#### 15.2.0 ELECTRICAL PRINCIPLES II

#### 15.2.01 INTRODUCTION

This module unit is designed to equip the trainee with knowledge, skills and attitudes necessary to understand principles of generating alternating current and appreciate correct usage of electrical measuring instruments.

#### 15.2.02 GENERAL OBJECTIVES

By the end of the module unit, the trainee should be able to;

- a) appreciate the value of electrical principles in electrical engineering trade
- b) apply acquired knowledge to repair electrical equipment and machinery.
- c) observe safety in electronic and electrical engineering work places

# 15.2.03 MODULE UNIT SUMMARY AND TIME ALLOCATION

#### ELECTRICAL PRINCIPLES II

ELECTRICAL I KINCH LES II				
Code	Sub Module	Content	Time	
	Unit		Hours	
15.2.1	Instruments	<ul> <li>Essential features of</li> </ul>	28	
	And	indicating instruments		
	Measurement	<ul> <li>Construction and</li> </ul>		
		operation of indicating		
		instruments		
		<ul> <li>Methods of range</li> </ul>		
		extension		
		<ul> <li>Principles of Wheatstone</li> </ul>		
		bridge and DC		
		potentiometer		
		<ul> <li>Current, voltage and</li> </ul>		
		resistance measurement		
		<ul> <li>Digital meters</li> </ul>		
15.2.2	Principles Of	<ul> <li>Definition of AC terms</li> </ul>	15	
	Ac	<ul> <li>Basic principles of AC</li> </ul>		
	Generation	generation		
		<ul> <li>Types of waveforms</li> </ul>		
15.2.3	Alternating	<ul> <li>Effect of passive</li> </ul>	18	

15.2.4	Current(Ac) Circuits  Direct Current (Dc) Transients	elements on current and voltage  Perform calculations series and parallel circuits  Calculate power in AC circuits  Effect of inductance on current voltage  growth and decay curves in inductive circuits  time constants in inductive circuits  Effect of capacitance on current and voltage  growth and decay curves in capacitive circuits  time constants in capacitive circuits  time constants in capacitive circuits  calculations on DC transients  application of time constant in an electric circuit	20
15.2.5	Principles Of Three Phase Alternating Current (Ac) Generation And Transmission	<ul> <li>Principles of three-phase generation</li> <li>Three phase connections</li> <li>Advantages of three phase system over single-phase system</li> <li>Calculations on three phase balanced system</li> <li>Methods of power measurement</li> <li>Transmission systems</li> </ul>	18
Total Time			

# 15.2.1 INSTRUMENTS AND MEASUREMENTS

#### Theory

- 15.2.1T0 Specific Objectives

  By the end of the submodule unit, the trainee should be able to:
  - a) describe the essential features of indicating instruments
  - b) describe the construction and operation of indicating instruments
  - c) explain methods of range extension
  - d) explain the principles of the wheat-stone bridge and d.c
     Potentiometer
  - e) explain current, voltage and resistance measurement
  - f) describe digital meters.

#### Content

- 15.2.1T1 Essential features of indicating instruments
  - i) deflection device
  - ii) control device
  - iii) damping device
- 15.2.1T2 Construction and operation of indicating instruments
  - i) moving coil

- ii) moving iron
- iii) ohmmeter
- iv)thermocouple
- 15.2.1T3 Extension of range
  - i) shunts
  - ii) multipliers
  - iii) instrument transformers
  - iv)simple calculations
- 15.2.1T4 Principle of Wheatstone

Bridge and d.c Potentiometer

- i) balancing
- ii) standardization
- 15.2.1T5 Measurement of:
  - i) Current
  - ii) Voltage
  - iii) Resistance
  - iv) Ohmmeter
  - v) Wheatstone bridge method
  - vi)Substitution method
  - vii) using

voltmeter/ammeter method

- 15.2.1T6 Digital meters
  - i) construction
  - ii) principle of operation
  - iii) application

#### Practice

15.2.1P0 Specific Objectives

By the end of the submodule unit, the trainee should be able to:

- a) identify parts of an indicating instrument
- b) safely operate an electrical indicating instrument

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- c) demonstrate various methods of instruments range extension
- d) measure resistance using various methods
- e) measure electric quantities using digital meters.

