# 12.2.0 MATHEMATICS II

## 12.2.1 Introduction

This module unit is intended to equip the trainee with knowledge, skills and attitudes to enable him/her operate effectively in an organization.

## 12.2.2 General Objectives

By the end the end of the module unit, the trainee should be able to;

- a) appreciate the role of mathematics in mechanical engineering
- b) understand different ratios and proportions
- c) appreciate the role of technology in mechanical engineering
- d) appreciate the impact of emerging issues in mechanical engineering

## 12.2.3 Module Unit Summary and Time Allocation

	Sub-Module	Content 💕	Time
	Units	0.	(Hrs)
12.2.01	Probability	Definition of probability	6
		Deducing events	
12.2.02	Statistics	• Definition of statistics	6
		• Measure of central tendency	
		Measure of dispersion	
12.2.03	Commercial Arithmetic	Currencies of different countries	6
		Currency conversion	
		Profit and loss	
		• Profit and loss as percentage	
		Simple and compound interest	
12.2.04	Trigonometry	Pythagoras theorem	
		• Application of pythagoras theorem to real	11
		life situations	
		Definition of trigonometric ratios	
		Tables and calculators in trigonometric	
		ratios	
		• Angle of elevation and depression	
		Sine and cosine rules	

	Sub-Module Units	Content	Time (Hrs)	
		• Derivation of angle formulae		
		Trigonometric equations		
		• Sine and cosine waveform		
12.2.05	Matrices	Definition of a matrix	6	
		Operation on matrices		
		• Determinant of a matrix		
		• Inverse of a matrix		
		• Solution of simultaneous equations by		
		matrix method		
12.2.06	Vectors	• Definition of a vector and scalar quantity		
		Vector notation	11	
		Vectors on a grid		
		Operations on vectors		
		Relative velocity		
12.2.07	Introduction to	• Definition of derivative of a function		
	Calculus	• Differentiation of various functions from	8	
		first principles		
		Tables of some common derivatives		
		• Rules of differentiation		
		• Higher order of derivatives		
		Application of differentiation		
		• Definition of partial functions of two		
		variables		
		<ul> <li>Partial differentiation of functions of two variables</li> </ul>		
		• Solution of partial differentiation to small		
		changes		
		• Stationary points for functions of two		
		variables		
12.2.08	Integral	Integration		
	Calculus	• Indefinite and definite integrals	12	
		• Solution of problems of integration		
		• Application of problems of integration to		
		real life		
Total Time 66				

#### 12.2.01 PROBABILITY

- 12.2.01T Specific objectives By the end of the submodule unit, the trainee should be able to;
  - a) define the terms probability
  - b) deduce events

Content

- 12.2.01T1 Definition of probability
- 12.2.01T2 Deducing events
  - i) dependent
  - ii) independent
  - iii) mutually exclusive

#### 12.2.02 STATISTICS

- 12.2.02T Specific objectives By the end of the sub module unit, the trainee should be able to:
  - a) define the term statistics
  - b) determine measures of central tendency
  - c) determine measures of dispersion

#### Content

- 12.2.02T1 Definition of statistics
- 12.2.02T2 Measures of central

#### tendency

12.2.02T3 Measures of dispersion

#### 12.2.03 COMMERCIAL ARITHMETIC

- 12.2.03T Specific Objectives By the end of the submodule unit, the trainee should be able to;
  - a) state the currencies of different countries
  - b) convert currency from one form to another given the exchange rates
  - c) calculate profit and loss
  - d) express profit and loss as percentages
  - e) calculate simple and compound interest

#### Content

- 12.2.03T1 Currencies of different countries
- 12.2.03T2 Currency conversions
- 12.2.03T3 Profit and loss
- 12.2.03T4 Profit and loss as percentage
- 12.2.03T5 Simple and compound interest

#### 12.2.04 TRIGONOMETRY

- 12.2.04T Specific Objectives By the end of the submodule unit, the trainee should be able to;
  - a) solve simpleproblems usingPythagoras theorem

- apply pythagoras theorem to real life situations
- c) define trigonometric ratios
- d) use tables and calculators in trigonometric ratios to convert degrees to radians and vice versa
- e) determine angles of elevation and depression
- f) solve problems in triangles using sine and cosine rules
- g) derive angle formulae
- h) solve trigonometric equations
- i) draw sine and cosine waveforms

