## **IMPROVEMENT OF PROCESS QUALITY**

## UNIT CODE: MATH/CU/AS/CR/06/6/A

#### **Relationship to Occupational Standards**

This unit addresses the unit of competency: Improve Process Quality

#### Duration of Unit: 200 hours

#### **Unit Description**

This unit specifies the competencies required to improve industrial process quality. It involves determining process quality characteristics (attributes and/or variables), developing sampling plans, collecting quality-control data, performing Statistical Process Control (SPC), Preparing and interpreting control charts.

### **Summary of Learning Outcomes**

- 1. Determine process quality characteristics (attributes and/or variables
- 2. Develop sampling plans
- 3. Collect quality-control data
- 4. Perform Statistical Process Control (SPC)
- 5. Prepare and interpret control charts

#### Learning Outcomes, Content and Suggested Assessment Methods

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Learning Outcome		Content	Suggested Assessment
quality characte	rocess ristics and/or	<ul> <li>Process Capability</li> <li>Normality</li> <li>Stability</li> <li>Performance</li> <li>Centrality</li> <li>Capability</li> </ul>	Methods• Written test• Observation• Third party report• Oral questioning• Interviews
2. Develop san plans	npling	<ul> <li>Acceptance Sampling         <ul> <li>Sampling plans</li> <li>Sampling plan calculations</li> <li>Outgoing quality</li> <li>Double sampling plans</li> </ul> </li> </ul>	<ul> <li>Written test</li> <li>Observation</li> <li>Third party report</li> <li>Oral questioning</li> <li>Interviews</li> </ul>
3. Collect quality-c data	ontrol	• Measurements quality validation	<ul><li>Written test</li><li>Observation</li></ul>

Learning Outcome	Content	Suggested Assessment Methods
	Data collection methods	<ul><li>Third party report</li><li>Oral questioning</li><li>Interviews</li></ul>
4. Perform Statistical Process Control (SPC)	<ul> <li>Statistical Process Control</li> <li>Control limits</li> <li>Individual charts</li> <li>Xbar charts</li> <li>Np charts</li> <li>C-charts</li> <li>R-charts</li> <li>setting up an SPC system</li> </ul>	<ul> <li>Written test</li> <li>Observation</li> <li>Third party report</li> <li>Oral questioning</li> <li>Interviews</li> </ul>
5. Prepare and interpret quality tools and decision making	<ul> <li>Basic quality tools</li> <li>Control charts</li> <li>Fishbone diagram</li> <li>Check sheets</li> <li>Histogram</li> <li>Pareto chart</li> <li>Scatter plot</li> <li>Run chart</li> </ul>	<ul> <li>Written test</li> <li>Observation</li> <li>Third party report</li> <li>Oral questioning</li> <li>Interviews</li> </ul>

# **Suggested Methods of Instructions**

- Projects
- Demonstration by trainer
- Practice by the trainee
- Discussions
- Direct instruction

### **Recommended Resources**

- 1. Computer
- 2. Software
- 3. Stationary
- 4. Printer
- 5. Measurement tools
- 6. Datasets