#### 22.2.0 DATA COMMUNICATION

#### 22.2.01 Introduction

This module is designed to equip the trainee with the necessary knowledge, skills and attitudes required to understand the principles of data communications. Trainees require prior knowledge of micro electronics to enhance their understanding of the content of this module.

### 22.2.02 General Objectives

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By the end of the module, the trainee should be able to:

- a) understand the concepts of data communication
- b) apply different transmission media in data communication
- c) understand various coding schemes
- d) apply various data transmission media
- e) apply various digital modulations techniques
- f) appreciate the need for international standards in data communication
- g) appreciate the concept of open system interconnects on model

Module Summary and Time Allocation Data Communication

Code	Unit	Sub Unit	Time Hrs		
			Th.	Pra.	Total
22.2.1	Communicati on Fundamentals	<ul> <li>Definition of terms</li> <li>Definition between transmission</li> <li>Basic data communication network</li> <li>Transmission impairment</li> </ul>	4	4	8
22.2.2	Signal Encoding and Modulation Techniques	<ul> <li>Encoding schemes</li> <li>Digital to analog signal encoding</li> <li>PCM</li> <li>Multiplexing schemes</li> </ul>	6	6	12
22.2.3	Switching Systems	<ul><li>Principles of circuit switching</li><li>OSI model</li></ul>	2	6	8
22.2.4	Data Transmission Media	<ul><li>Guided transmission media</li><li>Wireless transmission media</li><li>Standards media</li></ul>	4	8	12
22.2.5	Computer Networking	<ul><li>Terminologies</li><li>LAN architecture</li><li>Medium access and control protocols</li></ul>	8	4	12
22.2.6	Mobile Phone	<ul><li>Construction</li><li>Operation</li></ul>	6	8	14
Total Time			30	36	66

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#### 22.2.1 **COMMUNICATION FUNDAMENTALS**

Theory

#### 22.2.1T0 Specific objectives

By the end of the sub module unit, the trainee should be able to:

- a) define terms applied to data communication
- b) distinguish between series and parallel transmission
- c) describe the basics of a data communication network
- d) explain types of transmission impairment

#### Competence

The trainee should have the ability to connect and repair transmission systems

#### Content

#### 22.2.1T1 Definition of terms

- i) Data
- ii) Information
- iii) Receiver
- iv) Signal
- v) Data Terminal Equipment (DTE)
- vi) Data Circuit Terminating Equipment (DCTE) vii) Simplex
- viii) Half duplex

- ix) Full duplex
- x) Frequency
- xi) Bandwitdth
- 22.2.1. T3Distinction between
  - transmission
  - i) Parallel
  - ii) Serial
- 22.2.1. T4Basic data
  - communication network
  - i) Point to point
  - ii) Multi point
  - iii) Distributed
- 22.2.1. T5Transmission
  - impairment
  - i) Noise
  - ii) Distortion
  - iii) Attention
  - iv) Sitters
  - v) Information theory concepts
  - vi) Information measurements
  - vii) Source coding
  - viii) Construction of optical codes
  - ix) Transmission rate
  - x) Channel capacity

#### Practice

- 22.2.1P0 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - a) Connect various transmission net work
  - b) Detect and rectify transmission impairment

Content

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- 22.2.1P1 Transmission net work
  - i) Simplex
  - ii) Half duplex
  - iii) Full duplex
  - iv) Serial
  - v) Parallel
- 22.2.1. P2Transmission impairment Suggested Teaching/ Learning
  - i) Electrical and electronic measuring instruments
  - ii) Data transmission equipment and devices
  - iii) Switching circuits
  - iv) Accessories

#### 22.2.2 SIGNAL ENCODING AND MODULATION TECHNIQUES

Theory

- 22.2.2T0 Specific objectives By the end of the unit, the trainee should be able to:
  - a) explain digital to digital signal encoding schemes
  - b) explain digital to analogue encoding schemes
  - c) explain data multiplexing schemes

*Competence* The trainee should have the ability to:

- i) Perform signal encoding
- ii) Connect multiplexing schemes
  - Content
- 22.2.2T1 Digital to digital signal encoding schemes
  - i) Polar codes
  - ii) Bipolar codes
  - iii) Applications
- 22.2.2T2 Digital to analogue signal encoding scheme
- 22.2.2T3 Multiplexing schemes

#### Practice

- 22.2.2P0 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - c) demonstrate digital to digital signal encoding
  - d) demonstrate digital to analogue signal encoding
  - e) connect multiplexing schemes

#### Content

22.2.2P1 Digital to digital encoding

- i) Polar codes
- ii) Bipolar codes
- 22.2.2P2 Digital to analogue signal encoding
- 22.2.2P3 Multiplexing schemes

Suggested Teaching/ Learning

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- i) Electrical and electronic measuring instruments
- ii) Data transmission circuits

#### 22.2.3 SWITCHING SYSTEMS

#### Theory

- 22.2.3T0 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - a) state the principles of circuit switching
  - b) explain the OSI model

*Competence* The trainee should have the ability to connect switching

#### Content

- 22.2.3 T1 Principles of circuit switching
  - i) Digital data switching
  - ii) Digital PABX
  - iii) Broadband Integrated (BSDN)
  - iv) Service digital network
  - v) PSTN ( Public Switching Telephone Network)
- 22.2.3 T2 Explanation of the OSI (Open System Interconnection) model
  - i) Layneation model

