# DIGITAL LITERACY

## UNIT CODE:CON/CU/CET/BC/02/6/A

#### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: Demonstrate Digital Literacy

#### Duration of Unit: 60 hours

#### **Unit Description**

This unit describes competencies required to demonstrate digital literacy. It involves in identifying computer software and hardware, applying security measures to data, hardware, software in automated environment, computer software in solving task, internet and email in communication at workplace, desktop publishing in official assignments and preparing presentation packages.

### **Summary of Learning Outcomes**

- 1. Identify computer software and hardware
- 2. Apply security measures to data, hardware, software in automated environment
- 3. Apply computer software in solving tasks
- 4. Apply internet and email in communication at workplace
- 5. Apply desktop publishing in official assignments
- 6. Prepare presentation packages

#### Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome		Content	Suggested	
			Asses	sment Methods
1.	Identify computer	Concepts of ICT	•	Written tests
	hardware and	• Functions of ICT	•	Oral
	software	• History of computers		presentation
		• Components of a computer		
		• Classification of computers		
2.	Apply security	• Data security and control	•	Written tests
	measures to data,	• Security threats and control	•	Oral
	hardware, software	measures		presentation
	in automated	• Types of computer crimes	•	Project
	environment	• Detection and protection		
		against computer crimes		

	• Laws governing protection of ICT	
3. Apply computer software in solving tasks	<ul> <li>Operating system</li> <li>Word processing</li> <li>Spread sheets</li> <li>Data base design and manipulation</li> <li>Data manipulation, storage and retrieval</li> </ul>	<ul> <li>Oral questioning</li> <li>Project</li> </ul>
4. Apply internet and email in communication at workplace	<ul> <li>Computer networks</li> <li>Network configurations</li> <li>Uses of internet</li> <li>Electronic mail (e-mail) concept</li> </ul>	<ul> <li>Oral questioning</li> <li>Written report</li> </ul>
<ol> <li>Apply desktop publishing in official assignments</li> </ol>	<ul> <li>Concept of desktop publishing</li> <li>Opening publication window</li> <li>Identifying different tools and tool bars</li> <li>Determining page layout</li> <li>Opening, saving and closing files</li> <li>Drawing various shapes using DTP</li> <li>Using colour pellets to enhance a document</li> <li>Inserting text frames</li> <li>Importing and exporting text</li> <li>Object linking and embedding</li> <li>Designing of various publications</li> <li>Printing of various publications</li> </ul>	<ul> <li>Oral questioning</li> <li>Written report</li> <li>Project</li> </ul>

6. Prepare	• Types of presentation	Oral
presentation	packages	questioning
packages	• Procedure of creating slides	• Written report
	• Formatting slides	<ul> <li>Project</li> </ul>
	• Presentation of slides	
	• Procedure for editing	
	objects	

# **Suggested Methods of Instruction**

- Instructor led facilitation of theory
- Demonstration by trainer
- Practical work by trainee
- Viewing of related videos
- Project
- Group discussions

## **Recommended Resources**

- Computers
- Printers
- Storage devices
- Internet access

