

Name: \_\_\_\_\_

Index No: \_\_\_\_\_/\_\_\_\_\_

7012

FOUNDATIONS AND  
MANAGEMENT OF ECDE

December 2015

Time: 2½ hours

Candidate's signature: \_\_\_\_\_

Date: \_\_\_\_\_



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**CERTIFICATE IN EARLY CHILDHOOD  
DEVELOPMENT AND EDUCATION**

FOUNDATIONS AND MANAGEMENT OF ECDE

2½ hours

**INSTRUCTIONS TO CANDIDATES**

*Write your name and index number in the spaces provided above.*

*Sign and write the date of examination in the spaces provided above.*

*This question paper consists of TWO sections; A and B.*

*Answer ALL the questions in section A and any FOUR questions in section B.*

*Answers to both sections A and B must be written in the spaces provided in this booklet.*

*Do NOT remove any pages from this booklet.*

*Candidates should answer the questions in English.*

**For Examiner's use only**

Section	Question	Maximum Score	Candidate's Score
A	1	10	
	2	10	
	3	10	
	4	10	
B		15	
		15	
		15	
		15	
<b>Total Score</b>		<b>100</b>	

**This paper consists of 12 printed pages.**

**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

**SECTION A (40 marks)**

*Answer ALL the questions in this section in the spaces provided.*

1. (a) Explain the meaning of the term data as used in research. (2 marks)

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- (b) Give **four** qualities of an effective questionnaire. (4 marks)

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- (c) Identify **four** reasons that would make a researcher use secondary data in a study. (4 marks)

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2. (a) Define the term military government. (2 marks)

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(b) Give **four** negative effects of a military form of government. (4 marks)

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(c) State **four** conditions under which a by-election may be held in Kenya. (4 marks)

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3. (a) Outline **four** uses of a log book in an Early Childhood development and Education (ECDE) centre. (4 marks)

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(b) Identify **six** functions of the Teacher's Service Commission (TSC) in the development of ECDE programme in Kenya. (6 marks)

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4. (a) Define the term leadership. (2 marks)

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(b) Give **four** reasons that make integrity an important quality in management of community projects in ECDE. (4 marks)

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(c) Propose **four** communication barriers that hinder a teacher from mobilizing the community to support ECDE programmes. (4 marks)

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**SECTION B (60 marks)**

Answer any **FOUR** questions from this section in the spaces provided after question 9.

5. (a) (i) Define the term objective. (2 marks)
- (ii) Discuss **four** general objectives of the ECDE curriculum for pre-school children. (8 marks)
- (b) State **five** components that a pre-school teacher should consider when taking staff minutes. (5 marks)
6. (a) Identify **seven** causes of the Maji Maji rebellion of Tanzania. (7 marks)
- (b) Explain **four** ways that a teacher would use to promote moral values among pre-school children. (8 marks)
7. (a) Outline **five** advocacy strategies that a pre-school teacher would use in mobilizing the community. (5 marks)
- (b) Evaluate **five** ways in which a research conducted on physical facilities would be used for planning in an ECDE Centre. (10 marks)
8. (a) Highlight **five** benefits of feedback in a communication process during community mobilization. (5 marks)
- (b) Examine **five** sections that should be included in chapter one of an ECDE research project. (10 marks)
9. (a) Outline **five** roles of cooperative societies in national development in Kenya. (5 marks)
- (b) Justify the importance of a syllabus to an ECDE teacher. (10 marks)