#### Content

- 15.2.1P1 Identification of parts of an indicating instrument
- 15.2.1P2 Operation of an indicating instrument
- 15.2.1P3Methods of range extension
  - i) shunts
  - ii) multipliers
  - iii) instrument transformers
- 15.2.1P4 Resistance measurement
  - i) Ohmmeter
  - ii) Ammeter/Voltammet er methods
  - iii) substitution method
  - iv)Wheatstone bridge
- 15.2.1P5 Measurement of electrical quantities using digital meters.
  - i) Voltage
  - ii) Current
  - iii) Resistance
  - iv)Capacitance
  - v) Transistor verification

### 15.2.2 PRINCIPLES OF ATERNATING CURRENT (A.C.) GENERATION

#### Theory

- 15.2.2T0 Specific Objectives

  By the end of the submodule unit, the trainee should be able to:
  - a) define the various terms applied to a.c generation
  - b) explain the basic principles of a.c. generations
  - c) explain different types of wave forms.

#### Competence

The trainee should have the ability to:

- i) Safely take measurements of electrical quantities
- ii) Extend instrument range

#### Content

- 15.2.2T1 Definition of Terms
  - i) Alternating quantity
  - ii) Waveform
  - iii) Cycle
  - iv)Frequency
  - v) Period
  - vi)Amplitude
  - vii) Instantaneous value
  - viii) R.m.s value
  - ix)Average value

- x) Form factor
- 15.2.2T2 Basic principles of a.c. generation
  - i) Components of a.c generator
  - ii) Principle of operation
  - iii) E.m.f equation
- 15.2.2T3 Types of waveforms
  - i) types
    - ii) sketching and interpretation of waveforms
  - iii) addition and subtraction
  - iv)solution of problems
  - v) applications

#### **Practice**

- 15.2.2P0 Specific Objectives
  By the end of the submodule unit, the trainee should be able to:
  - a) identify components of an a.c. generator
  - b) operate an A.C. generator
  - c) verify the features of an a.c. quantity.

#### Content

- 15.2.2P1 Identification of components of a.c. generator
- 15.2.2P2 Operation of a.c generator
- 15.2.2P3 Features of an a.c waveform
  - i) Cycle
  - ii) Frequency
  - iii) Period
  - iv)Amplitude.

#### Suggested Learning Resources

- i) A.c generator trainer kit
- ii) C.R.O
- iii) Multi-meter
- iv)A.c generator
- v) Educational trip
- vi)Report writing.

# 15.2.3 ALTERNATING CURRENT CIRCUITS (A.C.) CIRCUITS

#### *Theory*

- 15.2.3T0 Specific Objectives
  By the end of the submodule unit, the trainee should be able to:
  - a) explain the effect of passive elements on current and voltage in a.c. circuits
  - b) perform calculations on series and parallel circuits
  - c) calculate power in a.c. circuits.

#### Content

- 15.2.3T1 Effects of passive elements on current and voltage
  - i) Resistance
  - ii) Inductance
  - iii) Capacitance
  - iv)Waveforms and phasor diagrams
- 15.2.3T2 Calculations on series and parallel circuits

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- i) Impedance of Resistor-Capacitor (R-C)circuits
- ii) Impedance of Resistor- Inductorcapacitor (R-L-C) circuits
- iii) Impedance of Resistor-Inductor (R-L) circuits
- iv)Power factor and phase angle
- v) Resonancevi)O-factor
- 15.2.3T3 Power in a.c circuit
  - i) Active power
  - ii) Reactive power
  - iii) Apparent power

#### **Practice**

- 15.2.3P0 Specific Objectives
  By the end of the submodule unit, the trainee should be able to:
  - a) verify the effects of passive elements on circuit parameters
  - b) perform experiment to show the effect of power factor.

