#### **DEVELOP AGRI-ENTERPRISE BUSINESS PLAN**

UNIT CODE: AGR/OS/AP/CR/01/4/A

### **UNIT DESCRIPTION**

This unit specifies the competencies required to develop an agri- enterprise business plan. It involves preparing to develop agri-enterprise business plan, developing agri-enterprise business plan, assessing agri-enterprise business plan and completing development of agrienterprise business plan.

### **ELEMENTS AND PERFORMANCE CRITERIA**

ELEMENT	PERFORMANCE CRITERIA
These describe the <b>key</b>	These are <b>assessable</b> statements which specify the required
outcomes which make	level of performance for each of the elements.
up workplace	Bold and italicized terms are elaborated in the range.
function.	
Prepare to develop     agri- enterprise     business plan	<ul><li>1.1 <i>Feasibility study</i> data is collected according to supervisor instructions.</li><li>1.2 SWOT analysis and /or industrial survey carried out according to office procedures.</li></ul>
2. Develop agrienterprise business plan	<ul> <li>2.1 Value chain functions is mapped and linkages established</li> <li>2.2 Procurement plan is prepared according to standard operating procedures/procurement principles.</li> <li>2.3 Marketing plan is developed according to the nature of the product</li> <li>2.4 Agripreneural operational plan is developed according to standard operating procedures</li> <li>2.5 Small enterprise business plan is prepared depending on the size and nature of business and the client specification</li> </ul>
Evaluate agrienterprise business plan      Complete	<ul> <li>3.1 Agripreneural business plan is assessed in accordance with the nature of the business</li> <li>3.2 Agripreneural business plan is reviewed in accordance with assessment conducted</li> <li>4.1 Agripreneural business plan report is prepared in</li> </ul>
development of agri- enterprise business plan	accordance with standard reporting procedures

# **RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

Variable		Range
1.	Feasibility	<ul> <li>Interviews</li> </ul>
	study may	<ul> <li>Quick scan</li> </ul>
	include but	Rapid assessment
	not limited	
	to:	
2.	Value chain	<ul> <li>Input supplies</li> </ul>
	functions	<ul> <li>Production</li> </ul>
	may include	<ul> <li>Processors</li> </ul>
	but not	• Trade
	limited to:	
3.	Procurement	• Goods
	plan may	• Services
	include but	• Time
	not limited	67
	to:	
4.	Marketing	<ul> <li>Customers</li> </ul>
	plan may	<ul> <li>Products</li> </ul>
	include but	• Place
	not limited	• Price
	to:	<ul> <li>Promotion</li> </ul>
		• Cost
5.	Operational	Activities
	plan may	Organizational structures
	include but	<ul> <li>Products</li> </ul>
	not limited	
	to:	
6.	Agripreneural	• Resources
	business plan	• Budget
	may include	• Location
	but not	
	limited to:	

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

# Required skills

The individual needs to demonstrate the following skills:

- Marketing
- Bookkeeping
- Analytical
- Communication
- Presentation

# Required knowledge

The individual needs to demonstrate knowledge of:

- Basic market and feasibility studies
- Business management principles
- Business planning principles
- Basic accounting principles
- Basic procurement principles
- Types and categories of business

#### **EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1.	Critical Aspects of	Assessment requires evidence that the candidate:
	Competency	1.1 Conducted feasibility studies in accordance with
		instructions given
		1.2 Developed a business plan based on the results of the
		feasibility studies
		1.3 Documented the Business plan development process is
		according to organizational instructions.
2.	Resource	The following resources must be provided:
	Implications	2.1 Assessment location
		2.2 Candidate reports/file
		2.3 Business plans templates and data collection tools.
3.	Methods of	Competency may be assessed through:
	Assessment	3.1 Written tests
		3.2 Oral questioning
		3.3 Third party reports

4.	Context of	Competency may be assessed:
	Assessment	4.1 On the job
		4.2 Off the job
		4.3 During industrial attachment
5.	Guidance	Holistic assessment with other units relevant to the industry
	information for	subsector, workplace and job roles is recommended.
	assessment	

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