#### **TECHNICAL DRAWING**

UNIT CODE: ENG/CU/AME/CC/01/4

#### **Relationship to Occupational Standards**

This unit addresses the unit of competency: Prepare and interpret technical drawings

**Duration of Unit: 30 hours** 

#### **Unit Description**

This unit covers the competencies required to prepare and interpret technical drawings. It involves competencies to select, use and maintain drawing equipment and materials. It also involves producing plain geometry drawings, solid geometry drawings, pictorial and orthographic drawings of components.

### **Summary of Learning Outcomes**

- 1. Use and maintain drawing equipment and materials
- 2. Produce plane geometry drawings
- 3. Produce solid geometry drawings
- 4. Produce pictorial and orthographic drawings of components

# **Learning Outcomes, Content and Suggested Assessment Methods:**

Learning outcome	Content	Suggested
	•	assessment
		methods
Use and maintain drawing equipment and materials	<ul> <li>Identification and care of drawing equipment</li> <li>Identification and care of drawing materials</li> <li>Reference to manufacturer's instructions and work place procedures on use and maintenance of drawing equipment and materials</li> <li>Reference to relevant environmental legislations</li> <li>Use of personal protective</li> </ul>	<ul> <li>Observation</li> <li>Oral questioning</li> <li>Written tests</li> </ul>
	equipment (PPEs)	

2. Produce plane geometry drawings	<ul> <li>Types of lines in drawings</li> <li>Construction of geometric forms e.g. Squares, circles</li> <li>Construction of different angles</li> <li>Measurement of different angles</li> <li>Bisection of different angles and lines</li> <li>Standard drawing conventions</li> </ul>	<ul> <li>Oral questioning</li> <li>Practical tests</li> <li>Observation</li> </ul>
3. Produce solid geometry drawings	<ul> <li>Interpretation of sketches and drawings of patterns e.g.         Cylinders, prisms and pyramids         </li> <li>Sectioning of solids e.g. Prisms, cones</li> <li>Development and interpenetrations of solids e.g.         Cylinder to cylinder and cylinder to triangular, prism     </li> </ul>	<ul><li>Observation</li><li>Practical tests</li><li>Oral questioning</li></ul>
4. Produce orthographic drawings	Mooning of pictorial and	<ul> <li>Observation</li> <li>Practical tests</li> <li>Oral questioning</li> </ul>

# Suggested methods of delivery

- Projects
- Demonstration by trainer
- Practice by the trainee
- Discussions

# **Recommended Resources**

- Drawing room
- Drawing instruments e.g. T-squares, set squares, drawing sets
- Drawing tables
- Pencils, papers, erasers
- Masking tapes