#### Content

- 15.2.3P1 Effects of R L C on voltage and current in a.c. circuit
  - i) Series circuits
  - ii) Parallel circuits
- 15.2.3P2 Experiment on power factor

#### Suggested Learning Resources

- i) capacitors, resistors, inductors
- ii) measuring instruments
- iii) Cathode Ray Oscilloscope (C.R.O)
- iv)AC trainer circuit kit

# 15.2.4 DIRECT CURRENT (D.C.) TRANSIENTS

Theory

- 15.2.4T0 Specific Objectives
  By the end of the submodule unit, the trainee should be able to:
  - a) explain the effect of inductance on current and voltage
  - b) sketch growth and decay curves in inductive circuits
  - c) describe time constant in inductive circuits
  - d) explain effect of capacitance on current and voltage
  - e) sketch growth and decay curves in capacitive circuits
  - f) describe time constant in capacitive circuits
  - g) perform simple calculations on d.c Transients
  - h) state the application of time constant in an electrical circuit.

#### Competence

- i) The trainee should have the ability to:
- ii) Attain resonance
- iii) Perform power factor correction

#### Content

- 15.2.4T1 Effect of inductance on current and voltage
  - i) steady state
  - ii) transient state
- 15.2.4T 2 Time constant in inductive circuits
  - i) definition
- 15.2.4T 3 Growth and decay curves in inductive circuits
- 15.2.4T 4 Effects of capacitance on current and voltage
  - i) steady state
- 15.2.4T 5 Growth and decay curves in capacitive circuits
- 15.2.4T 6 Time constant in capacitive circuits
  - Definition
- 15.2.4T 7 Simple calculations on d.c transient
  - i) steady state currents
  - ii) transient currents
- 15.2.4T8 Applications of time constant

#### **Practice**

15.2.4P0 Specific Objectives

By the end of the submodule unit, the trainee should be able to plot the growth and decay

curves for inductive and capacitive circuits to determine the time constants.

15.2.4P0 Specific Objectives
By the end of the submodule unit, the trainee should be able to plot the growth and decay curves for inductive and capacitive circuits to determine the time constants.

#### Content

- 15.2.4P 1 Growth and decay curves
  - i) R-C circuit
  - ii) R-L circuit

#### Competence

The trainee should have the ability to plot growth and decay curves for R-L and R-C circuits

#### Suggested Learning Resources

- i) drawing instruments
- ii) graph paper
- iii) CRO
- iv)Electronic components

15.2.5 PRINCIPLES OF THREE PHASE ALTERNATING CURRENT (A.C.) GENERATION AND TRANSMISSION

#### Theory

- 15.2.5T0 Specific Objectives
  By the end of the submodule unit, the trainee should be able to:
  - a) explain the principles of three-phase generation
  - b) describe various methods of three phase connections
  - c) state advantages of three phase over single phase generation
  - d) perform simple calculations on three phase balanced systems
  - e) describe methods of power measurement in three phase balanced systems
  - f) describe various transmission systems.

## Competence

The trainee should have the ability to:

- i) Connect star and delta arrangements
- ii) Measure line and phase values in star and delta connections
- iii) Measure power in three phase circuits

Content

- 15.2.5T 1 Principle of three phase generation
  - i) Three phase windings
  - ii) Rotating field
  - iii) Electromagnetic induction
  - iv)Waveforms
- 15.2.5T2 Three phase connections
  - i) Star
  - ii) Delta
  - iii) Line and phase values
- 15.2.5T3 Advantages of three phase over single phase systems
- 15.2.5T 4 Calculations on three phase balanced systems
- 15.2.5T5 Methods of power measurement
  - i) One wattmeter method
  - ii) Two wattmeter method
  - iii) Three wattmeter method
- 15.2.5T6 Description of various transmission systems
  - i) Single phase twowire
  - ii) Three phase 3 wire
  - iii) Three phase 4 wire
  - iv)Transmission voltages

#### Practice

15.2.5P0 Specific Objectives

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By the end of the submodule unit, the trainee should be able to:

- a) connect three phase circuits
- b) measure line and phase values
- c) measure power in three phase circuits.

#### Content

- 15.2.5P1 Connection of star and delta circuits
- 15.2.5P2 Measurement of line and phase values in star and delta connections
- 15.2.5P3 Measurement of power in three phase circuits
  - i) one wattmeter
  - ii) two wattmeter
  - iii) three wattmeter

# Suggested Learning

Resources

- i) measuring instruments
- ii) charts
- iii) A.C. generation trainer kits