

## STRUCTURES I

17.1.0

### Introduction

17.1.1

This module involves the analysis of forces and design of structural elements encountered in construction. It is designed to equip the trainee with knowledge, skills and attitudes in the analysis of forces of structural elements.

The trainee should have a KCSE with knowledge in Mathematics and Physics prior to attempting this module unit.

17.1.02

### General Objectives

By the end of the module unit, the trainee should be able to:

- understand the behavior of structural materials
- understand principles of analyzing forces in determinate and indeterminate
- appreciate need for analysis in the design of building structural members
- generate structural drawings from the structural designs

17.1.3

### Module Unit Summary and Time Allocation – (55 Hours)

| Code    | Sub Module Unit          | Content   | Time Hours |       |       |
|---------|--------------------------|---|------------|-------|-------|
|         |                          |   | Theory     | Pract | Total |
| 17.1.01 | Stress and Strain        | <ul style="list-style-type: none"> <li>Definitions</li> <li>Calculations</li> <li>Hooke's Law</li> <li>Stress-strain relationships</li> <li>Stress-strain graphs</li> <li>Module of rigidity</li> <li>Factor of safety</li> </ul> | 4          | 5     | 9     |
| 17.1.02 | Composite Materials      | <ul style="list-style-type: none"> <li>Composite materials</li> <li>Compatibility Equations</li> <li>Equilibrium Equations</li> <li>Determination of Composite Materials</li> </ul>   | 2          | 3     | 5     |
| 17.1.03 | Temperature Stresses and | <ul style="list-style-type: none"> <li>Temperature</li> <li>Stress Equation</li> </ul>  | 2          | 3     | 5     |

|         |                                     |   |   |   |
|---------|-------------------------------------|---|---|---|
|         | Strains                             | <ul style="list-style-type: none"> <li>• Application of the Formula</li> <li>• Elements of stress equation</li> </ul>   |   |   |
| 17.1.04 | Types Of Supports and Loadings      | <ul style="list-style-type: none"> <li>• Simply Supported</li> <li>• Continuous Supports</li> <li>• Cantilever</li> <li>• Concentrated Loads</li> <li>• Uniformly Distributed Loads</li> <li>• Varying Loads</li> </ul>                           | 2 | 2 |
| 17.1.05 | Shear force and Bending Moments     | <ul style="list-style-type: none"> <li>• Shear Force Values</li> <li>• Bending Moment Values</li> <li>• Plotting The Shear Force And Bending Moment Diagrams</li> <li>• Effects of a force on a beam</li> <li>• Point of contraflexure</li> </ul> | 2 | 5 |
| 17.1.06 | Properties Of Sections              | <ul style="list-style-type: none"> <li>• Centroid</li> <li>• Radius of Gyration</li> <li>• Section Modulus (Z)</li> <li>• Moment of Inertia (I)</li> </ul>  | 2 | 3 |
| 17.1.07 | Theory of Simple Bending            | <ul style="list-style-type: none"> <li>• Elements of Simple Bending</li> <li>• General Expression</li> <li>• Behavior of Forces</li> </ul>  | 1 | 2 |
| 17.1.08 | Analysis of Structural Plain Frames | <ul style="list-style-type: none"> <li>• Types of Frames</li> <li>• Magnitude and Direction</li> <li>• Methods of determination of forces</li> </ul>  | 2 | 3 |
| 17.1.09 | Horizontal Shear Stresses in Beams  | <ul style="list-style-type: none"> <li>• General Expression of Shear</li> <li>• Determination of Shear Stress in Beam Sections</li> <li>• Shear Stress Distribution</li> </ul>  | 2 | 4 |

|              |                    |  |           |           |           |
|--------------|--------------------|--|-----------|-----------|-----------|
|              |                    | Diagrams   |           |           |           |
| 17.1.10      | Columns and Struts | <ul style="list-style-type: none"> <li>• shear force</li> <li>• Slenderness Ratios of Long and Short Columns</li> <li>• Concentric and Eccentric Loadings in Columns</li> <li>• Rankine - Gordon Formula</li> <li>• Critical Loads on Columns</li> </ul> | 2         | 4         | 6         |
| <b>Total</b> |                    |  | <b>21</b> | <b>34</b> | <b>55</b> |

17.1.01C *Competence*

The trainee should have the ability to:

