# **COMMUNICATION SKILLS**

### UNIT CODE: CON/CU/CET/BC/01/6/A

#### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: Demonstrate Communication Skills

#### **Duration of Unit:** 40 hours

#### **Unit Description**

This unit covers the competencies required to demonstrate communication skills. It involves, meeting communication needs of clients and colleagues; developing communication strategies, establishing and maintaining communication pathways, conducting interviews, facilitating group discussion and representing the organization.

#### **Summary of Learning Outcomes**

- 1. Meet communication needs of clients and colleagues
- 2. Develop communication strategies
- 3. Establish and maintain communication pathways
- 4. Promote use of communication strategies
- 5. Conduct interview
- 6. Facilitate group discussion
- 7. Represent the organization

#### Learning Outcomes, Content and Suggested Assessment Methods

| Learning Outcome   | Content   | Suggested<br>Assessment Methods                      |  |
|--|---|--|--|
| 1. Meet<br>communication<br>needs of clients and<br>colleagues | <ul> <li>Communication process</li> <li>Modes of communication</li> <li>Medium of communication</li> <li>Effective communication</li> <li>Barriers to communication</li> <li>Flow of communication</li> <li>Flow of communication</li> <li>Sources of information</li> <li>Organizational policies</li> <li>Organization requirements for<br/>written and electronic<br/>communication methods</li> <li>Report writing</li> </ul> | <ul> <li>Interview</li> <li>Written texts</li> </ul> |  |

| 2. Develop<br>communication<br>strategies                   | <ul> <li>Effective questioning<br/>techniques (clarifying and<br/>probing)</li> <li>Workplace etiquette</li> <li>Ethical work practices in<br/>handling communication</li> <li>Active listening</li> <li>Feedback</li> <li>Interpretation</li> <li>Flexibility in communication</li> <li>Types of communication<br/>strategies</li> <li>Elements of communication<br/>strategy</li> <li>Dynamics of groups</li> <li>Styles of group leadership</li> <li>Openness and flexibility in<br/>communication</li> <li>Communication skills</li> </ul> | <ul> <li>Interview</li> <li>Written texts</li> </ul> |
|---|--|--|
| 3. Establish and<br>maintain<br>communication<br>pathways   | relevant to client groups     Types of communication     pathways  | <ul><li>Interview</li><li>Written texts</li></ul>    |
| <ul> <li>Promote use of communication strategies</li> </ul> | <ul> <li>Application of elements of<br/>communication strategies</li> <li>Effective communication<br/>techniques</li> </ul>  | <ul><li>Interview</li><li>Written texts</li></ul>    |
| 5. Conduct interview  | <ul> <li>Types of interview</li> <li>Establishing rapport</li> <li>Facilitating resolution of issues</li> <li>Developing action plans</li> </ul>   | <ul><li>Interview</li><li>Written texts</li></ul>    |
| 6. Facilitate group discussion                              | <ul> <li>Identification of<br/>communication needs</li> <li>Dynamics of groups</li> <li>Styles of group leadership</li> </ul>  | <ul><li>Interview</li><li>Written texts</li></ul>    |

|                  | • | Presentation of information |   |               |
|------------------|---|-----------------------------|---|---------------|
|                  | • | Encouraging group members   |   |               |
|                  |   | participation               |   |               |
|                  | • | Evaluating group            |   |               |
|                  |   | communication strategies    |   |               |
| 7. Represent the | • | Presentation techniques     | • | Interview     |
| organization     | • | Development of a            | • | Written texts |
|                  |   | presentation                |   |               |
|                  | • | Multi-media utilization in  |   |               |
|                  |   | presentation                |   |               |
|                  | • | Communication skills        |   |               |
|                  |   | relevant to client groups   |   |               |

## **Suggested Methods of Instruction**

- Discussion
- Role playing
- Simulation
- Direct instruction

#### **Recommended Resources**

- Desktop computers/laptops
- Internet connection
- Projectors
- Telephone

© TVET CDACC 2019

