

CARRY OUT COMMUNITY-BASED CHILD PROTECTION STRATEGIES

UNIT CODE: SW/OS/CP/CR/02/5/A

UNIT DESCRIPTION

This unit specifies the competencies required to carry out community-based child protection strategies. It involves identifying child protection strategies, maintaining child protection networks, identifying child abuse indicators and conducting child protection strategies. It also entails the evaluating child protection strategies.

ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
These describe the key outcomes which make up workplace function (to be stated in active)	These are assessable statements which specify the required level of performance for each of the elements (to be stated in passive voice) <i>Bold and italicized terms are elaborated in the Range</i>
1. Identify child protection strategies	1.1 Existing <i>child protection structures</i> are identified according to child protection requirements 1.2 Assessment of existing community structures is carried out according to standard requirements 1.3 Child protection barriers are identified as per child protection policy requirements. 1.4 Assessment report is prepared and shared based on child protection requirements 1.5 <i>Child protection barriers</i> are identified based on assessment report of community structures 1.6 <i>Children in especially difficult circumstances</i> are mapped and profiled according to existing child protection policies 1.7 Caseworks are prepared according to history of abuse 1.8 Safety concerns for child protection are identified according to community environment and detailed caseworks 1.9 Enforcement of <i>child abuse prevention guidelines</i> is reported based on existing national safety programmes 1.10 Community action plan is obtained and applied based on identified child protection barriers
2. Maintain child protection networks	2.1 <i>Stakeholders in child protection</i> are identified based on community child protection strategies 2.2 Stakeholders in child protection are mobilized as per child protection guidelines

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	<p>2.3 Stakeholders in <i>child protection services</i> are determined according to child protection barriers</p> <p>2.4 Child protection services are synchronized according to child protection barriers</p> <p>2.5 <i>Child protection resources</i> are identified according to child protection barriers</p> <p>2.6 Collaborations are strengthened based on available resources and activities of various child stakeholders</p> <p>2.7 Coordination between sectors and levels is maintained based on child protection frameworks</p> <p>2.8 Linkages are maintained based on community-based child protection mechanisms.</p>
<p>3. Identify child abuse indicators</p>	<p>3.1 Immediate needs assessment is carried out based on child protection guidelines.</p> <p>3.2 Treatment/care plan is prepared based on the immediate needs identified in the immediate needs' assessment.</p> <p>3.3 Rescue/placement is determined based on the immediate needs' assessment carried out.</p> <p>3.4 Referrals and linkages are conducted based on the need's assessment carried out.</p>
<p>4. Conduct child protection strategies training, Advocacy</p>	<p>4.1 <i>Training materials and equipment</i> are identified as per community child protection strategies</p> <p>4.2 Stakeholders are mobilized according to training requirements and child protection strategies</p> <p>4.3 Trainings are carried out according to community child protection strategies</p> <p>4.4 Advocacy campaigns on child protection are carried out based on child protection strategies</p> <p>4.5 Referrals and linkage are strengthened as per child protection strategies</p> <p>4.6 <i>community</i> awareness and sensitization is carried out according to child protection requirements</p> <p>4.7 Preparation and sharing of reports on child implementation strategies is performed according to the required guidelines</p>

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5. Evaluate child protection strategies	5.1 Monitoring, evaluation and reporting tools are identified based on the program design 5.2 Data is collected as per the workplace instructions and standard requirements 5.3 Collected data is organized and shared as per M&E procedures 5.4 Recommendations are obtained and shared as per standard M&E requirements.

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

VARIABLE	RANGE
1. Child protection structures may include but are not limited to:	<ul style="list-style-type: none"> • Laws • Standards and regulations • Policies
2. Child protection barriers may include but are not limited to:	<ul style="list-style-type: none"> • Retrogressive cultural beliefs and practices • Ignorance • Poverty • Inaccessibility • Hard to reach children protection services • Political good will

<p>3. Children in especially difficult circumstances may include but are not limited to:</p>	<ul style="list-style-type: none"> • Refugees • Children in armed conflicts • Children in to substance abuse • Children living with disabilities • Children living with HIV • Children living on the streets • Children of prisoners • Sexually exploited children • Begging children • Children in prostitution • Children in severe poverty • Children affected by natural disasters • Child labor • Trafficked children • Children in ASAL areas
<p>4. Child abuse prevention guidelines may include but are not limited to:</p>	<ul style="list-style-type: none"> • Child protection policy • Alternative family care • Regulation on formation and operation of charitable institutions of children
<p>5. Stakeholders in child protection may include but are not limited to:</p>	<ul style="list-style-type: none"> • Civil society organizations (CSO) <ul style="list-style-type: none"> ○ CBOs ○ FBOs ○ NGOs ○ Development partners • Government ministries • Religious institutions • Learning institutions • Parents • Children
<p>6. Child protection services may include but are not limited to:</p>	<ul style="list-style-type: none"> • Rehabilitation • Rescue • Medical care • Re-integration • Guidance and counselling • Psychosocial support • Sensitization on child rights and • Protection

7. Child protection resources may include but are not limited to:	<ul style="list-style-type: none"> • Finance • Human • Technologies • Child protection institutions
8. Content of policy may include but are not limited to:	<ul style="list-style-type: none"> • Referrals mechanisms • Child protection barriers • Child abuse indicators • Child protection stakeholders • Child protection policies • Reporting mechanisms • Documentation
9. Training materials and equipment may include but are not limited to:	<ul style="list-style-type: none"> • Manuals • Flyers • Brochures • Flip charts • Writing materials • Video clips • Projectors • Laptops
10. Child protection media campaigns may include but are not limited to:	<ul style="list-style-type: none"> • Posters • TV and radio advertisements • Print and electronic media • Social media • Banners
11. Community may include but are not limited to:	<ul style="list-style-type: none"> • Family • Opinion leaders • Local administration • FBOs • Religious leaders

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

- Planning
- Communication
- Monitoring and evaluation
- Reporting

- Computer
- Analytical
- Networking
- Coordination
- Team work
- Critical thinking
- Problem solving

Required Knowledge

The individual needs to demonstrate knowledge of:

- Child protection policy framework
- Child protection
- Child rights advocacy
- Child participation
- Project management
- Barriers to child protection
- Harmful and retrogressive cultural practices
- Violence against children
- Vulnerable children/Special needs children

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1 Critical Aspects of Competency	Assessment requires evidence that the candidate: 1.1 Identified and assessed existing child protection structures 1.2 Developed caseworks 1.3 Identified child protection barriers and developed child protection strategies 1.4 Formed child protection networks 1.5 Carried out child protection strategies 1.6 Conducted M&E of CBCPM and teams and prepared reports 1.7 Demonstrated understanding of child protection
2 Resource Implications	The following resources should be provided: 2.1 Work station 2.2 Computer 2.3 Training manuals
3 Methods of Assessment	Competency in this unit may be assessed through: 3.1 Oral

	<p>3.2 Written</p> <p>3.3 Observation</p> <p>3.4 Third party</p> <p>3.5 Case study</p>
4 Context of Assessment	<p>Competency may be assessed:</p> <p>4.1 On-the-job</p> <p>4.2 Off-the –job</p> <p>4.3 During Industrial attachment</p>
5 Guidance information for assessment	<p>Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.</p>

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