DEMONSTRATE ENTREPRENEURIAL SKILLS

UNIT CODE: ENG/OS/AUT/BC/3/6

UNIT DESCRPTION

This unit covers the outcomes required to build and develop the enterprise to be more competitive within a changing business environment, specifically responding to consumer demands while maintaining product quality and accessibility, building a customer base and employee motivation.

ELEMENTS AND PERFORMANCE CRITERIA

| ELEMENT | PERFORMANCE CRITERIA |
|------------------|---|
| These describe | These are assessable statements which specify the |
| the key outcomes | required level of performance for each of the elements. |
| which make the | Bold and italicized terms are elaborated in the Range |
| workplace | ×1 ⁶ |
| function. | |
| 1. Develop | 1.1 Business innovation strategies are determined in |
| business | accordance with the organization strategies. |
| Innovative | 1.2 Business innovation strategies are implemented for |
| strategies. | the purpose of business growth. |
| | 1.3 Track record and normative capability profile of |
| | enterprise and similar businesses are reviewed and |
| | considered in setting strategic directions. |
| | 1.4 Strengths, weaknesses, opportunities and threats are |
| | considered when developing new ideas, |
| | approaches, goals and directions. |
| | 1.5 Decisions about enterprise strategies/directions are |
| | made after careful consideration of all relevant |
| | information. |
| | 1.6 <i>Business/corporate plan</i> is developed that sets out |
| | tactics, resource implications, timeframes, |

| EI | LEMENT | PERFORMANCE CRITERIA |
|-----------|----------------|---|
| Th | ese describe | These are assessable statements which specify the |
| the | key outcomes | required level of performance for each of the elements. |
| wh | nich make the | Bold and italicized terms are elaborated in the Range |
| workplace | | |
| fur | nction. | |
| | | production and sales target. |
| 2. | Develop new | 2.1 Alternative product/service offerings are |
| | products/ | canvassed and studied for feasibility. |
| | markets. | 2.2 Potential and new sources/sellers of supplies |
| | | and raw materials are identified and |
| | | canvassed. |
| | | 2.3 Target markets and buyers are identified |
| | | and surveyed as to their preferences and |
| | | brand loyalties. |
| 3. | Expand | 3.1 Enterprise is built up and sustained through |
| | customers | responsiveness to market demands and the |
| | and product | regulatory environment. |
| | lines | 3.2 Competitive advantage of existing products and |
| | | services is maintained/enhanced through |
| | | responsive advocacies and strategies. |
| | | 3.3 Constant listening to stakeholder/client |
| | | feedback is ensured to maintain loyal client |
| | | base. |
| 4. | Motivate | 4.1 Regular dialogue is established and |
| | staff/workers. | maintained in all levels and relevant sections |
| | | of the enterprise. |
| | | 4.2 Flow of communications in both directions is |
| | | encouraged. |
| | | 4.3 Helpful mechanisms and benefits are |
| | | implemented. |
| | | 4.4 Issues/problems are proactively resolved |

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| workplace | |
| function. | |
| | through win-win solutions wherever |
| | practicable. |
| 5. Expand | 5.1 Capital employed in business is continuously |
| employed | reviewed as per the strategic plan. |
| capital base. | 5.2 Business share holdings are reviewed in |
| | accordance with the type of business. |
| | 5.3 Capital employed is expanded according |
| | to organization procedures. |
| | 5.4 Types of shares are determined according to |
| | strategic plan. |
| | 5.5 Shares diversification process is undertaken |
| | as per office procedures. |
| | 5.6 Role of shareholders is determined and |
| | implemented in accordance organization |
| | procedures. |
| 6. Undertake | 6.1 Regions for expansion are continuously |
| county/ | reviewed in accordance with strategic plan and |
| regional | company's expansion plan |
| business | 6.2 County business regulations are reviewed and |
| expansion. | adhered to in accordance with set procedures. |
| | 6.3 Regional laws and regulations are adhered |
| | to in accordance with set procedures. |
| | 6.4 County/regional business expansion is |
| | undertaken in accordance with organization's |
| | growth/ expansion plan. |