- i) carry out laboratory test on metals
- ii) compute stress/strain results
- iii) plot stress/strain graph
- iv) interpret the test results
- v) calculate the stress/strain problems
- vi) sketch and tabulate the stress strain graphs

**17.1.01 STRESS AND STRAIN**

**Theory**

- 17.1.01T0** *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:
- a) define terms used in properties of materials
  - b) calculation of stress and strain
  - c) state Hooke's law
  - d) describe the stress-strain relationship
  - e) sketch stress strain graphs
  - f) describe the modulus of rigidity
  - g) explain working stress and ultimate stress
  - h) describe the factor of safety

*Content*

17.1.01T1

- Definitions**
- plasticity
  - elasticity
  - stress
  - modulus of elasticity
  - bulk modulus
  - yield modulus

17.1.01T2

- Calculations**
- stress
  - strain

- 17.1.01T3 Stating Hooke's law
- 17.1.01T4 stress-strain relationship
- 17.1.01T5 Sketching the stress-strain graph
- 17.1.01T6 Modulus of rigidity
- 17.1.01T7 Working stress and ultimate stress
- 17.1.01T8 Factor of safety

### Practice

- 17.1.01P0 *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:
  - a) set the apparatus for stress, strain experiment
  - b) carry our experiment for stress and strain
  - c) carry out tensile test for ferrous metals
  - d) plot the stress strain graph
  - e) calculate stress and strain

### Content

- 17.1.01P1 Apparatus for stress strain experiments
- 17.1.01P2 Experiment for stress/strain
- 17.1.01P3 tensile test for ferrous metals
- 17.1.01P4 Stress/strain graph
  - contours
  - profiles
- 17.1.01P5 calculate stress and strain

## 17.1.02 COMPOSITE MATERIALS

### Theory

- 17.1.02T0 *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:
  - a) describe composite materials
  - b) derive the compatibility equation
  - c) derive equilibrium equation
  - d) solving the composite material problems

- 17.1.02C *Competence*  
The trainee should have the ability to:
  - i) calculate stress composite materials
  - ii) identify appropriate composite materials

### Content

- 17.1.02T1 Description of composite materials
- 17.1.02T2 Derivation of compatibility equation
- 17.1.02T3 Derive equilibrium equation
  - calculation of stresses
- 17.1.02T4 Determination of composite materials

## Practice

- 7.1.02P0 *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:
- explain the strength properties of composite materials
  - calculate stresses in composite materials
  - determine the forces in composite materials

### Content

- 17.1.02P1 Explanation of:
- varying materials
  - composite materials
  - equilibrium
- 17.1.02P2 Calculation of stress
- series sections
  - integrating sections
  - equilibrium
- 17.1.02P3 Determination of forces
- varying sections and lengths
  - compound materials

## 17.1.03 TEMPERATURE STRESSES AND STRAINS

### Theory

- 17.1.03T0 *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:

- derive the temperature/stress equation
- apply the formula to solve problems
- determine the elements of the temperature stress equation

17.1.03C *Competence*  
The trainee should have the ability to:

- derive temperature stress equation
- apply the effect temperature on strain/stress for materials
- determine the position and size of joints
- effects in temperature on temperature: contraction, expansion
- stress: contraction, expansion

-17.1.03T1 *Content*  
Derivation of temperature stress equation

17.1.03T2 Application of the temperature stress equation in building components

17.1.03T3 Determination of the elements of the temperature stress equation

## Practice

- 17.1.03P0 *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:
- demonstrate the effect of temperature on stress/strain
  - determine the stresses developed by forces and temperature in a given material

- 17.1.03P1 *Content*  
effect of temperature on stress/strain
- 17.1.03P2 stresses developed by forces and temperature in a given material

## 17.1.04 TYPES OF SUPPORTS AND LOADINGS

### Theory

- 17.1.04T0 *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:
- identify the types of supports
  - identify the different loading systems
  - determine the basic laws of static equilibrium

- 17.1.04C *Competence*  
The trainee should have the ability to:

- derive common bending moment formulae
- analyse different supports and loading systems
- identify types of loads and loading systems
- determine the bending moments

### Content

- 17.1.04T1 Types of supports  
- rollers  
- hinged  
- fixed
- 17.1.04T2 Loading systems  
- concentrated  
- uniformly  
- distributed  
- varying  
- simply supported  
- continuous  
- cantilevers
- 17.1.04T3 Laws of Static Equilibrium  
- sum of all moments is equal to zero  
- sum of horizontal forces is equal to zero  
- sum of vertical forces is equal to zero

