#### **BANK COMPLIANCE**

UNIT CODE: BUS/CU/BF/CR/10/6/A

### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: Manage Bank Compliance

**Duration of Unit:** 100hours

## **Unit Description**

This unit specifies the competencies required to. Manage bank compliance it involves profilling bank customers, verifying bank compliance status, preparing regulators report, reporting bank performance to board, seeking approval of bank products and services and handling interbank relationships

### **Summary of Learning Outcomes**

- 1. Profile bank customers
- 2. Check bank compliance status
- 3. Prepare regulators report
- 4. Report bank performance to board
- 5. Seek approval of bank products and services
- 6. Handle interbank relationships

### **Learning Outcomes, Content and Suggested Assessment Methods**

<b>Learning Outcome</b>	Content	Suggested
	257	<b>Assessment Methods</b>
1. Profile bank	• Risks	• Written tests
customers	<ul> <li>Types of risks</li> </ul>	<ul> <li>Observation</li> </ul>
	• Risk levels	<ul> <li>Oral questions</li> </ul>
	<ul> <li>Risk mitigation factors</li> </ul>	<ul> <li>Third party</li> </ul>
	Sanctioned countries and	report
	individuals	
2. Check bank	<ul> <li>Regulatory bodies</li> </ul>	<ul> <li>Written tests</li> </ul>
compliance status	<ul> <li>Bank compliance standards</li> </ul>	<ul> <li>Observation</li> </ul>
	<ul> <li>Consequences of non-</li> </ul>	<ul> <li>Oral questions</li> </ul>
	compliance	Third party
	Prudential guidelines	report
3. Prepare regulators	Types of regulatory reports	Written tests
report	<ul> <li>Importance of regulatory</li> </ul>	<ul> <li>Observation</li> </ul>
	reports	<ul> <li>Oral questions</li> </ul>
	Users of regulatory report	Third party

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		report
4. Seek approval of bank products and services	<ul> <li>E-banking products and services</li> <li>Importance of E-banking products and services.</li> </ul>	<ul> <li>Written tests</li> <li>Observation</li> <li>Oral questions</li> <li>Third party report</li> </ul>
5. Handle interbank relationships	<ul> <li>Types of correspondence accounts</li> <li>Uses of correspondence accounts</li> <li>Settlement of counterparty payments</li> <li>Benefits of e-banking on international trade</li> </ul>	<ul> <li>Written tests</li> <li>Observation</li> <li>Oral questions</li> <li>Third party report</li> </ul>

# **Suggested Methods of Instruction**

- Project
- Demonstration by trainer
- Practice by the trainee
- Discussions
- Direct instruction
- Simulation
- On job training

# **Recommended Resources**

- Writing materials
- Projector
- Computer
- Flip Chart/white board

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