OPERATE AND MAINTAIN FARM TRACTOR

UNIT CODE: ENG/OS/AME/4/CR/01/4/A

UNIT DESCRIPTION

Learners will develop a practical, hands-on understanding of safe operation of farm tractors, operation of tractor systems and maintenance of selected systems of farm tractors. Learners will engage in testing and diagnostics of tractor systems for optimal performance.

ELEMENTS AND PERFORMANCE CRITERIA

Element	Performance criteria
These describe the key	These are assessable statements which specify
outcomes which make up	the required level of performance for each of the
workplace function (to be	elements (to be stated in passive voice).
stated in active voice).	Note: bold and italicized terms are elaborated in the
	range
1. Perform safe operation of	1.1 Identify and gather appropriate <i>PPE</i> as per job
farm tractors	requirements
	1.2 Identify characteristics of a safe environment for
	the operation of farm tractors
	1.3 Perform pre-operation check on selected farm
	tractors
	1.4 Perform safe driving of tractor
2. Operate tractor systems	2.1 Identify selected <i>tractor systems</i>
0	2.2 Test selected tractor systems
	2.3 Perform operation of selected tractor systems
3. Perform maintenance on	3.1 Select appropriate <i>tools and equipment</i> for
selected systems of farm	maintenance of selected tractor systems
tractors	3.2 Perform maintenance procedures for selected
	tractor systems
	3.3 Perform routine service on selected tractor systems
4. Evaluate the performance	4.1 Perform basic diagnostics on selected tractor
of tractor systems	systems
	4.2 Identify common malfunctions of selected tractor
	systems
	4.3 Interpret results of the diagnostic tests of selected
	tractor systems
5. Perform adjustments to	5.1 Perform adjustments for optimal performance of
tractor components and	selected tractor systems
systems	5.2 Perform tests of selected tractor systems to

validate adjustments

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable	Range
1. PPE (personal protective equipment)	Dust coats/overalls
include but not limited to:	• Gloves
	Eye shields
	• Boots,
	Helmets/hats
	Masks
2. Tractor systems include but not limited to:	Cooling system
	Electrical system
	 Transmission system
	Hydraulic system
×	Power take-off (PTO)
	Lubrication system
× Z	Fuel system
	Steering system
363	Hitches
3. Tools and equipment include but not	Hand tools
limited to:	Measuring, testing and
	diagnostic equipment
	Power tools

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate ability related to:

- Communication
- Team work
- Problem solving
- Planning and organizing
- Self-management
- Measurement
- Use of tools and equipment

Required Knowledge

The individual needs to demonstrate knowledge of:

- 1. Types of tools, equipment and PPE
- 2. National legislation and regulations
- 3. Safe working practices and procedures to be followed when operating and servicing farm implements
- 4. Safety and environmental hazards associated with farm machinery and implements
- 5. Operating farm machines and implements
- 6. Basic maintenance and servicing of farm implements and machines

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

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1. Critical Aspects of	Assessment requires evidence that the candidate:
Competency	Diagnose and adjust tractor systems
	Perform safe operation of selected farm tractor systems
	Diagnose and service farm tractor systems
2. Resource	The following resources must be provided:
Implications	Tractor
	• Land
	Farm implements
	Tools and equipment
	A functional agriculture machinery workshop
3. Methods of	Competency in this unit may be assessed through:
Assessment	3.1 Observation (performance checklist)
	3.2 Oral
	3.3 Written
	3.4 Third party report
4. Context of	Competency may be assessed on the job, off the job or a
Assessment	combination of these. Off the job assessment must be
	undertaken in a closely simulated workplace
	environment.
5. Guidance	Holistic assessment with other units relevant to the
information for	industry sector, workplace and job role is recommended.
assessment	
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