the farmers requirement
	paradigin entension	1.3 Farmers are trained as per human resource development plan
		1.4 Farmers activities are funded as per government policy
2.	Demonstrate	2.1 Policies on agricultural matters are formulated as per government
	understanding of	objective
	government	2.2 Information is disseminated to farmers as per the government
	procedures	guidelines
		2.3 Products for farmers use are procured as per procurement
		procedures
		2.4 <i>Financial reports</i> on farmers activities are prepared accounting
		guidelines
		2.5 <i>Periodic report</i> on agricultural occurrences are prepared as per the
		reports format
3.	Demonstrate	
	understanding of	3.1. Farmers culture, beliefs and norms are determined as per the
	rural sociology	community
		3.2. Local leaders are involved in farmers activities as per farmers
		needs
		3.3. Farmers conflicts are resolved as per the conflict resolution
		methods
		3.4. <i>Farmers groups</i> are formed as per the farmers needs
4.	Demonstrate	4. 1 Farmers to be trained are identified as per the farmers needs
	understanding of	training resources are sourced as per training requirement
	farmers training	4. 2 Methods of training are identified as per the farmers needs
	and visits	4. 3 Farmers are trained as the training manual
		4. 4 Follow up on farmers activities are carried out as per training
		objectives

#### RANGE OF VARIABLES

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

RANGE	VARIABLE
	May include but not limited to:
<ol> <li>Agricultural</li> </ol>	1.1 Mechanization
technologies	1.2 Irrigation
	1.3 Value addition
2. Financial	2.1 Profit and loss account
report	2.2 Balance sheets
3. Periodic	3.1 Weekly
reports	3.2 Monthly
	3.3 Annual
4. Farmers	4. 1 Clubs
group	4. 2 Societies and associations
	4. 3 cooperatives
	-OFF

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

#### **Required Skills**

The individual needs to demonstrate the following skills:

- Group mobilization
- Resource mobilization
- Communication
- Negotiation
- Mediation
- Leadership

## Required knowledge

The individual needs to demonstrate knowledge of:

- preparation of extension materials
- technical knowledge
- culture, beliefs and norms
- Politics of the area

## **EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1. Critical aspects of	Assessment requires evidence that the candidate:
competency	Demonstrated:
	1.1 Understanding of paradigm extension
	1.2 Understanding of government procedures
	1.3 Understanding of rural sociology
	1.4 Understanding of farmers training and visits
2. Resource	The following resources should be provided:
implication	2.1 Materials, tools and equipment
	2.2 Assessment location
3. Method of	Competency in this unit may be assessed through:
assessment	3.1 Written tests
	3.2 Oral questioning
4. Context of	4.1 Competency elements must be assessed in a safe working
assessment	environment
	4.2 Assessment may be conducted in a workplace or simulated environment
	4.3 During industrial attachment
5. Guidance	Holistic assessment with other units relevant to the industry sector,
information for	workplace and job role is recommended.
assessment	^