### **EMPLOYABILITY SKILLS**

## UNIT CODE: AQ/CU/AM/BC/05/4/B

### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: Demonstrate employability skills

### Duration of Unit: 30 hours

### **Unit Description**

This unit covers competencies required to demonstrate employability skills. It involves conducting self-management, demonstrating critical safe work habits, demonstrating workplace learning and workplace ethics.

### **Summary of Learning Outcomes**

- 1. Conduct self-management
- 2. Demonstrate critical safe work habits
- 3. Demonstrate workplace learning
- 4. Demonstrate workplace ethics

#### Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
1. Conduct self- management	<ul> <li>Self-awareness</li> <li>Formulating personal vision, mission and goals</li> <li>Strategies for overcoming life challenges</li> <li>Emotional intelligence</li> <li>Assertiveness</li> <li>Expressing personal thoughts, feelings and beliefs</li> <li>Developing and maintaining high self-esteem</li> <li>Developing and maintaining positive self-image</li> <li>Articulating ideas and aspirations</li> <li>Accountability and responsibility</li> </ul>	<ul> <li>Observation</li> <li>Written</li> <li>Oral interview</li> <li>Third party report</li> </ul>

<ul> <li>2. Demonstrate critical safe work habits</li> <li>3. Demonstrate workplace learning</li> </ul>	<ul> <li>Good work habits</li> <li>Self-awareness</li> <li>Self-development</li> <li>Financial literacy</li> <li>Healthy lifestyle practices</li> <li>Stress and stress management</li> <li>Punctuality and time consciousness</li> <li>Interpersonal communication</li> <li>Sharing information</li> <li>Leisure</li> <li>Integrating personal objectives into organizational objectives</li> <li>Resources utilization</li> <li>Setting work priorities</li> <li>HIV and AIDS</li> <li>Drug and substance abuse</li> <li>Handling emerging issues</li> <li>Personal training needs identification and assessment</li> <li>Managing own learning</li> <li>Contributing to the learning community at the workplace</li> <li>Cultural aspects of work</li> <li>Variety of learning context</li> <li>Application of learning</li> <li>Safe use of technology</li> <li>Identifying opportunities</li> <li>Workplace innovation</li> </ul>	<ul> <li>Observation</li> <li>Written</li> <li>Oral interview</li> <li>Third party report</li> </ul> 9               Observation <ul> <li>Observation</li> <li>Oral interview</li> <li>Written</li> <li>Third party report</li> </ul>
	<ul> <li>Variety of learning context</li> <li>Application of learning</li> <li>Safe use of technology</li> <li>Identifying opportunities</li> </ul>	
4. Demonstrate workplace ethics	<ul> <li>Meaning of ethics</li> <li>Ethical perspectives</li> <li>Principles of ethics</li> <li>Values and beliefs</li> </ul>	<ul> <li>Observation</li> <li>Oral interview</li> <li>Written</li> <li>Third party report</li> </ul>

•	Ethical standards	
•	Organization code of ethics	
•	Common ethical dilemmas	
•	Organization culture	
•	Corruption, bribery and conflict of	
	interest	
•	Privacy and data protection	
•	Diversity, harassment and mutual	
	respect	
•	Financial	
	responsibility/accountability	
•	Etiquette	
•	Personal and professional integrity	
•	Commitment to jurisdictional laws	
•	Emerging issues in ethics	

# **Suggested Methods of Delivery**

- easy wet.com Instructor lead facilitation of theory •
- Demonstrations •
- Simulation/Role play •
- Group Discussion
- Presentations
- Projects •
- Case studies •
- Assignments •

# **Recommended Resources**

- Computers •
- Stationery •
- Charts
- Video clips
- Audio tapes
- Radio sets •
- TV sets •
- LCD projectors