# **BASIC UNITS OF COMPETENCY**

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# DEMONSTRATE COMMUNICATION SKILLS

#### UNIT CODE: CON/OS/BUT/BC/01/6

### UNIT DESCRIPTION

This unit covers the competencies required in meeting communication needs of clients and colleagues; developing, establishing, maintaining communication pathways and strategies. It also covers competencies for conducting interview, facilitating group discussion and representing the organization in various forums.

ELEMENT		PERFORMANCE CRITERIA	
		Bold	and italicized terms are elaborated in the Range
1.	Meet communication	1.1.	Specific communication needs of clients and
	needs of clients and		colleagues are identified and met
	colleagues	1.2.	Different approaches are used to meet
			communication
			needs of clients and colleagues
		1.3.	Conflict is addressed promptly and in a timely way
			and in a manner, which does not compromise the
			standing of the organization.
2.	Develop	2.1.	Strategies for effective internal and external
	communication		dissemination of information are developed to meet
	strategies	-	the organization's requirements
		2.2.	Special communication needs are considered in
			developing strategies to avoid discrimination in the
			workplace
		2.3.	Communication strategies are analysed, evaluated
			and revised where necessary to make sure they are
			effective
3.	Establish and	3.1.	Pathways of communication are established to meet
	maintain		requirements of organization and workforce
	communication	3.2.	Pathways are maintained and reviewed to ensure
	pathways		personnel are informed of relevant information
4.	Promote use of	4.1.	Information is provided to all areas of the
	communication		organization to facilitate implementation of the
	strategies		strategy
		4.2.	Effective communication techniques are articulated
			and modelled to the workforce
		4.3.	Personnel are given guidance about adapting

#### ELEMENTS AND PERFORMANCE CRITERIA

			communication strategies to suit a range of contexts
5.	Conduct interview	5.1.	A range of appropriate communication strategies are
5.	Conduct interview	5.1.	employed in <i>interview situations</i>
		5.2	
		5.2.	Records of interviews are made and maintained in
		5.0	accordance with organizational procedures
		5.3.	Effective questioning, listening and nonverbal
			communication techniques are used to ensure that
			required message is communicated
6.	Facilitate group	6.1.	Mechanisms which enhance <i>effective group</i>
	discussion		<i>interaction</i> is defined and implemented
		6.2.	Strategies which encourage all group members to
			participate are used routinely
		6.3.	Objectives and agenda for meetings and discussions
			are routinely set and followed
		6.4.	Relevant information is provided to group to facilitate
			outcomes
		6.5.	Evaluation of group communication strategies is
			undertaken to promote participation of all parties
		6.6.	Specific communication needs of individuals are
			identified and addressed
7.	Represent the	7.1.	When participating in internal or external forums,
	organization		presentation is relevant, appropriately researched and
			presented in a manner to promote the organization
		7.2.	Presentation is clear and sequential and delivered
		0	within a predetermined time
		7.3.	Appropriate media is utilized to enhance presentation
		7.4.	Differences in views are respected
		7.5.	Written communication is consistent with
			organizational standards
		7.6.	Inquiries are responded in a manner consistent with
			organizational standard
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### RANGE

This section provides work environment and conditions to which the performance criteria apply.

It allows for different work environment and situations that will affect performance.

Variable	Range
variable	includes but not limited to:
1. Communication	1.1 Language switch
strategies	1.2 Comprehension check

	1.3 Repetition		
	1.4 Asking confirmation		
	1.5 Paraphrase		
	1.6 Clarification request		
	1.7 Translation		
	1.8 Restructuring		
	1.9 Approximation		
	1.10 Generalization		
2. Interview situations	2.1 Establishing rapport		
	2.2 Eliciting facts and information		
	2.3 Facilitating resolution of issues		
	2.4 Developing action plans		
	2.5 Diffusing potentially difficult situations		
3. Effective group	3.1 Identifying and evaluating what is occurring within an		
interaction	interaction in a non-judgmental way		
	3.2 Using active listening		
	3.3 Making decision about appropriate words, behaviour		
	3.4 Putting together response which is culturally		
	appropriate		
	3.5 Expressing an individual perspective		
	3.6 Expressing own philosophy, ideology and background		
	and exploring impact with relevance to communication		

## REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

#### **Required Skills**

The individual needs to demonstrate the following skills:

- Effective communication
- Active listening
- Giving/receiving feedback
- Interpretation of information
- Role boundaries setting
- Negotiation
- Establishing empathy
- Openness and flexibility in communication
- Communication skills required to fulfil job roles as specified by the organization
- Writing communications strategy
- Applying key elements of communications strategy

#### **Required Knowledge**

The individual needs to demonstrate knowledge of:

- Communication process
- Dynamics of groups and different styles of group leadership
- Communication skills relevant to client groups
- Flexibility in communication
- Communication skills relevant to client groups
- Key elements of communications strategy

#### **EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1.	Critical aspects of	Assessment requires evidence that the candidate:
	Competency	1.1 Developed communication strategies to meet the
		organization requirements and applied in the workplace
		1.2 Established and maintained communication pathways for
		effective communication in the workplace
		1.3 Used communication strategies involving exchanges of
		complex oral information
2.	Resource	The following resources should be provided:
	Implications	2.1 Access to relevant workplace or appropriately simulated
		environment where assessment can take place
		2.2 Materials relevant to the proposed activity or tasks
3.	Methods of	Competency in this unit may be assessed through:
	Assessment	3.1 Direct Observation/Demonstration with Oral
		Questioning
		3.2 Written Examination
4.	Context of	Competency may be assessed individually in the actual
	Assessment	workplace or through accredited institution
5.	Guidance	Holistic assessment with other units relevant to the industry
	information for	sector, workplace and job role is recommended.
	assessment	