# SETTING UP FISH FARM

## UNIT CODE: AQ/CU/AM/CR/01/6/B

### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: Set Up Fish Farm

### Duration of Unit: 200 hours

#### **Unit Description**

This unit specifies the competencies required to setting up fish farm. It involves applying food safety measures in setting up a fish farm, selecting an ideal site for fish farming, designing a fish farm layout, constructing fish ponds and supporting structures and integrating fish farming with livestock husbandry.

## **Summary of Learning Outcomes**

- 1. Apply food safety measures in setting up a fish farm
- 2. Design fish farm layout
- 3. Construct fish ponds and ancillary farm structures
- 4. Test run the pond
- 5. Set up integrated fish culture facilities
- 6. Exit fish farm project sites

## Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
<ol> <li>Apply food safety measures in setting up a fish farm</li> </ol>	<ul> <li>Meaning of food safety</li> <li>Importance of food safety</li> <li>Principles of food safety</li> <li>Prerequisite programmes <ul> <li>Meaning, importance,</li> <li>categories and establishment of</li> <li>prerequisite programmes</li> </ul> </li> <li>Relevant programmes for</li> <li>setting up fish farm</li> </ul> Hazard analysis in setting up fish farm <ul> <li>Enterprise description</li> <li>Product description</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Observation</li> <li>Third Party reports</li> <li>Project</li> <li>Practical tests</li> <li>Portfolio of Evidence</li> </ul>

	<ul> <li>Layout of premises and surrounding environment</li> <li>Development of flow diagram</li> <li>Identification of hazards at each step of the flow diagram</li> <li>Describing the hazard</li> <li>Significance of hazards</li> <li>Establishment of the HACCP plan for setting up fish farm</li> <li>Identification of critical control points</li> <li>Procedures for setting up critical control limits</li> <li>Establishment of monitoring procedures on the control limits</li> <li>Establishment of corrective actions</li> <li>Verification procedures</li> <li>Record keeping</li> <li>Validation procedures</li> <li>Standards and legislations in food safety on setting up fish farm</li> </ul>	
2. Design a fish farm layout	<ul> <li>Site selection <ul> <li>Importance</li> <li>Factors affecting site selection</li> </ul> </li> <li>Types of fish culture systems <ul> <li>Cage culture</li> <li>Pond systems</li> <li>Integrated fish culture</li> <li>Recirculating Aquaculture systems (RAS)</li> </ul> </li> <li>Components of a fish farm <ul> <li>Grow-out facilities</li> <li>Broodstock rearing facilities</li> <li>Fry nursing facilities</li> </ul> </li> </ul>	<ul> <li>Written</li> <li>Oral</li> <li>Observation</li> <li>Portfolio of Evidence</li> </ul>

	<ul> <li>Quarantine facilities</li> <li>Ancillary structures</li> <li>Factors to consider when designing a fish farm</li> <li>Basic fish farm layout designs - examples</li> <li>How to draw a perfect farm layout plan</li> <li>Factors to consider</li> <li>Equipment and materials required</li> <li>Details to be included in the designed plan</li> </ul>	
3. Construct fish ponds and ancillary farm structures	<ul> <li>Types of ponds</li> <li>Based on construction materials e.g. earthen, concrete, liner, paddy, wooden</li> <li>Based on Pond use e.g. nursery, breeding, production, quarantine</li> <li>How to calculate pond construction costs</li> <li>Pond construction equipment and materials</li> <li>Steps in pond construction <ul> <li>Site clearance</li> <li>Pegging</li> <li>Core trenching</li> <li>Excavation</li> <li>Compaction and shaping of dykes</li> <li>Sloping of the pond bottom</li> <li>Fitting inlets and outlets</li> <li>Trenching of supply and drainage channels</li> <li>Construction and installation of ancillary farm structures</li> <li>Planting grass</li> <li>Fencing off the pond area</li> </ul> </li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Observation</li> <li>Projects</li> <li>Portfolio of Evidence</li> </ul>

4. Test run newly constructed ponds	<ul> <li>Bottom slopes</li> <li>Freeboard</li> <li>Inlet, outlets</li> <li>Drainage and</li> <li>Spacing between ponds</li> <li>Safety measures</li> <li>Use of PPEs in pond construction</li> <li>Carrying out basic first aid- cuts, blisters, CPR, fractures</li> <li>Major defects associated with new ponds</li> <li>Critical areas to consider when test- running a newly constructed pond</li> <li>Detection and repair of defects on new ponds</li> <li>Leaking dykes</li> <li>Falling dykes</li> <li>Leaking inlets and outlets</li> <li>Broken pipes</li> <li>Uneven pond bottoms and dyke tops</li> <li>Poor drainage</li> </ul>	<ul> <li>Oral questioning</li> <li>Observation</li> <li>Project</li> </ul>
5. Set up integrated fish culture facilities	<ul> <li>Types of integrated fish culture systems</li> <li>Fish-Poultry integration</li> <li>Fish – Livestock integration</li> <li>Fish – paddy integration</li> <li>Aquaponics</li> <li>Factors to consider when selecting an ideal integration system</li> <li>Common designs of integrated fish culture systems</li> <li>Setting up a simple aquaponic system</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Observation</li> <li>Projects</li> <li>Portfolio of Evidence</li> </ul>
6. Exit fish farm site	<ul> <li>Storage procedures for recyclable materials and supplies</li> <li>Disposal methods for non-recyclable materials</li> <li>Cleaning and storage of tools and equipment</li> </ul>	<ul> <li>Oral questioning</li> <li>Observation</li> <li>Written report</li> <li>Portfolio of Evidence</li> </ul>

<ul><li>Completion report writing</li><li>Handing over procedure</li></ul>	

## **Suggested Methods of Instruction**

- Instructor led facilitation of theory
- Demonstration by trainer
- Viewing of related videos
- Project
- Group discussions
- Case studies

## **Recommended Resources**

## **Reference materials**

- Statutory Requirements And Standards
- Codes of practice
- Manual of standard operating procedures
- Permits
- Good agricultural practices manual
- Manufacturer's instructions
- Environmental protection regulations

## **Tools and equipment**

- Tape measure, spirit level, string level, jembes, spades, pangas, pick axe, rake, slashers, hacksaw
- Compactors and rollers, wheelbarrows

## Materials and supplies

Strings and ropes, liners, pegs, PVC pipes and joints, adhesives, screens, lime, cement, sand, ballast, timber, nails, roofing material, chicken feeders and drinkers

## Personal protective equipment (PPEs)

- Gloves
- Goggles
- Helmets
- Gum boots
- Overalls
- First aid kits