		3.3 Third Party Reports3.4 Written tests
4.	Context of Assessment	Competency may be assessed 4.1 On-the-job 4.2 Off-the –job 4.3 During Industrial attachment
5.	Guidance information for assessment	Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

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DEMONSTRATE ENVIRONMENTAL LITERACY

UNIT CODE: CON/OS/CAJ/BC/06/4/A

UNIT DESCRIPTION

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This unit specifies the competencies required to demonstrate environmental literacy. It involves controlling environmental hazard, controlling environmental pollution, demonstrating sustainable resource use and evaluating current practices in relation to resource usage.

ELEMENT	PERFORMANCE CRITERIA
These describe the key outcomes which make up	These are assessable statements which specify the required level of performance for each of the elements.
workplace function.	Bold and italicized terms are elaborated in the Range
1. Control environmental	1.1 Storage methods for environmentally hazardous
hazard	materials are followed according to environmental
	regulations and OSHS.
	1.2 Disposal methods of hazardous wastes are followed
	according to environmental regulations and OSHS.
	1.3 PPE is used according to OSHS.
2. Control environmental	2.1 Environmental pollution control measures are
pollution	compiled following standard protocol.
	2.2 Procedures for solid waste management are observed
	according Environmental Management and
	Coordination Act 1999
	2.3 Methods for minimizing noise pollution complied
	following environmental regulations.
3. Demonstrate sustainable	3.1 Methods for minimizing wastage are complied with.
use of resource s	3.2 Waste management procedures are employed
	following principles of 3Rs (Reduce, Reuse,
	Recycle)
	3.3 Methods for economizing or reducing resource
	consumption are practiced.

ELEMENTS AND PERFORMANCE CRITERIA

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4. Evaluate current	4.1 Information on resource efficiency systems and
practices in relation to	procedures are collected and provided as per work
resource usage	groups/sector
	4.2 <i>Current resource usage</i> is measured and recorded as
	per work group/sector
	4.3 Current purchasing strategies are analyzed and
	recorded according to industry procedures.
	4.4 Current work processes to access information and
	data is analyzed following enterprise protocol.
5. 5. Identify	5.1 Environmental legislations/conventions and local
environmental	ordinances are identified according to the
legislations/conventions	different environmental aspects/impact
for environmental	5.2 Industrial standard/environmental practices are
concerns	described according to the different
	environmental concerns

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable	Range
1. PPE may include but are not limited to:	 Masks Gloves Goggles Safety hat Overall Hearing protector Safety boots
2. Environmental pollution control measures may include but are not limited to:	 Methods for minimizing or stopping spread and ingestion of airborne particles Methods for minimizing or stopping spread and inhaling gases and fumes Methods for minimizing or stopping spread and ingestion of liquid wastes

3. Waste management procedures may include but are not limited to:	 Sorting Storing of items Recycling of items Disposal of items Handling Transport
 Current resources usage may include but are not limited to: 	 Electric Water Fuel Telecommunications Supplies Materials

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

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Required Skills

The individual needs to demonstrate the following skills:

- Measuring
- Recording
- Analytical
- Monitoring
- Writing
- Communication

Required Knowledge

The individual needs to demonstrate knowledge of:

- Storage methods of environmentally hazardous materials
- Disposal methods of hazardous wastes
- Usage of PPE Environmental regulations
- OSHS
- Types of pollution
- Environmental pollution control measures
- Different solid wastes
- Solid waste management

- Different noise pollution
- Methods of minimizing noise pollution
- Solid Waste Act
- Methods of minimizing wastage
- Waste management procedures
- Economizing of resource consumption
- Principle of 3Rs
- Types of resources
- Techniques in measuring current usage of resources
- Calculating current usage of resources
- Types of workplace environmental hazards
- Environmental regulations
- Environmental regulations applying to the enterprise.
- Procedures for assessing compliance with environmental regulations.
- Collection of information on environmental and resource efficiency systems and procedures,
- Measurement and recording of current resource usage
- Analysis and recording of current purchasing strategies.
- Analysis current work processes to access information and data Analysis of data and information

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1. Critical	Assessment requires evidence that the candidate:
Aspects of	Assessment requires evidence that the candidate.
Competency	1.1 Controlled environmental hazards
	1.2 Controlled environmental pollution
	1.3 Demonstrated sustainable resource use
	1.4 Evaluated current practices in relation to resource usage
2. Resource	
Implications	The following resources should be provided:
	2.1 Workplace with storage facilities
	2.2 Tools, materials and equipment relevant to the tasks (e.g.
	cleaning tools, cleaning materials, trash bags, etc.)
	2.3 PPEs

	2.4 Manuals and references
	2.5 Legislation, policies, procedures, protocols and local
	ordinances relating to environmental protection
	2.6 Case studies/scenarios relating to environmental Protection
Methods of	Competency in this unit may be assessed through:
Assessment	3.1 Observation
	3.2 Oral questioning
	3.3 Written tests
	3.4 Third party reports
	3.5 Portfolio
Context of	
Assessment	Competency may be assessed
	4.1 On the job
	4.2 Off the job
	4.3 During industrial attachment
Guidance information for	Holistic assessment with other units relevant to the industry
assessment	sector, workplace and job role is recommended.
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	Assessment Context of Assessment Guidance information for