RANGE

This section provides work environment and conditions to which the performance criteria

apply. It allows for different work environment and situations that will affect performance.

| Variable | Range |
|---|--|
| 1. Strategic directions | 1.1 Business continuity and succession |
| may include but not | 1.2 Resource access security. |
| limited to: | 1.3 Core competencies development. |
| | 1.4 New developments e.g. technological |
| | change, new products. |
| 2. Business/Corporate | 2.1 Action steps and responsibilities of departments and individual workers. |
| plan may include but not limited to: | 2.2 Resource requirements and budget. |
| not minted to. | 2.3 Tactics and strategies to achieve objectives. |
| 3. Helpful mechanisms may include but not limited to: | 3.1 Wage and non-wage benefits.3.2 Employee awards and recognition systems.3.3 Employee rights and welfare policies. |
| | 3.4 Full-disclosure/transparency policies. |

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

- Assessing a range of alternative products and strategies.
- Critically analyzing information, summarizing and making sense of previous and current market trends.
- Identifying changing consumer preferences and demographics.
- Thinking "outside the box".
- Ensuring quality consistency.
- Reducing lead time to product/service delivery.
- Managing operations/ production.
- Using formal problem-solving procedures, e. g., root-cause analysis, six sigma.
- Communication skills.
- Applying motivational principles, e. g., positive stroking, and behavior modification.
- Assessing a range of alternatives rather than choosing the easiest option.
- Achieving ownership and credibility for the enterprise vision.
- Critically analyzing information, summarizing and making sense of previous and current market trends.
- Developing solutions and practical strategies which are "outside the box".

Required Knowledge

The individual needs to demonstrate knowledge of:

- Features and benefits of common operational practices, e. g., continuous improvement (kaizen), waste elimination.
- Conflict resolution.

- Health, safety and environment (HSE) principles and requirements.
- Public-relations strategies.
- Basic cost-benefit analysis.
- Basic financial management.
- Business strategic planning.
- Impact of change on individuals, groups and industries.
- Employee assistance.
- Government and regulatory processes.
- Local and international market trends.
- Product promotion strategies.
- Mechanisms in the enterprise.
- Market and feasibility studies.
- Local and global supply chains business models and strategies.
- Government and regulatory processes
- Local and international business environment.
- Concepts of change management.
- Relevant developments in other industries.
- Capital employed.
- Regional/ County business expansion.
- Innovation in business.

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance

criteria, required skills and knowledge and range.

| 1. Critical Aspects of | Assessment requires evidence that the |
|------------------------|--|
| Competency | candidate: |
| | 1.1 Demonstrated ability to maintain a |
| | profitable and stable enterprise as shown by |
| | stakeholder feedback, employee testimonies |

| | and company financial statements. |
|-----------------|--|
| | 1.2 Demonstrated ability to conceptualize and |
| | plan a micro/small enterprise |
| | 1.3 Demonstrated ability to manage/operate a |
| | micro/small-scale business |
| | 1.4 Demonstrated basic marketing skills |
| 2. Resource | The following resources should be provided: |
| Implications. | 2.1 Interview guide for entrepreneurs. |
| | 2.2 Enterprise workers and third parties. |
| | 2.3 Materials and location relevant to the |
| | proposed activity and tasks. |
| 3. Methods of | 3.1 Case problems. |
| Assessment. | 3.2 Interview. |
| | 3.3 Portfolio. |
| | 3.4 Third part reports. |
| 4. Context of | 4.1 Competency may be assessed in |
| Assessment. | workplace or in a simulated workplace |
| | setting. |
| | 4.2 Assessment shall be observed while |
| | tasks are being undertaken whether |
| | individually or in-group. |
| 5. Guidance | Holistic assessment with other units relevant to |
| information for | the industry sector, workplace and job role is |
| assessment. | recommended. |