### 6. DEMONSTRATE ENVIRONMENTAL LITERACY

### UNIT CODE : ENG/OS/AUT/BC/1/6/A

#### **UNIT DESCRIPTION**

This unit specifies the competencies required to demonstrate environmental literacy. It involves controlling environmental hazard, controlling environmental pollution and demonstrating sustainable resource use.

ELEMENT		PERFORMANCE CRITERIA
These describe the key outcomes which make up		These are assessable statements which specify the required level of performance for each of the elements.
wor	kplace function.	Bold and italicized terms are elaborated in the Range
1.	Control environmental hazard	<ul> <li>1.1 Storage and handling methods for environmentally hazardous materials are strictly followed according to environmental regulations and OSHS.</li> <li>1.2 Disposal methods of hazardous wastes are followed at all times according to environmental regulations and OSHS.</li> <li>1.3 <i>PPE</i> is used according to OSHS.</li> </ul>
2.	Control environmental Pollution	<ul> <li>2.1 <i>Environmental pollution control measures</i> are complied with following standard protocol.</li> <li>2.2 Procedures for solid waste management are observed according Environmental Management and Coordination Act 1999</li> <li>2.3 Methods for minimizing noise pollution complied following environmental regulations.</li> </ul>
3.	Demonstrate sustainable use of resource	<ul> <li>3.1 Methods for minimizing wastage are complied with.</li> <li>3.2 Waste management procedures are employed following principles of 3Rs (Reduce, Reuse, Recycle)</li> <li>3.3 Methods for economizing or reducing resource consumption are practiced.</li> </ul>

## ELEMENTS AND PERFORMANCE CRITERIA

#### RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable	Range
1. PPE may include but	• Mask
not limited to:	• Gloves
	• Goggles
	• Safety hat
	• Overall
	Hearing protector
2. Environmental	• Methods for minimizing or stopping spread and ingestion
pollution control	of airborne particles
measures may include but not	<ul> <li>Methods for minimizing or stopping spread and ingestion of gases and fumes</li> </ul>
limited to:	<ul> <li>Methods for minimizing or stopping spread and ingestion</li> </ul>
initia to:	of liquid wastes
3. Waste management	Sorting
procedures may	<ul> <li>Storing of items</li> </ul>
include but not	Recycling of items
limited to:	• Disposal of items
4. Resources may	• Electric
include but not	• Water
limited to:	• Fuel
	Telecommunications
	• Supplies
	• Materials
5. Workplace	Biological hazards
environmental	Chemical and dust hazards
hazards may include	Physical hazards
but not limited to:	

# **REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

## **Required Skills**

The individual needs to demonstrate the following skills:

- Communication
- Observation
- Writing
- Analytical

## **Required Knowledge**

The individual needs to demonstrate knowledge of:

- Storage methods of environmentally hazardous materials
- Disposal methods of hazardous wastes
- Usage of PPE Environmental regulations
- OSHS
- Types of pollution
- Environmental pollution control measures
- Different solid wastes
- Solid waste management
- Different noise pollution
- Methods of minimizing noise pollution
- Solid Waste Act
- Methods of minimizing wastage
- Waste management procedures
- Economizing of resource consumption
- Principle of 3Rs

### **EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1.	Critical	Assessment requires evidence that the candidate:
	Aspects of	Assessment requires evidence that the canondate.
	Competency	1.1 Controlled environmental hazard
		1.2 Controlled environmental pollution
		1.3 Demonstrated sustainable resource use
2.	Resource	
	Implications	The following resources should be provided:
	for assessment	2.1 Workplace with storage facilities

		2.2 Tools, materials and equipment relevant to the tasks (ex. Cleaning		
		tools, cleaning materials, trash bags, etc.)		
		2.3 PPE		
		2.4 Manuals and references		
3	Methods of Assessment	Competency in this unit may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written examination		
4	Context of Assessment	Competency may be assessed 4.1 On the job		
		4.2 Off the job		
		4.3 During industrial attachment		
5	Guidance information for assessment	Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.		
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