- ii) Interconnection
- iii) Physical (OSI layer)
- iv) Data link
- v) Network
- vi) Transport
- vii)Session
- viii) Presentation
- ix) Application
- Practice
- 22.2.3P0 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - a) demonstrate circuit switching
  - b) illustrate OSI layers

#### Content

- 22.2.3P1 Circuit switching
  - i) Switching
  - ii) Digital data switching
  - iii) Digital PABX
  - iv) Broad basic integrated
  - v) In-service digital network
  - vi) Public Switched Telephone Network (PSTN)
- 22.2.3P2 Open system
  - interconnection (OSI)
  - i) Physical
  - ii) Data link
  - iii) Network
  - iv) Transport
  - v) Session
  - vi) Presentation
  - vii) Application

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Suggested Teaching/ Learning

- i) Switching circuits
- ii) Electrical and Electronic Measuring instruments

#### 22.2. 4 DATA TRANSMISSION MEDIA

- 22.2.4T0 Specific Objectives By the end of the unit, the trainee should be able to:
  - a) explain various types of guided transmission media
  - b) explain various types of wireless transmission media
  - c) state standards with respect to guided and unguided media

#### Competence

The trainee should have the ability to:

- i) Perform signal encoding
- ii) Connect multiplexing schemes

#### Content

22.2.4T1 Guided transmission media

- i) Twisted pair media
- ii) Coaxial cable
- iii) Fibre optics

22.2.4T2 Wireless transmission media

- i) Terrestrial microwave
- ii) Satellite microwave
- iii) Broadcast radio
- iv) Infrared
- v) switching systems
- 22.2.4T3 Standards for guided and unguided media

#### Practice

- 22.2.4P0 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - a) illustrate the various types of guided media
  - b) demonstrate various types of wireless transmission media

#### Content

- 22.2.4P1 Guided transmission media
  - i) Twisted pair wire
    - ii) Coaxial cable
- 22.2.4P2 Wireless transmission media
  - i) Terrestrial
    - microwave
  - ii) Satellite microwave
  - iii) Broadcast radio
  - iv) Infrared

#### Suggested Teaching/ Learning

- i) Electrical and electronic measuring instruments
- ii) Data transmission circuits

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#### 22.2.5 COMPUTER NETWORKING

Theory

- 22.2.5T0 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - a) define various terminology applied to networking
  - b) describe LAN architecture and applications
  - c) explain media access control protocols

#### Content

22.2.5T1 Terminologies

- i) LAN
- ii) MAN
- iii) WAN
- 22.2.5T2 LAN architecture
  - i) Applications
  - ii) Topologies
  - iii) Fast Ethernet
  - iv) Gigabit Ethernet
  - v) Token Ring
- 22.2.5T3 Explanation of medium access control protocols
  - i) Description of LAN devices
    - Hubs
    - Multi-station access units (MSAU)
    - Repeaters
    - Switches
    - Bridges
  - ii) Virtual LANs

- Blue tooth architecture and layers

#### Practice

- 22.2.5P0 Specific Objectives By the end of the sub module unit, the trainee should be able to:
  - a) select correct apparatus/equipment and cable sizes for a given computer network task
  - b) safely wire computer network space
  - c) network computer in a LAN
  - d) maintain a LAN computer network
  - Content
- 22.2.5P1 Selection of material requirement
  - i) apparatus/equipment
  - ii) cable sizes
- 22.2.5P2 Space wiring
- 22.2.5P3 Computer networking operation
  - operation
    - i) Proper layout
    - ii) Connections
  - iii) Software installation
- 22.2.5P4 Maintenance
  - i) Hardware
    - ii) Software

#### Suggested Learning

#### Resources

i) Network cables and connectors

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- ii) Networking equipment eg hubs
- iii) Computers
- iv) Test instruments
- v) Trunking trays and covers

#### 22.2.6 MOBILE PHONE

#### Theory

- 22.2.6T0 Specific Objectives By the end of this unit, the trainee should be able to:
  - a) draw the functional block diagram of a mobile phone
  - b) state function(s) of each block

#### Competence

The trainee should have the ability to:

- i) Network computers (LAN)
- ii) Maintain computer network

#### Competence

The trainee should have the ability to repair and service mobile phones

#### Content

22.2.6. T1Block diagram 22.2.6. T2Functions of each block

Practice

#### 22.2.6. POSpecific Objectives

By the end of the unit, the trainee should be able to:

- a) identify parts of a mobile phone
- b) diagnose faults in mobile phones
- c) repair mobile phones

#### Content

- 22.2.6. T1Parts of a mobile phone
  - i) Central processing unit (CPU)
  - ii) Power IC
  - iii) Antenna
  - iv) SIM card connector
  - v) Key board
  - vi) Power amplifier IC
  - vii)Radio frequency (RF) processor
  - viii) Directional coupler
  - ix) Memory IC
  - x) Charge control module
- 22.2.6. T2Fault diagnoses
  - i) Use of fault diagnostic kits
  - ii) Computer applications
  - iii) Tests
- 22.2.6. T3Repair of mobile phones
  - i) Fault analysis
  - ii) Fault repair
  - iii) Replacement of parts
  - iv) Soldering
  - v) Assembly

Suggesting Teaching and Learning Resources

i) Assorted mobile phones

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- ii) Test instruments
- iii) Toolkit
- iv) Catalogsv) Circuit/schematic diagrams
- vi) Internet

