

Name: \_\_\_\_\_

Index No: \_\_\_\_\_ / \_\_\_\_\_

7011

**CHILD DEVELOPMENT AND****PSYCHOLOGY**

December 2015

Time: 2½ hours

Candidate's signature: \_\_\_\_\_

Date: \_\_\_\_\_

**THE KENYA NATIONAL EXAMINATIONS COUNCIL**

**CERTIFICATE IN EARLY CHILDHOOD  
DEVELOPMENT AND EDUCATION**

**CHILD DEVELOPMENT AND PSYCHOLOGY**

**2½ hours**

**INSTRUCTIONS TO CANDIDATES**

*Write your name and index number in the spaces provided above.*

*Sign and write the date of examination in the spaces provided above.*

*This question paper consists of **TWO** sections; **A** and **B**.*

*Answer **ALL** the questions in section **A** and any **FOUR** questions in section **B**.*

*Answers to both sections **A** and **B** must be written in the spaces provided in this booklet.*

*Do **NOT** remove any pages from this booklet.*

*Candidates should answer the questions in English.*

**For Examiner's use only**

Section	Question	Maximum Score	Candidate's Score
<b>A</b>	1	10	
	2	10	
	3	10	
	4	10	
<b>B</b>		15	
		15	
		15	
		15	
<b>Total Score</b>		<b>100</b>	

**This paper consists of 12 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

**SECTION A (40 marks)**

*Answer ALL the questions in this section in the spaces provided.*

1. (a) Define the term impairment. (2 marks)

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- (b) Describe **two** specialized instructional materials for children with visual impairment. (4 marks)

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- (c) State **four** advantages of using a communication board in an Early Childhood development and education class. (4 marks)

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2. (a) Give **two** reasons for child abduction. (2 marks)

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- (b) Outline **four** measures that the Government of Kenya can take to reduce child abduction. (4 marks)

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- (c) State **four** roles of the Ministry of Education, Science and Technology (MOEST) in child protection in Kenya. (4 marks)

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3. (a) Define the term personality. (2 marks)

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- (b) State **four** ways in which knowledge on personality development would be useful to a pre-school teacher. (4 marks)

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- (c) Give **four** ways in which the school environment may influence the personality development of pre-school children. (4 marks)

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4. (a) Explain the term milestone. (2 marks)

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- (b) State **four** physical developmental milestones of a child between 0 - 5 months. (4 marks)

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- (c) Identify **four** roles of an effective caregiver in a pre-school. (4 marks)

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**SECTION B (60 marks)**

Answer any **FOUR** questions from this section in the spaces provided after question 9.

5. (a) (i) Explain the term disability. (2 marks)
- (ii) Discuss **three** factors that may lead to mental disability at peri-natal stage. (6 marks)
- (b) Propose **seven** interventions that a parent may use to boost self esteem of a child with physical disability. (7 marks)
6. (a) Give **seven** causes of truancy among pre-school children. (7 marks)
- (b) Discuss **four** effects of poor nutrition on children below **three** years. (8 marks)
7. (a) Identify **five** cultural practices that may interfere with school attendance of pre-school children. (5 marks)
- (b) Discuss **five** benefits of play to a pre-school child. (10 marks)
8. (a) (i) Define the term child rights. (2 marks)
- (ii) Explain **four** ways in which a pre-school teacher can promote child protection. (8 marks)
- (b) State **five** causes of gender discrimination in Kenya. (5 marks)
9. (a) Outline **five** precautions that a mid-wife should take to protect a child from disability during birth. (5 marks)
- (b) Discuss **five** methods through which pre-school children learn. (10 marks)