APPLY BIOCHEMICAL TECHNIQUES

UNIT CODE: APB/OS/AB/CR/11/6/A

UNIT DESCRIPTION

This unit specifies the competencies required to apply biochemical techniques. It involves determining classification of bio-molecules and carrying out separation and qualitative analysis of bio-molecules. It also involves determining metabolism of bio-molecules and applying enzymology.

ELEMENT	PERFORMANCE CRITERIA
These describe the key	These are assessable statements which specify the required
outcomes which make up	level of performance for each of the elements (to be stated in
workplace function (to be	passive voice)
stated in active)	Bold and italicized terms are elaborated in the Range
1 Determine	1.1 Classification of bio-molecules is carried out as per
classification of bio-	international scientific standards
molecules	1.2 Types of biomolecules is determined as per international
	scientific standards.
2 Carry out separation	2.1 Separation of biomolecules is carried out based on
and qualitative	laboratory procedures.
analysis of bio-	2.2 Qualitative analysis of biomolecules is carried out as per
molecules	international scientific standards.
3 Determine metabolism	3.1 Carbohydrates metabolism is determined as per laboratory
of bio-molecules	procedures.
	3.2 Proteins metabolism is determined as per laboratory
	procedures
	3.3 Lipids metabolism is determined as per laboratory
	procedures
4 Apply enzymology	4.1 Models on mechanism of enzyme action are
	demonstrated as per laboratory procedures.
	4.2 Factors affecting enzyme action is demonstrated as per
	laboratory procedures.

ELEMENTS AND PERFORMANCE CRITERIA

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

VARIABLE	RANGE
Classification of bio-	Macro biomolecules
molecules include but are not	Micro biomolecules
limited to:	
Types of biomolecules	Carbohydrates
include but are not limited	Lipids
to:	• Proteins
	Nucleic acids
Separation of biomolecules	Chromatography
include but are not limited	• electrophoresis
to:	
Qualitative analysis includes	 Reducing sugars/Benedict's test
but is not limited to:	Iodine test
	Translucent test
	• Biurets test
Models on mechanism of	• Lock and key
enzyme action include but	Induced fit
are not limited to:	
Factors affecting enzyme	• Temperature
action include but are not	⊘ рн
limited to:	Enzyme concentration
	Substrate concentration

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skill

- Communication
- Interpersonal
- Analytical
- Critical thinking

- Problem solving
- Creativity
- Observation

Required Knowledge

The individual needs to demonstrate knowledge of:

- Cytological techniques
- Histological techniques
- Specimen collection methods
- Storage of specimens
- Biology
- Chemistry
- Mathematics

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1	Critical	Assessment requires evidence that the candidate:
	Aspects of	1.1 Carried out classification of bio-molecules
	Competency	1.2 Determined types of biomolecules
		1.3 Carried out separation of biomolecules
		1.4 Carried out qualitative analysis of biomolecules
		1.5 Determined carbohydrates, proteins and lipids metabolism
		1.6 Demonstrated models on mechanism of enzyme action
		1.7 Demonstrated factors affecting enzyme action
2	Resource	The following resources should be provided:
	Implications	2.1 Well-equipped biology laboratory facility
		2.2 Science laboratory procedures manual
		2.3 Laboratory reagents and chemicals
		2.4 PPEs
3	Methods of	Competency in this unit may be assessed through:
	Assessment	3.1 Oral
		3.2 Written
		3.3 Observation
		3.4 Third party
		3.5 Practical test

4	Context of	Competency may be assessed on the job, off the job or a combination
	Assessment	of these. Off the job assessment must be undertaken in a closely
		simulated workplace environment.
5	Guidance	Holistic assessment with other units relevant to the industry sector,
	information	workplace and job role is recommended.
	for	
	assessment	

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