DEMONSTRATE OCCUPATIONAL SAFETY AND HEALTH PRACTICES

UNIT CODE: CON/OS/BUT/BC/06/6

UNIT DESCRIPTION

This unit specifies the competencies required to lead the implementation of workplace's safety and health program, procedures and policies/guidelines.

ELEMENTS AND PERFORMANCE CRITERIA

ELEMENTS AND LERFOR	_ ·
ELEMENT	PERFORMANCE CRITERIA
These describe the key outcomes which make up	These are assessable statements which specify the required level of performance for each of the elements.
workplace function.	Bold and italicized terms are elaborated in the Range
Identify workplace hazards and risk	 1.1 <i>Hazards</i> in the workplace and/or its <i>indicators</i> of its presence, are identified 1.2 <i>Evaluation and/or work environment</i> measurements of OSH hazards/risk existing in the workplace is conducted by Authorized personnel or agency
	1.3 <i>OSH issues and/or concerns</i> raised by workers are Gathered
2. Identify and implement appropriate control	2.1 Prevention <i>and control measures</i> , including use of
measures	safety gears / PPE (personal protective equipment) for specific hazards
	identified and implemented
	2.2 <i>Appropriate risk controls</i> based on result of OSH hazard evaluation is recommended.
	2.3 Contingency measures, including emergency procedures during workplace incidents and

© TVET CDACC 2018

	emergencies are recognized and established in accordance with organization procedures.
3. Implement OSH programs, procedures and policies/ guidelines	3.1 Information to work team about company OSH program, procedures and policies/guidelines are provided
	3.2 Implementation of OSH procedures and policies/ guidelines are participated
	3.3 Team members are trained and advised on OSH standards and procedures
	3.4 Procedures for maintaining <i>OSH-related records</i> are implemented

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable	Range
1. Hazards may	1.1. Physical hazards – impact, illumination, pressure,
include but are not	noise, vibration, extreme temperature, radiation
limited to:	1.2 Biological hazards- bacteria, viruses, plants, parasites,
	mites, molds, fungi, insects
	1.3 Chemical hazards – dusts, fibers, mists, fumes,
	smoke, gasses, vapors
	1.4 Ergonomics Psychological factors – over exertion/
	excessive force, awkward/static positions, fatigue,
	direct pressure, varying metabolic cycles
	1.5 Physiological factors – monotony, personal
	relationship, work out cycle
	1.6 Safety hazards (unsafe workplace condition) -
	confined space, excavations, falling objects, gas leaks,
	electrical, poor storage of materials and waste,
	spillage, waste and debris
	1.7 Unsafe workers' act (Smoking in off-limited areas,
	Substance and alcohol abuse at work)

37

© TVET CDACC 2018

	T 1.		
2.	Indicators may	2.1 Increased of incidents of accidents, injuries	
	include but are not	2.2 Increased occurrence of sickness or health	
	limited to:	complaints/ symptoms	
		2.3 Common complaints of workers related to OSH	
		2.4 High absenteeism for work-related reasons	
3.	Evaluation and/or	3.1 Health Audit	
	work environment	3.2 Safety Audit	
	measurements may	3.3 Work Safety and Health Evaluation	
	include but are not	3.4 Work Environment Measurements of Physical and	
	limited to:	Chemical Hazards	
4.	OSH issues and/or	4.1 Workers' experience/observance on presence of work	
	concerns may	hazards	
	include but are not	4.2 Unsafe/unhealthy administrative arrangements	
	limited to:	(prolonged work hours, no break time, constant overtime,	
		scheduling of tasks)	
		4.3 Reasons for compliance/non-compliance to use of PPEs	
		or other OSH procedures/policies/guidelines	
5.	Prevention and	5.1 Eliminate the hazard (i.e., get rid of the dangerous	
	control measures	machine	
	may include but are	5.2 Isolate the hazard (i.e. keep the machine in a closed	
	not limited to:	room and operate it remotely; barricade an unsafe area off)	
		5.3 Substitute the hazard with a safer alternative (i.e.,	
		replace the machine with a safer one)	
		5.4 Use administrative controls to reduce the risk (i.e.	
		give trainings on how to use equipment safely; OSH-	
		related topics, issue warning signages, rotation/shifting	
		work schedule)	
		5.5 Use engineering controls to reduce the risk (i.e. use	
		safety guards to machine)	
		5.6 Use personal protective equipment	
		5.7 Safety, Health and Work Environment Evaluation	
		5.8 Periodic and/or special medical examinations of	
		workers	
<u></u>			

