#### 9. PARTICIPATE IN AN AUTOMOTIVE INDUSTRY ATTACHMENT

### **UNIT CODE: ENG/OS/AUT/CC/2/3/A**

### **UNIT DESCRIPTION**

This unit specifies the competencies required to participate in an industry attachment. It involves preparing for an industry attachment, applying automotive mechanic level 3 competencies and preparing an industry attachment report in an automotive service environment.

#### ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
These describe the key	These are assessable statements which specify the required
outcomes which make up	level of performance for each of the elements.
workplace function.	
	Bold and italicized terms are elaborated in the Range
1. Prepare for an industry	1.1 Research of the selected industry is completed
attachment	according institutional policy.
	1.2 Letter of introduction is written according to spelling,
	punctuation and grammar rules.
	1.3 Preparation for an interview is completed according to
	interview best practices.
2. Apply automotive mechanic	2.1 Shop housekeeping is performed as per workplace
level 3 competencies through	SOP's.
industry attachment	2.2 Shop tools, equipment and measuring devices are
	maintained as per workplace SOP's and OS&H.
	2.3 Vehicle preventative maintenance is performed as per
	manufacturer's service manual.
	2.4 Automotive <i>steering and suspension</i> systems are
	inspected as per manufacturer's service manual.
	2.5 Automotive <i>brake systems</i> are inspected as per
	manufacturer's service manual.
3. Prepare an industry	3.1 Report is written using appropriate terminology where
attachment report	required as per grammar and writing rules.
	3.2 Skills and knowledge gained from the industry
	attachment are reported as per grammar and writing
	rules.
	3.3 Report is completed and submitted within specified
	time as per grammar and writing rules.

#### **RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

VARIABLE	RANGE
1. Shop tools, equipment	
may include but are not	Hacksaws
limited to:	Hammers
	• Punches
	Screwdrivers
	• Sockets
	• Wrenches
	• Scrapers
	• Chisels
	• Gauges
	<ul> <li>Files of all cross-sectional shapes and types</li> </ul>
	• Drills
	Grinders
	• Jigsaws
	Nibblers
	Cutting saws
	Threading machine
	• Sanders
	Pedestal drills
	Pedestal grinders
	• Car lift
	Brake lathe
	Part cleaner
	Tire changer
	Tire balancer
	Ventilation systems
	Floor jacks
	Hydraulic press
	Service information center
	Tool boxes
	Benches
	Tool cabinet
2. Measuring Devices may	
include but are not limited	Feeler gauges
to:	Pressure gauge

	• Squares
	• Levels
	• Thermometers
	<ul> <li>Measuring tapes</li> </ul>
	<ul> <li>Protractors</li> </ul>
	Steel rule
	Hydrometer
3. Steering may include but	
are not limited to:	Rack and pinion
	Parallelogram
4. Suspension may include	
but are not limited to:	• Leaf
	• Spring
	Torsion bar
	Modified strut
5. Brake systems may	- D 1 11
include but are not limited	Brake pedal
to:	Brake booster
	Master cylinder
	Brake fluid
	Hydraulic line
	Proportional valve
	Hydraulic calipers
	Disc brakes
	Brake pads
	• Rotor
	Drum brakes
	Drum
	Brake shoes
	Wheel cylinder system

# **Required Skills**

The individual needs to demonstrate the following skills:

- Problem solving
- Communication
- Listening
- Diagnostic
- Technical

- Handling/storing of tools/equipment/supplies and materials
- Cleaning grease/lubricants
- Disposing of wastes and fluid
- Completing checklists
- Leadership
- Time management
- Troubleshooting
- Planning
- Decision making
- Multitasking
- Observation
- Written
- Reading

## Required Knowledge

The individual needs to demonstrate knowledge of:

- Safety requirements
- Interpret service manuals
- Select required tools and equipment
- Identify possible problems
- Vehicle safety requirements
- Workshop policies and regulations
- Personal safety procedures
- Company policies and procedures
- Statutory regulations
- OS&H

#### **EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1. Critical Aspects	Assessment requires evidence that the candidate:
of Competency	1.1 Prepared for an industry attachment.
	1.2 Applied automotive mechanic level 3 competencies through industry
	attachment.
	1.3 Prepared an industry attachment report.
2. Resource	The following resources must be provided:
Implications	2.1 Comprehensive set of tools to participate in industry attachment.
	2.2 Materials and supplies relevant to the proposed activity or tasks
	during the industry attachment.

	2.3 Equipment relevant to activities or tasks during the industry
	attachment.
	2.4 Access to relevant workplace or appropriate simulated environment
	where assessment can take place.
	2.5 Report template.
3. Methods of	Competency in this unit may be assessed through:
Assessment	3.1 Real work observation (checklist, projects, job aids, project teams)
	3.2 Simulated work
	3.3 Written tasks (multiple choice, short answers, assignments, projects,
	essays, true/false)
4. Context of	Competency may be assessed on the job, off the job or a combination of
Assessment	these or during Industrial Attachment. Off the job assessment must be
	undertaken in a closely simulated workplace environment.
5. Guidance	Holistic assessment with other units relevant to the industry sector,
information for	workplace and job role is recommended.
assessment	