DEMONSTRATE ENVIRONMENTAL LITERACY UNIT CODE: BUS/BM/BC/05/5

Unit Description

This unit specifies the competencies required to follow procedures for environmental hazard control, follow procedures for environmental pollution control and comply with workplace sustainable resource use.

ELEMENTS AND PERFORMANCE CRITERIA

| Element | Performance Criteria |
|--------------------|---|
| These describe the | These are assessable statements which |
| key outcomes which | specify the required level of |
| make up workplace | performance for each of the elements. |
| function. | Bold and italicized terms are |
| | elaborated in the Range |
| 1. Control | 1.1 Storage and handling methods |
| environmental | for environmentally <i>hazardous</i> |
| hazard | materials are strictly followed |
| | according to environmental |
| | regulations and OSHS. |
| | 1.2 <i>Disposal methods</i> of hazardous |
| | wastes are followed at all times |
| | according to environmental |
| | regulations and OSHS. |
| | 1.3 PPE is used according to OSHS. |
| | |

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|--------------------|---|
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| function. | Bold and italicized terms are |
| | elaborated in the Range |
| 2. Control | 2.1 Environmental pollution control |
| environmental | measures are complied with |
| pollution | following standard protocol. |
| | 2.2 Procedures for solid waste |
| | management are observed |
| | according Environmental |
| | Management and Coordination |
| | Act 1999 |
| | 2.3 Methods for minimizing <i>noise</i> |
| | <i>pollution</i> complied following |
| | environmental regulations. |
| 3. Demonstrate | 3.1 Methods for minimizing wastage |
| sustainable | are complied with. |
| resource use | 3.2 Waste management procedures |
| | are employed following principles |
| | of 3Rs (Reduce, Reuse, Recycle) |
| | 3.3 Methods for economizing or |
| | reducing resource consumption |
| | are practiced. |

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

| Variable | Range |
|-------------------|-------------------------------------|
| | May include but are not limited to: |
| 1. PPE | 1.1 Mask |
| | 1.2 Gloves |
| | 1.3 Goggles |
| | 1.4 Safety hat |
| | 1.5 Overall |
| | 1.6 Hearing protector |
| 2. Environmental | 2.1 Methods for minimizing or |
| pollution control | stopping spread and ingestion of |
| measures | airborne particles |
| | 2.2 Methods for minimizing or |
| | stopping spread and ingestion of |
| | gases and fumes |
| | 2.3 Methods for minimizing or |
| | stopping spread and ingestion of |
| | liquid wastes |
| 3. Waste | 3.1 Sorting |
| management | 3.2 Storing of items |
| procedures | 3.3 Recycling of items |
| | 3.4 Disposal of items |

| 4. | Resources | 4.1 Electric |
|----|---------------|-------------------------------|
| | | 4.2 Water |
| | | 4.3 Fuel |
| | | 4.4 Telecommunications |
| | | 4.5 Supplies |
| | | 4.6 Materials |
| 5. | Workplace | 1.1 Biological hazards |
| | Environmental | 1.2 Chemical and dust hazards |
| | Hazards | 1.3 Physical hazards |

EVIDENCE GUIDE

This section describes the skills and knowledge required for this unit of competency.

| 1. | Critical | Assessment requires evidence that the |
|----|--------------|--|
| | Aspects of | candidate: |
| | Competency | 1.1 Controlled environmental hazard |
| | | 1.2 Controlled environmental pollution |
| | | 1.3 Demonstrated sustainable resource |
| | | use |
| 2. | Resource | The following resources should be |
| | Implications | provided: |
| | | 2.1 Workplace with storage facilities |
| | | 2.2 Tools, materials and equipment |
| | | relevant to the tasks (ex. Cleaning |
| | | tools, cleaning materials, trash bags, |

| | | etc.) |
|----|-----------------|---|
| | | 2.3 PPE |
| | | 2.4 Manuals and references |
| 3. | Methods of | Competency in this unit may be assessed |
| | Assessment | through: |
| | | 3.1 Demonstration |
| | | 3.2 Oral questioning |
| | | 3.3 Written examination |
| 4. | Context of | Competency may be assessed on the job, |
| | Assessment | off the job or a combination of these. |
| | | Off the job assessment must be |
| | | undertaken in a closely simulated |
| | | workplace environment. |
| 5. | Guidance | Holistic assessment with other units |
| | information for | relevant to the industry sector, |
| | assessment | workplace and job role is recommended. |

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

- Following storage methods of environmentally hazardous materials
- Following disposal methods of hazardous wastes

- Using PPE
- Practicing OSHS
- Complying environmental pollution control
- Observing solid waste management
- Complying methods of minimizing noise Pollution
- Complying methods of minimizing wastage
- Employing waste management procedures
- Economizing resource consumption

Required Knowledge

The individual needs to demonstrate knowledge of:

- Storage methods of environmentally hazardous materials
- Disposal methods of hazardous wastes
- Usage of PPE Environmental regulations
- OSHS
- Types of pollution
- Environmental pollution control measures
- Different solid wastes
- Solid waste management
- Different noise pollution
- Methods of minimizing noise pollution
- Solid Waste Act
- Methods of minimizing wastage
- Waste management procedures
- Economizing of resource consumption
- Principle of 3Rs