APPLY MATHEMATICAL SKILLS

UNIT CODE: CON/OS/ARC/CC/01/6/A

UNIT DESCRIPTION:

This unit describes the competencies required by a technician in order to apply algebra, trigonometry and hyperbolic functions, complex numbers, coordinate geometry, carry out binomial expansion, apply calculus, solve ordinary differential equations, carry our mensuration, apply power series, statics, latitudes and longitudes, vector theory, matrix and Numerical methods.

ELEMENTS AND PERFORMANCE CRITERIA

| ELEMENT | PERFORMANCE CRITERIA |
|--|--|
| This describes the key | These are assessable statements which specify the |
| outcomes which make up | required level of performance for each element. |
| workplace functions | Bold and italicised terms are elaborated in the range |
| Apply algebra | 1.1 Calculations involving Indices are performed as per the concept |
| | 1.2 Calculations involving Logarithms are performed as per the concept |
| | 1.3 Scientific calculator is used in solving mathematical |
| | problems in line with manufacturer's manual |
| | 1.4 Simultaneous equations are performed as per the rules |
| | 1.5 Quadratic equations are calculated as per the concept |
| 2. Apply Trigonometry and hyperbolic functions | 2.1 calculations are performed using trigonometric rules 2.2 calculations are performed using hyperbolic functions |
| 3. Apply complex numbers | 3.1 complex numbers are represented using Argand diagrams |
| c. 12ppiy compient numeers | 3.2 Operations involving complex numbers are performed |
| | 3.3 Calculations involving complex numbers are performed |
| | using De Moivre's theorem |
| 4. Apply Coordinate | 4.1 Polar equations are calculated using coordinate geometry |
| Geometry | 4.2 Graphs of given polar equations are drawn using the |
| | Cartesian plane |
| | 4.3 Normal and tangents are determined using coordinate |
| | geometry |
| 5. Carry out Binomial | 5.1 Roots of numbers are determined using binomial theorem |
| Expansion | 5.2 Errors of small changes are determined using binomial theorem |
| 6. Apply Calculus | 6.1 Derivatives of functions are determined using |
| | Differentiation |
| | 6.2 Derivatives of hyperbolic functions are determined using |
| | Differentiation |
| | 6.3 Derivatives of inverse trigonometric functions are |

- determined using Differentiation
- 6.4 Rate of change and small change are determined using Differentiation.
- 6.5 Calculation involving stationery points of functions of two variables are performed using differentiation.
- 6.6 Integrals of algebraic functions are determined using integration
- 6.7 Integrals of trigonometric functions are determined using integration
- 6.8 Integrals of logarithmic functions are determined using integration
- 6.9 Integrals of hyperbolic and inverse functions are determined using integration



| 7. Solve Ordinary differential equations | 7.1 First order and second order differential equations are solved using the method of undetermined coefficients7.2 First order and second order differential equations are solved from given boundary conditions |
|--|--|
| 8. Carry out Mensuration | 8.1 Perimeter and areas of figures are obtained8.2 Volume and of Surface area of solids are obtained8.3 Area of irregular figures are obtained8.4 Areas and volumes are obtained using Pappus theorem |
| 9. Apply Power Series | 9.1 Power series are obtained using Taylor's Theorem 9.2 Power series are obtained using Maclaurin's 's theorem |
| 10. Apply Statistics | 10.1 Identification, Collection and Organization of data is performed 10.2 Interpretation, analysis and presentation of data in appropriate format is performed 10.3 Mean, median, mode and Standard deviation are obtained from given data 10.4 Calculations are performed based on Laws of probability 10.5 Calculation involving probability distributions, mathematical expectation sampling distributions are performed 10.6 Sampling distribution methods are applied in data analysis 10.7 Calculations involving use of standard normal table, sampling distribution, T-distribution and Estimation are done 10.8 Confidence intervals are determined 10.9 Testing hypothesis using large samples and small samples are performed 10.10 Calculations involving Correlation and regression are done 10.11 Calculations involving rank correlation coefficient and equations of regression line are done |
| 11. Latitudes and Longitudes | 11.1 Latitudes and longitudes are determined 11.2 Distance and time between two points along small and great circle are determined 11.3 Speed is determined |
| 12. Apply Vector theory | 12.1 Vectors and scalar quantities are obtained in two and three dimensions12.2 <i>Operations</i> on vectors are performed |

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| | 12.3 Position of vectors is obtained |
|---------------------|---|
| | 12.4 Resolution of vectors is done |
| 13. Apply Matrix | 13.1 Determinant and inverse of 3x3 matrix are obtained |
| | 13.2 Solutions of simultaneous equations are obtained |
| | 13.3 Calculation involving Eigen values and Eigen vectors |
| | are performed |
| 14. Apply Numerical | 14.1 Roots of polynomials are obtained using iterative |
| methods | numerical methods |
| | 14.2 interpolation and extrapolation are performed using |
| | numerical methods |

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

| Variable | Range |
|-------------------------------|-------------|
| | |
| 1. Operations may include but | Addition |
| not limited to: | Subtraction |
| 2. Hyperbolic functions may | • Sinh x |
| include but not limited to: | • Cosh x |
| | • Cosec x |
| | • Coth x |
| | • Tanh x |
| V | • Sech x |

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

- Applying fundamental operations (addition, subtraction, division, multiplication)
- using and applying mathematical formulas
- logical thinking
- problem solving
- applying statistics
- drawing graphs
- Using different measuring tools

Required knowledge

The individual needs to demonstrate knowledge of:

• Fundamental operations (addition, subtraction, division, multiplication)

- calculating area and volume
- Types and purpose of measuring instruments
- Units of measurement and abbreviations
- Rounding techniques
- Types of fractions
- Types of tables and graphs
- Presentation of data in tables and graphs
- Vector operations
- Matrix operations

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

| | 1. Critical aspects Assessment requires evidence that the candidate: | | |
|----|--|---|--|
| 1. | | Assessment requires evidence that the candidate: | |
| | of Competency | 1.1 Applied Trigonometry and hyperbolic functions | |
| | | 1.2 Applied complex numbers | |
| | | 1.3 Applied Calculus | |
| | | 1.4 Solved Ordinary differential equations | |
| | | 1.5 Carried out mensuration | |
| | | 1.6 Applied Power Series | |
| | | 1.7 Applied Latitudes and Longitudes | |
| | | 1.8 Applied Vector theory | |
| | | 1.9 Applied Matrix | |
| | | 1.10 Applied Numerical methods | |
| 2. | Resource | The following resources should be provided: | |
| | Implications | 2.1 Access to relevant workplace or appropriately simulated | |
| | | environment where assessment can take place | |
| | | 2.2 Measuring equipment | |
| | | 2.3 Materials relevant to the proposed activity or tasks | |
| 3. | Methods of | Competency in this unit may be assessed through: | |
| | Assessment | 3.1 Observation | |
| | | 3.2 Oral questioning | |
| | | 3.3 Written test | |
| | | 3.4 Portfolio of Evidence | |
| | | 3.5 Interview | |
| | | 3.6 Third party report | |
| 4. | Context of | Competency may be assessed | |
| | Assessment | 4.1 On job | |
| | | 4.2 Off job | |
| | | 4.3 During industrial Attachment | |
| 5. | Guidance | Holistic assessment with other units relevant to the industry sector, | |
| | information for | workplace and job role is recommended. | |

| assessment | |
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