ENVIRONMENTAL LITERACY

UNIT CODE: AGR/CU/AP/BC/06/4/A

Relationship to Occupational Standards

This unit addresses the Unit of Competency: Demonstrate Environmental Literacy

Duration of Unit: 20 hours

Unit Description

This unit specifies the competencies required to demonstrate environmental literacy. It involves controlling environmental hazard, controlling environmental pollution, demonstrating sustainable resource use and evaluating current practices in relation to resource usage.

Summary of Learning Outcomes

- 1. Control environmental hazard
- 2. Control environmental pollution
- 3. Demonstrate sustainable use of resources
- 4. Evaluate current practices in relation to resource usage

Learning Outcomes, Content and Suggested Assessment Methods

| | O'C | Suggested |
|----------------------------------|--|---|
| Learning Outcome | Content | Assessment |
| | | Methods |
| Control environmental hazard | Purposes and content of Environmental Management and Coordination Act 1999 Purposes and content of Solid Waste Act Storage methods for environmentally hazardous materials | Written tests Oral questions Observation of work procedures |
| | Disposal methods of hazardous wastes Types and uses of PPE in line with environmental regulations Occupational Safety and Health Standards (OSHS) | |

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| 2. Control environmental | • Types of pollution | Written tests |
| Pollution | • Environmental pollution | • Oral |
| | control measures | questions |
| | Types of solid wastes | • Observation |
| | Procedures for solid waste | of work |
| | management | procedures |
| | • Different types of noise | • Role play |
| | pollution | |
| | Methods for minimizing noise | |
| | pollution | |
| 3. Demonstrate | Types of resources | Written tests |
| sustainable resource use | • Techniques in measuring | • Oral |
| | current usage of resources | questions |
| | • Calculating current usage of | • Observation |
| | resources | of work |
| | Methods for minimizing | procedures |
| | wastage | |
| | • Waste management procedures | |
| | • Principles of 3Rs (Reduce, | |
| | Reuse, Recycle) | |
| | Methods for economizing or | |
| | reducing resource consumption | |
| 4. Evaluate current | • Collection of information on | Written tests |
| practices in relation to | environmental and resource | • Oral |
| resource usage | efficiency systems and | questions |
| | procedures, | • Observation |
| | Measurement and recording of | of work |
| | current resource usage | procedures |
| | Analysis and recording of | |
| | current purchasing strategies. | |
| | Analysis of current work | |
| | processes to access information and data | |
| | | |
| | Identification of areas for improvement | |
| 5. Identify Environmental | improvement | • White a toot |
| 5. Identify Environmental legislations/conventions | • Environmental logislations | • Written tests |
| for environmental | Environmental legislations /appropriate and legal | • Oral |
| concerns | /conventions and local ordinances | questions |
| Concerns | Industrial standard | Observation of work |
| | | |
| | /environmental practices | procedures |

| International Environmental Protocols (Montreal, Kyoto) | |
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| • Features of an environmental strategy | |

Suggested Methods of Instruction

- Instructor led facilitation of theory
- Practical demonstration of tasks by trainer
- Practice by trainees/ role play
- Discussion
- Observations and comments and corrections by trainers

Recommended Resources

- Computers
- Stationery
- Charts
- Video clips
- Audio tapes
- Radio sets
- TV sets
- LCD projectors
- Standard operating and/or other workplace procedures manuals
- Specific job procedures manuals
- Machine/equipment manufacturer's specifications and instructions
- Personal Protective Equipment (PPE)