

EMPLOYABILITY SKILLS

UNIT CODE:CU/./BC/05/4/A

Relationship to Occupational Standards

This unit addresses the Unit of Competency: Demonstrate Employability Skills

Duration of Unit: 30 hours

Unit Description

This unit covers competencies required to demonstrate employability skills. It involves conducting self-management, demonstrating critical safe work habits, demonstrating workplace learning and workplace ethics.

Summary of Learning Outcomes

1. Conduct self-management
2. Demonstrate critical safe work habits
3. Demonstrate workplace learning
4. Demonstrate workplace ethics

Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
1. Conduct self-management	<ul style="list-style-type: none">□ Self-awareness□ Formulating personal vision, mission and goals□ Strategies for overcoming life challenges□ Emotional intelligence□ Assertiveness□ Expressing personal thoughts, feelings and beliefs	<ul style="list-style-type: none">□ Written tests□ Oral questioning□ Portfolio of evidence□ Third party report

	<ul style="list-style-type: none"> • Developing and maintaining high self-esteem • Developing and maintaining positive self-image □ Articulating ideas and aspirations □ Accountability and responsibility □ Good work habits □ Self-awareness □ Self-development □ Financial literacy □ Healthy lifestyle practices 	
2. Demonstrate critical safe work habits	<ul style="list-style-type: none"> □ Stress and stress management □ Punctuality and time consciousness □ Interpersonal communication □ Sharing information □ Leisure □ Integrating personal objectives into organizational objectives □ Resources utilization □ Setting work priorities □ HIV and AIDS □ Drug and substance abuse □ Handling emerging issues 	<ul style="list-style-type: none"> □ Written tests □ Oral questioning □ Portfolio of evidence □ Third party report
3. Demonstrate workplace learning	<ul style="list-style-type: none"> □ Personal training needs identification and assessment □ Managing own learning □ Contributing to the learning community at the workplace □ Cultural aspects of work □ Variety of learning context □ Application of learning □ Safe use of technology □ Identifying opportunities □ Workplace innovation □ Performance improvement □ Handling emerging issues □ Future trends and concerns in learning 	<ul style="list-style-type: none"> □ Written tests □ Oral questioning □ Portfolio of evidence □ Third party report

<p>4. Demonstrate workplace ethics</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Meaning of ethics <input type="checkbox"/> Ethical perspectives <input type="checkbox"/> Principles of ethics <input type="checkbox"/> Values and beliefs <input type="checkbox"/> Ethical standards <input type="checkbox"/> Organization code of ethics <input type="checkbox"/> Common ethical dilemmas <input type="checkbox"/> Organization culture <input type="checkbox"/> Corruption, bribery and conflict of interest <input type="checkbox"/> Privacy and data protection <input type="checkbox"/> Diversity, harassment and mutual respect <input type="checkbox"/> Financial responsibility/accountability <input type="checkbox"/> Etiquette <input type="checkbox"/> Personal and professional integrity <input type="checkbox"/> Commitment to jurisdictional laws <input type="checkbox"/> Emerging issues in ethics 	<ul style="list-style-type: none"> <input type="checkbox"/> Written tests <input type="checkbox"/> Oral questioning <input type="checkbox"/> Portfolio of evidence <input type="checkbox"/> Third party report
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Suggested Methods of Instruction

- Simulation/Role play
- Group Discussion
- Presentations
- Q&A
- Case studies
- Assignments

Recommended Resources

- Computers
- Stationery
- Charts
- Video clips
- Audio tapes
- Radio sets
- TV sets

- LCD projectors

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