## APPLIED MATHEMATICS

## UNIT CODE: CON/CU/ARC/CC/01/5/A

## Relationship to Occupational Standards

This unit addresses the unit of competency: Apply mathematical skills
Duration of Unit: 80 hours

## Unit Description

This unit describes the competencies required by a technician in order to apply a wide range of mathematical skills in their work; apply ratios and proportions to solve problems; use algebraic and graphical techniques to analyse mathematical problems; apply concepts of probability; perform commercial calculations and collect, organise and analyse statistical data.

## Summary of Learning Outcomes

1. Apply Algebra
2. Apply Trigonometry and hyperbolic functions
3. Apply Coordinate Geometry
4. Carry out Mensuration
5. Apply Statistics
6. Apply Matrix

## Learning Outcomes, Content and Suggested Assessment Methods

| Learning Outcome | Content | Suggested Assessment Methods |
| :---: | :---: | :---: |
| 1. Apply Algebra | - Base and Index <br> - Law of indices <br> - Indicial equations <br> - Laws of logarithm <br> - Logarithmic equations <br> - Conversion of bases <br> - Use of calculator <br> - Reduction of equations <br> - Solution of equations reduced to quadratic form <br> - Solutions of simultaneous linear equations in three unknowns | - Written tests <br> - Oral questioning <br> - Assignments <br> - Supervised exercises |


|  | - Solutions of problems involving AP and GP |  |
| :---: | :---: | :---: |
| 2. Apply Trigonometry | - Half -angle formula <br> - Factor formula <br> - Trigonometric functions <br> - Parametric equations <br> - Relative and absolute measures <br> - Measures calculations | - Written tests <br> - Oral questioning <br> - Assignments <br> - Supervised exercises |
| 3. Apply Coordinate Geometry | - Polar equations <br> - Cartesian equation <br> - Graphs of polar equations <br> - Normal and tangents <br> - Definition of a point <br> - Locus of a point in relation to a circle <br> - Loci of points for given mechanism | - Assignments <br> - Oral questioning <br> - Practical tests <br> - Observation <br> - Supervised exercises <br> - Written tests |
| 4. Carry out Mensuration | - Units of measurements <br> - Perimeter and areas of regular figures <br> - Volume of regular solids <br> - Surface area of regular solids <br> - Area of irregular figures <br> - Areas and volumes using Pappus theorem | - Assignments <br> - Supervised exercises <br> - Written tests |
| 5. Apply Statistics | - Classification of data <br> - Grouped data <br> - Ungrouped data <br> - Data collection <br> - Tabulation of data <br> - Class intervals <br> - Class boundaries <br> - Frequency tables <br> - Diagrammatic and graphical presentation of data e.g. | - Oral questioning <br> - Written tests <br> - Assignments <br> - Supervised exercises |


|  | - Histograms <br> - Frequency polygons <br> - Bar charts <br> - Pie charts <br> - Cumulative frequency curves <br> - Measures of central tendency mean, mode and median <br> - Measures of dispersion <br> - Variance and standard deviation <br> - Definition of probability <br> - Laws of probability <br> - Expectation variance and S.D. <br> - Types of distributions <br> - Mean, variance and SD of probability distributions |  |
| :---: | :---: | :---: |
| 6. Apply Matrix methods | - Matrix operation <br> - Determinant of $3 \times 3$ matrix <br> - Inverse of $3 \times 3$ matrix <br> - Solution of linear simultaneous equations in 3 unknowns <br> - Application of matrices | - Assignments <br> - Oral questioning <br> - Supervised exercises <br> - Written tests |

## Suggested Methods of Instruction

- Group discussions
- Demonstration by trainer
- Exercises by trainee


## Recommended Resources

- Scientific Calculators
- Rulers, pencils, erasers
- Charts with presentations of data
- Graph books
- Dice
- Computers with internet connection

