DEMONSTRATE COMMUNICATION SKILLS UNIT CODE: BUS/BM/BC/01/5

Unit Description

This unit covers the competencies required to gather, interpret and convey information in response to workplace requirements.

ELEMENTS AND PERFORMANCE CRITERIA

| Element | Performance Criteria |
|--------------------|--|
| These describe the | These are assessable statements which |
| key outcomes which | specify the required level of |
| make up workplace | performance for each of the elements. |
| function | Bold and italicized terms are |
| | elaborated in the Range |
| 1. Use whole | 1.1 Specific and relevant information is |
| numbers and | accessed from appropriate sources |
| money up to one | 1.2 Effective questioning, active |
| hundred thousand | listening and speaking skills are |
| for work | used to gather and convey |
| | information |
| | 1.3 Appropriate <i>medium</i> is used to |
| | transfer information and ideas |
| | 1.4 Appropriate non- verbal |
| | communication is used |
| | 1.5 Appropriate lines of communication |
| | with supervisors and colleagues are |
| | identified and followed |

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|---------------------|---|
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| function | Bold and italicized terms are |
| | elaborated in the Range |
| | 1.6 Defined workplace procedures for |
| | the location and <i>storage</i> of |
| | information are used |
| 2. Speak English at | 2.1 Simple conversations on familiar |
| a basic | topics with work colleagues is |
| operational level | participated |
| | 2.2 Simple verbal instructions or |
| | requests are responded to according |
| | to workplace guidelines |
| | 2.35 imple requests are made in |
| | accordance with workplace |
| | procedure |
| | 2.4 Routine procedures are described |
| | in accordance with workplace |
| | policy |
| | 2.5 Likes, dislikes and preferences are |
| | expressed |
| | 2.6 Different forms of expression in |
| | English are identifiedUnderstanding |
| | of conservation of amounts is |
| | demonstrated |

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| make up workplace | performance for each of the elements. |
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| | elaborated in the Range |
| 3. Participate in | 3.1 Team meetings are attended on time |
| workplace | 3.2 Own opinions are clearly expressed |
| meetings and | and those of others are listened to |
| discussions | without interruption |
| | 3.3 Meeting inputs are consistent with |
| | the meeting purpose and established |
| | protocols |
| | 3.4 Workplace interactions are |
| | conducted in a courteous manner |
| | 3.5 Questions about simple routine |
| | workplace procedures and maters |
| | concerning working conditions of |
| | employment are asked and |
| | responded to |
| | 3.6 Meetings outcomes are interpreted |
| | and implemented |
| 4. Complete | 4.1 Range of forms relating to |
| relevant work- | conditions of employment are |
| related documents | completed accurately and legibly |
| | 4.2 Workplace data is recorded on |
| | standard workplace forms and |

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| | elaborated in the Range |
| | documents |
| | 4.3 Basic mathematical processes are |
| | used for routine calculations |
| | 4.4 Errors in recording information on |
| | forms/ documents are identified and |
| | properly acted upon |
| | 4.5 Reporting requirements to |
| | supervisor are completed according |
| | to organizational guidelines |

RANGE

This section provides work environment and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

| Variable | Range |
|----------------|---------------------------------|
| | May include but not limited to: |
| 1. Appropriate | 1.1 Various department heads |
| Sources | 1.2 organization documents |
| | |

| 2. | Medium | Method of communication |
|----|--------------|---------------------------------------|
| | | 1.1 Physical media |
| | | 1.2 Mechanical media (everything that |
| | | is not No. 1) |
| 3. | Routine | Day to day activities |
| | procedures | |
| 4. | Protocols | Procedures for doing a task |
| | | |
| 5. | Workplace | Official inter relations |
| | interactions | |

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

- Analytical
- Listening
- Attention to detail
- Communication
- Report writing
- Interpretation
- Basic Information Technology (IT)

Required Knowledge

The individual needs to demonstrate knowledge of:

- Minutes
- Meetings
- Report writing

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

| Assessment requires evidence that the |
|---|
| candidate: |
| 1.1 Prepared written communication |
| following standard format of the |
| organization |
| 1.2 Accessed information using |
| communication equipment |
| 1.3 Spoken English at a basic operational |
| level |
| 1.4 Made use of relevant terms as an aid to |
| transfer information effectively |
| 1.5 Conveyed information effectively |
| adopting the formal or informal |
| communication |
| |

| 2. | Resource | 2.1 Telephone |
|----|--------------|--|
| | Implications | 2.2 Writing materials |
| | | 2.3 Internet |
| 3. | Methods of | 3.1 Direct Observation |
| | Assessment | 3.2 Oral interview |
| | | 3.3 Written test |
| 4. | Context of | Competency may be assessed individually |
| | Assessment | in the actual workplace or through |
| | | accredited institution |
| 5. | Guidance | Holistic assessment with other units |
| | Information | relevant to the industry sector, workplace |
| | for | and job role is recommended. |
| | Assessment | at. C |