

HISTORY OF ARCHITECTURE

UNIT CODE: CON/CU/ARC/CC/06/6/A

Relationship to Occupational Standards

This unit addresses the unit of competency: Apply history of Architecture

Duration of Unit: 100 Hours

Unit Description

This unit describes the competence required to apply prehistoric and ancient building technology, classical building technology, apply neo-classism building technology and apply modernism and postmodernism building technology

Summary of Learning Outcomes

1. Apply prehistoric and ancient building technology (11600BC-476AD)
2. Apply classical building technology (527AD-1790)
3. Apply neo-classism building technology (1730-1937)
4. Apply modernism and postmodernism building technology (1900-present)

Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
1. Apply prehistoric and ancient building technology (11600BC-900BC)	<ul style="list-style-type: none">• Stone age• Ancient Egypt	<ul style="list-style-type: none">• Written tests• Oral Questioning• Drawings/sketches
2. Apply classical building technology (1850BC- 1790)	<ul style="list-style-type: none">• Greek• Roman• Indian• South East Asia• Byzantine• Romanesque• Gothic• Renaissance	<ul style="list-style-type: none">• Written tests• Oral Questioning• Drawings/sketches

	<ul style="list-style-type: none"> • Baroque • Rococo 	
3. Apply neo-classism building technology (1730-1937)	<ul style="list-style-type: none"> • Arts and craft movement • Neo-classism art nouveau • Beaux art • Neo-gothic • Art deco 	<ul style="list-style-type: none"> • Written tests • Oral Questioning • Drawings/sketches
4. Apply modernism and postmodernism building technology (1900-present)	<ul style="list-style-type: none"> • Modernist styles • Bauhaus • Surrealism • Cubism • Scandinavian • Bohemian • Mid-modern century • Post-modernism • Contemporary • Minimalistic • History of Kenyan Architecture 	<ul style="list-style-type: none"> • Written tests • Oral Questioning • Drawings/sketches

Suggested Methods of Instruction

- Demonstration by trainer
- Practical work by trainee
- Demonstration videos
- Field trips
- Trainee group discussions

Recommended Resources

- Research material
- Computers
- Internet
- Historical books