#### **OPERATING SYSTEMS**

UNIT CODE: ICT/CU/CS/CR/02/6/A

# **Relationship to Occupational Standards**

This unit addresses the unit of competency: Understand Operating Systems

**Duration of Unit: 130** hours

# **Unit Description:**

This unit covers the competencies required to understand operating systems. It involves understanding fundamentals of operating systems, understanding process management, understanding memory management, understanding input-output management and understanding file management.

## **Summary of Learning Outcomes:**

- 1. Understand fundamentals of operating systems
- 2. Understand process management
- 3. Understand memory management
- 4. Understand Input and Output management
- 5. Understand file management

## **Learning Outcomes, Content and Suggested Assessment Methods**

	00	Suggested
<b>Learning Outcome</b>	Content	Assessment
		Methods
1. Understand fundamentals of operating systems	<ul> <li>Computer software</li> <li>✓ Definition</li> <li>✓ Classification</li> <li>Operating system</li> <li>✓ Definition</li> <li>✓ Concepts</li> <li>✓ Functions of operating system are identified.</li> <li>Operating system structures</li> <li>✓ Monolithic</li> </ul>	<ul> <li>Practical exercises</li> <li>Oral tests</li> <li>Written tests</li> <li>Observation</li> </ul>
	✓ Layered ✓ Virtual	
	✓ Client-server model	
	Types of operating systems	

<ul> <li>Requirements for Windows OS installation</li> <li>Demonstration of Windows</li> </ul>	
installation  ✓ Specify hardware requirements ✓ Back up data in target machine ✓ Partition creation and/or formatting	
vendor instructions	
✓ Testing installation	
<ul> <li>Process management</li> <li>✓ Definitions: Process,</li> <li>Thread, Process Control</li> <li>Block</li> <li>✓ Functions of the Process</li> <li>Manager</li> </ul>	<ul> <li>Practical exercises</li> <li>Oral tests</li> <li>Written tests</li> <li>Observation</li> </ul>
<ul> <li>Process states and their transition</li> <li>✓ States: Ready, Waiting, Complete, Running</li> <li>✓ Transitions: Dispatch, Suspend, Exit, Resume</li> <li>Process scheduling</li> <li>✓ Features of scheduling algorithms</li> <li>✓ Types of schedulers</li> <li>✓ Scheduling algorithms</li> <li>Demonstration of Task Manager</li> <li>✓ Observing CPU queue</li> <li>✓ Stopping CPU intensive processes.</li> <li>Performance monitor tools in</li> </ul>	
	<ul> <li>Demonstration of Windows installation</li> <li>✓ Specify hardware requirements</li> <li>✓ Back up data in target machine</li> <li>✓ Partition creation and/or formatting</li> <li>✓ Installation as per vendor instructions</li> <li>✓ Testing installation</li> <li>Process management</li> <li>✓ Definitions: Process, Thread, Process Control Block</li> <li>✓ Functions of the Process Manager</li> <li>Computer Resources</li> <li>Process states and their transition</li> <li>✓ States: Ready, Waiting, Complete, Running</li> <li>✓ Transitions: Dispatch, Suspend, Exit, Resume</li> <li>Process scheduling</li> <li>✓ Features of scheduling algorithms</li> <li>✓ Types of schedulers</li> <li>✓ Scheduling algorithms</li> <li>Demonstration of Task Manager</li> <li>✓ Observing CPU queue</li> <li>✓ Stopping CPU intensive processes.</li> </ul>

3. Understand memory management	<ul> <li>Memory Management         ✓ Definition         ✓ Objectives of Memory         management         ✓ Components of the         Memory Management         unit</li> <li>Memory management         techniques         ✓ Partitioning         ✓ Virtual memory:</li> <li>Paging, Segmentation</li> <li>Demonstration of virtual         memory settings – Increasing         the Windows page file size</li> </ul>	<ul> <li>Practical exercises</li> <li>Oral tests</li> <li>Written tests</li> <li>Observation</li> </ul>
4. Understand input and output management	<ul> <li>Input - output management         ✓ Definition         ✓ Objectives of I/O             management         ✓ I/O hardware         ✓ I/O software         ✓ Polling Vs Interrupt drive             I/O         </li> <li>Disk operations         ✓ Access time factors         ✓ Techniques for resolving             slow disk I/O         </li> <li>Computer clock system         ✓ Virtual Input Output         ✓ Definition of Virtual I/O         </li> <li>Types of virtual I/O:             Buffering, Spooling,             Caching         </li> <li>Disk selection criteria         </li> <li>Size         </li> <li>Speed</li> <li>Disk properties in Windows</li> <li>Demonstration of disk storage management operations</li> </ul>	<ul> <li>Practical exercises</li> <li>Oral tests</li> <li>Written tests</li> <li>Observation</li> </ul>

	✓ Formatting volume	
	✓ Partitioning volume	
	✓ Shrinking volume	
	✓ Extending volume	
	<ul><li>Optimising and</li></ul>	
	defragmenting disk	
	✓ Changing drive security	
	permissions	
	✓ Backing up	
	✓ Copying data to optical	
	disks	
	✓ Handling removable media	
	Demonstration of device	
	management operations using	
	Windows Device Manager	
	<ul> <li>Verifying installed drivers</li> </ul>	
	✓ Resolving driver conflicts	
5. Understand file	File management	Practical
management	✓ Definition	exercises
	<ul> <li>Objectives of file manager</li> </ul>	<ul> <li>Oral tests</li> </ul>
	✓ File naming concepts	• Written tests
	<ul> <li>File access methods</li> </ul>	<ul> <li>Observation</li> </ul>
	✓ Sequential access	
	✓ Direct/Random access	
	✓ Indexed sequential access	
	<ul> <li>File allocation techniques</li> </ul>	
	✓ Contiguous	
	<ul> <li>✓ File Allocation</li> </ul>	
	✓ Indexed	
	File protection and security	
	✓ Importance	
	✓ Access control	
	✓ Audit trial	
	Demonstration of file and	
	directory operations	
	<ul> <li>Creating folders and files</li> </ul>	
	<ul> <li>Renaming folders and files</li> </ul>	
	<ul> <li>Deleting folders and files</li> </ul>	

✓ Copying and Moving folders
and files
✓ Setting file attributes
Local security policy settings
✓ Password policy
✓ Account lockout policy
✓ Audit policy
✓ Security options

# **Suggested Methods of Instruction**

- Presentations and practical demonstrations by trainer;
- Guided learner activities and research to develop underpinning knowledge;
- Supervised activities and projects in a workshop;
- Visiting lecturer/trainer from the ICT sector;
- Industrial visits.

#### **Recommended Resources**

#### **Tools**

• Windows Operating system

# **Equipment**

• Computers

## Materials and supplies

- Instructional materials
- Stationery

## **Reference materials**

• Trainer-recommended resources including web resources