

PSYCHO-SOCIAL SUPPORT

UNIT CODE: SW/CU/CP/CR/05/6/A

Relationship to Occupational Standards

This unit addresses the Unit of Competency: provide psycho-social support

Duration of Unit: 200 hours

Unit Description

This unit specifies the competencies required to provide psycho-social support. It involves carrying out psychosocial needs assessment (PSS), planning for psychosocial support activities, carrying out psychosocial support, conducting re-integration activities and conducting re-integration follow-ups

Summary of Learning Outcomes

- 1 Carry out psychosocial needs assessment (PSS)
- 2 Plan for psychosocial support activities
- 3 Carry out psychosocial support
- 4 Conduct re-integration activities
- 5 Conduct re-integration follow-ups

Learning Outcomes, Content and Methods of Assessment

Learning Outcome	Content	Methods of Assessment
1 Carry out psychosocial needs assessment (PSS)	<ul style="list-style-type: none"> • Meaning of terms • Needs assessment plan • Child psychosocial needs • Psychosocial needs analysis • Child protection policy frameworks • Needs assessment report 	<ul style="list-style-type: none"> • Observation • Case studies • Oral • Third party report
2 Plan for psychosocial support activities	<ul style="list-style-type: none"> • Child safety • Psychosocial support implementation plan • Resource mobilization • Psychosocial support activities • Budgetary allocation plan <ul style="list-style-type: none"> • Community organizing • Formation of volunteer 	<ul style="list-style-type: none"> • Written tests • Observation • Oral questioning • Third party report

	<p>team</p> <ul style="list-style-type: none"> • Support group • Identification of Stakeholders • Development of monitoring and evaluation tools 	
3 Carry out psychosocial support	<ul style="list-style-type: none"> • Resource mobilization • Child psychology • Psychosocial support programme monitoring and evaluation • Execution of psychosocial implementation plan • Psychosocial support progress report • Networking , referrals and linkages formation 	<ul style="list-style-type: none"> • Written tests • Observation • Oral questions • Third party report
4 Conduct re-integration activities	<ul style="list-style-type: none"> • Re-integration plan development • Re-integration procedures and guidelines • Mobilization and allocation of re-integration resources • Networking, referral and linkages • Re-integration report preparation 	<ul style="list-style-type: none"> • Written tests • Observation • Oral questions • Third party report
5 Conduct re-integration follow-ups	<ul style="list-style-type: none"> • Development of re-integration follow-up plan • Resource allocation • Conducting follow-ups • Re-integration follow-up report 	<ul style="list-style-type: none"> • Written tests • Observation • Oral questions • Third party report

Suggested Methods of Instruction:

- Direct instruction
- Project
- Case studies
- Field trips/ site visit
- Computer aided learning
- Group discussions
- Demonstration by trainer

- Practice by the trainee
- Relevant video shows

List of Recommended Resources

- Computer
- Stationaries
- Workstation
- Flip charts
- Journals
- Surveying tools
- Internet connectivity

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