#### **BASIC ELECTRONICS**

UNIT CODE: ICT/CU/CS/CC/01/6/A

### **Relationship to Occupational Standards**

This unit addresses the unit of competency: Apply Basic Electronic Skills

**Duration of Unit:** 170 hours

### **Unit description**

This unit specifies the competencies required to apply basic electronics skills. It involves identifying electric circuits and electronic components, understanding semi-conductor theory, identifying and classifying memories, applying number systems and binary coding and identifying emerging trends in electronics.

### **Summary of Learning Outcomes**

- 1. Identify electric circuits
- 2. Identify Electronic components
- 3. Understand Semi-conductor theory
- 4. Identify and classify memory
- 5. Apply number systems and binary coding
- 6. Identify emerging trends in electronics

Learning outcomes	Content	Suggested Assessment
		Methods
1. Identify electrical	Definition of electrical circuit.	Practical exercises
circuits	Basic electrical quantities and their units	• Written
	✓ E.m.f in volts	<ul> <li>Observation</li> </ul>
	<ul> <li>✓ Current in Amperes</li> </ul>	• Oral
	✓ Power in watts	
	✓ Energy in joules	
	✓ Resistance in ohms	
	Types of electrical circuits	
	✓ Simple a.c circuits	
	✓ Simple d.c circuits	
2. Identify electronic	Identification of electronic components	Practical exercises
components	✓ Resistor	• Written
	✓ Capacitor	<ul> <li>Observation</li> </ul>
	✓ Diode	• Oral
	✓ Inductor	

3. Understand semi-conductor theory	<ul> <li>Characteristic of electronic components.</li> <li>Application of electronic components.</li> <li>Identification of integrated circuit characteristics</li> <li>Definition of semiconductor and related terms</li></ul>	<ul> <li>Practical exercises</li> <li>Written</li> <li>Observation</li> <li>Oral</li> </ul>
4. Identify and classify	<ul> <li>Operations of transistors</li> <li>✓ PNP type</li> <li>✓ NPN type</li> </ul>	• Written
memory	<ul> <li>Definition of memory</li> <li>Classification of memories         ✓ RAM         ✓ ROM         ✓ DAM</li> <li>Types of memories         ✓ Semiconductor memories         ✓ Magnetic memories</li> </ul>	<ul><li>Written</li><li>Observation</li><li>Oral</li></ul>

5. Apply number systems and bin coding	<ul> <li>Definition of number system and binary code</li> <li>Types of number systems</li> <li>✓ Decimal</li> <li>✓ Binary</li> <li>✓ Octal</li> <li>✓ Hexadecimal</li> <li>Base conversion</li> <li>Binary arithmetic</li> <li>✓ Addition</li> <li>✓ Subtraction</li> <li>✓ Multiplication</li> <li>✓ Division</li> <li>Binary codes</li> <li>✓ 8421 BCD</li> <li>✓ Excess-3</li> <li>Represent decimal numbers in BCD</li> <li>BCD arithmetic</li> <li>✓ Addition</li> <li>✓ Subtraction</li> <li>✓ Subtraction</li> <li>✓ Multiplication</li> <li>✓ Division</li> </ul>	• Written • Observation • Oral
C Francisco (	✓ Division	
6. Emerging trend		• Written
Electronics	• Explanation of challenges of emerging	<ul> <li>Observation</li> </ul>
	trends	• Oral
	• Coping with the emerging trends	

# **Suggested Methods of Instruction**

- Presentations and practical demonstrations by trainer;
- Guided learner activities and research to develop underpinning knowledge;
- Supervised activities and projects in a workshop;
- Visiting lecturer/trainer from the ICT sector;
- Industrial visits.

### **Recommended Resources**

#### **Tools**

- Screw Drivers
- Pliers
- Wire cutters
- Wire Strippers
- Clamps
- Vises

### **Equipment**

- Voltmeter
- Ohmmeter
- Ammeter
- Multimeter
- Power supplies
- LCR meter

# Materials and supplies

- Circuits
- Semiconductor materials
- Conductors e.g. copper, gold, silver
- Insulators e.g. rubber, glass, mica