#### Content

- 12.2.04T1 Pythagoras theorem
- 12.2.04T2 Application of Pythagoras theorem to real life situations
- 12.2.04T3 Definition of
  - trigonometric ratios
  - i) sine o
  - ii) cosine o
  - iii) tangent o
- 12.2.04T4 Tables and calculators in trigonometric ratios
  - i) sine tables
  - ii) cosine tables
  - iii) tangent tables

- 12.2.04T5 Angles of elevation and depression
- 12.2.04T6 Solution of problem in triangles using sine and cosine rules
- 12.2.04T7 Derivation of double angle formulae
  - i) double angle
  - ii) compound angle
- 12.2.04T8 Trigonometric equations
- 12.2.04T9 Sine and cosine waveforms

## **12.2.05 MATRICES**

- 12.2.05T Specific Objectives By the end of the submodule unit, the trainee should be able to;
  - a) define a matrix
  - b) carry out operations on matrices
  - c) work out the determinant of a matrix
  - d) work out the inverse of a 2 x 2 matrix
  - apply matrices in solving simultaneous equations

## Content

- 12.2.05T1 Definition of a matrix
- 12.2.05T2 Operation on matrices
- 12.2.05T3 Determinant of a 2 x 2 matrix
- 12.2.05T4 Inverse of a matrix
- 12.2.05T5 Solution of simultaneous equations by matrix method

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#### 12.2.06 VECTORS

- 12.2.06T Specific Objectives By the end of the submodule, the trainee should be able to:
  - a) define a vector and a scalar quantity
  - b) use vector notation
  - c) present vectors on a grid
  - d) carryout operations on vectors
  - e) determine relative velocity

#### Content

- 12.2.06T1 Definition of a vector and a scalar quantity
- 12.2.06T2 Vector notation
- 12.2.06T3 Vectors on a grid
- 12.2.06T4 Operation on vectors
  - addition i)
  - ii) multiplication
  - iii) resolution
- 12.2.06T5 Relative velocity

#### 12.2.07 **INTRODUCTION TO** CALCULUS

#### 12.2.07T Specific Objectives By the end of the submodule unit, the trainee should be able to:

- a) define the derivative of a function
- b) differentiate various functions from first principles
- c) refer to tables of derivatives of some common functions

- d) Apply the rules of differentiation
- e) determine the derivative of higher order
- f) define partial functions for two variables
- g) differentiate partial functions of two variables
- h) solve problems involving small changes using partial fractions
- find stationary i) points for functions of two variables

#### Content

$\sim$	points for functions
, col	of two variables
<u>0</u>	Content
12.2.07T1	Definition of
	derivative of a
	function
12.2.07T2	Differentiation of
	various functions
	from first principles
	i) linear
	ii) polynomial
	iii) trigonometric
12.2.07T3	Table of some
	common derivatives
12.2.07T4	Rules of
	differentiation
	i) sum
	ii) product rule
	iii) quotient rule
	iv) chain rule
12.2.07T5	Higher order
	derivatives

12.2.07T6	Application of
	differentiation
	i) stationery

- points
- ii) curve
- iii) Sketching
- iv) rates of change
- v) small errors
- 12.2.07T7 Definition of partial functions of two variables
- 12.2.07T8 Partial differentiation of functions of two variables
- 12.2.07T9 Solution of partial differentiation to small changes
- 12.2.07T10 Stationary points for functions of two variables

#### 12.2.08 INTEGRAL CALCULUS

- 12.2.08T Specific Objectives By the end of the submodule unit, the trainee should be able to;
  - a) define integration
  - b) differentiate between indefinite and definite integrals
  - solve problems involving various methods of integration
  - d) apply integration to real life situations

Content 12.2.08T1 Integration

12.2.08T2 Indefinite and

definite integrals 3 Solutions to

12.2.08T3 Solutions to problems of

- integration includingintegration by
  - substitution
  - ii) integration by partial fractions
  - iii) integration by t-tan½θ substitution
  - iv) integration by sin  $\Theta$  and cos  $\Theta$ substitution
  - v) integration by parts
- 12.2.8T4 Application of integration to real life
  - i) velocity, acceleration
  - ii) area under a curve
  - Suggested Teaching/Learning Resources
    - Plait and audio/visual material
  - Charts
  - Mathematical tables
  - Scientific calculators
  - Square grid-boards
  - Normal tables
  - T-distribution tables
  - Tables of integrals

- Computers
- Tables of LT
- Regular solids

Suggested Assessment Methods

- Written tests

- Puzzles and games
- Quizzes
- Oral tests
- Assignment

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