© TVET CDACC 2018 38

6.	0 0	6.1 Arm/Hand guard, gloves
	(Personal	6.2 Eye protection (goggles, shield)
	Protective	6.3 Hearing protection (ear muffs, ear plugs)
	Equipment) may	6.4 Hair Net/cap/bonnet
	include but are not	6.5 Hard hat
	limited to:	6.6 Face protection (mask, shield)
		6.7 Apron/Gown/coverall/jump suit
		6.8 Anti-static suits
		High-visibility reflective vest
7.	Appropriate risk	Appropriate risk controls in order of impact are as follows:
	controls	7.1 Eliminate the hazard altogether (i.e., get rid of the
		dangerous machine)
		7.2 Isolate the hazard from anyone who could be harmed
		(i.e., keep the machine in a closed room and operate it
		remotely; barricade an unsafe area off)
		7.3 Substitute the hazard with a safer alternative (i.e.,
		replace the machine with a safer one)
		7.4 Use administrative controls to reduce the risk (i.e., train
		workers how to use equipment safely; train workers about
		the risks of harassment; issue signage)
		7.5 Use engineering controls to reduce the risk (i.e., attach
		guards to the machine to protect users)
		7.6 Use personal protective equipment (i.e., wear
		gloves and goggles when using the machine)
8.	Contingency	8.1 Evacuation
	measures may	8.2 Isolation
	include but are not	8.3 Decontamination
	limited to:	8.4 (Calling designed) emergency personnel
9.	Emergency	9.1 Fire drill
	procedures may	9.2 Earthquake drill
	include but are not	9.3 Basic life support/CPR
	limited to:	9.4 First aid
		9.5 Spillage control
		9.6 Decontamination of chemical and toxic
		9.7 Disaster preparedness/management
		9.8 se of fire-extinguisher

© TVET CDACC 2018 39

10. Incidents and	10.1 Chemical spills
emergencies may	10.2 Equipment/vehicle accidents
include but are not	10.3 Explosion
limited to:	10.4 Fire
	10.5 Gas leak
	10.6 Injury to personnel
	10.7 Structural collapse
	10.8 Toxic and/or flammable vapours emission.
11. OSH-related	11.1 Medical/Health records
Records may	11.2 Incident/accident reports
include but are not	11.3 Sickness notifications/sick leave application
limited to:	11.4 OSH-related trainings obtained

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

- Skills on preliminary identification of workplace hazards/risks
- Knowledge management
- Critical thinking skills
- Observation skills
- Coordinating skills
- Communication skills
- Interpersonal skills
- Troubleshooting skills
- Presentation skills
- Training skills

Required Knowledge

The individual needs to demonstrate knowledge of:

• General OSH Principles

- Occupational hazards/risks recognition
- OSH organizations providing services on OSH evaluation and/or work environment measurements (WEM)
- National OSH regulations; company OSH policies and protocols
- Systematic gathering of OSH issues and concerns
- General OSH principles
- National OSH regulations
- Company OSH and recording protocols, procedures and policies/guidelines
- Training and/or counselling methodologies and strategies

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

Assessment requires evidence that the candidate:
1.1 Identifies hazards/risks in the workplace and/or its
indicators
1.2 Requests for evaluation and/or work environment
measurements of OSH hazards/risk in the workplace
1.3 Gathers OSH issues and/or concerns raised by workers
1.4 Identifies and implements prevention and control
measures, including use of PPE (personal protective
equipment) for specific hazards
1.5 Recommends appropriate risk controls based on result of
OSH hazard evaluation and OSH issues gathered
1.6 Establish contingency measures, including emergency
procedures in accordance with organization procedures
1.7 Provides information to work team about company OSH
program, procedures and policies/guidelines
1.8 Participates in the implementation of OSH procedures and
policies/guidelines
1.9 Trains and advises team members on OSH standards and
procedures
1.10 Implements procedures for maintaining OSH-
related records
The following resources should be provided:
2.1 Workplace or assessment location
2.2 OSH personal records
2.3 PPE
2.4 Health records

© TVET CDACC 2018

3. Methods of	Competency may be assessed through:
Assessment	3.1 Portfolio Assessment
	3.2 Interview
	3.3 Case Study/Situation
	3.4 Observation/Demonstration and oral questioning
4. Context of	Competency may be assessed on the job, off the job or a
Assessment	combination of these. Off the job assessment must be undertaken
	in a closely simulated workplace environment.
5. Guidance	Holistic assessment with other units relevant to the industry
information	sector, workplace and job role is recommended.
for	
assessment	

easywet.com