### Practice

- 17.1.04P0 *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:

- a) identify the types of loads on a system
- b) determine moments in a simply supported system

*Content*

- 17.1.04P1 Types of loads on a system
- reactions
  - uniformly distributed loads
  - varying loads
  - concentrated loads
- 17.1.04P2 Determination of moments in a simple supported system
- moments
  - vertical
  - horizontal
  - inclined

**17.1.05 SHEAR FORCE AND BENDING MOMENTS**

**Theory**

- 17.1.05T0 *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:
- a) define shear force at a point on a loaded beam
  - b) define bending moment at a point on a loaded beam
  - c) sketch shear force and bending moment diagrams
  - d) discuss the effects of a force on a beam

- 17.1.05C *Competence*  
The trainee should have the ability to:
- i) plot the diagram
  - ii) discuss the effects of forces on a load system
  - iii) apply the laws of static equilibrium in the determination of forces

*Content*

- 17.1.05T1 Defining shear force and bending moment at a point on a loaded beam
- 17.1.05T2 Shear force
- maximum
  - distribution
- 17.1.05T3 Bending moment
- determination
  - maximum
- 17.1.05T4 Diagrams
- bending moment
  - shear force
- 17.1.05T5 Discussion point of contraflexure
- effects

**Practice**

- 17.1.05P0 *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:
- a) plot the shear force and bending moment diagrams
  - b) calculate shear forces and bending

- moments values at any point on a loaded beam
- c) determine the point of contraflexure

- ii) determine the bending moments on a structural member

- Content**
- 17.1.05P1 Plot
    - shear force diagram
    - bending moment diagram
  - 17.1.05P2 Values
    - shear forces
    - bending moment values
  - 17.1.05P3 Point of contraflexure

- Content**
- 17.1.06T1 Determining centroids of sections
  - 17.1.06T2 Expressions for second moment
    - general
    - rectangular
    - circular
    - triangular
  - 17.1.06T3 section modulus
  - 17.1.06T4 moment of inertia(I)

**17.1.06 PROPERTIES OF SECTIONS**

17.1.06P0

**Theory**

**Practice**

- 17.1.06T0 *Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:
- a) determine centroids of sections
  - b) derive the expressions for second moment of area for sections
  - c) describe section modules
  - d) discuss moment of inertia

- Specific Objectives*  
By the end of the sub-module unit, the trainee should be able to:
- a) calculate the second moment of area of a section
  - b) calculate the section modulus of a section
  - c) calculate the radius of gyration
  - d) determine centroids of section by graphical method

- 17.1.01C *Competence*  
The trainee should have the ability to:
- i) balance the forces on structural frame

- Content**
- 17.1.06P1 Second moment of area
  - 17.1.06P2 Section modulus
  - 17.1.06P3 Radius of gyration
  - 17.1.06P4 section of centroids by graphical method

17.1.07

## THEORY OF SIMPLE BENDING

### Theory

17.1.07T0

#### *Specific Objectives*

By the end of the sub-module unit, the trainee should be able to:

- a) derive the general expression of simple bending
- b) determine the appropriate forces on a bending structure member

17.1.07C

#### *Competence*

The trainee should have the ability to:

- i) demonstrate proper use of structural members in bending
- ii) analyse a loaded beam using the theory of simple bending

#### *Content*

17.1.07T1

Elements of simple bending

- centre of gravity
- second moment of area
- neutral axis
- derivation

17.1.07T2

Forces of bending structure members

- Compressive
- Tensile

17.1.07P0

### Practice

#### *Specific Objectives*

By the end of the sub-module unit, the trainee should be able to:

- a) apply the expression to calculate bending stresses
- b) apply theory to determine the forces
- c) discuss the behavior of forces on a given section

#### *Content*

17.1.07P1

Bending stresses

- compressive
- tensile

17.1.07P2

Forces determination

- uniformly distributed
- concentrate loads

17.1.07P3

Behaviour of forces on Sections

- rectangular
- T-sections
- circular
- I-sections

17.1.08

## ANALYSIS OF STRUCTURAL PLAIN FRAMES

### Theory

17.1.08T0

#### *Specific Objectives*

By the end of the sub-module unit, the trainee should be able to:

- a) identify different types of plain frames

- b) determine the magnitude and direction of the forces in plain frames
- c) identify the methods for determination of forces in frames

17.1.08C

*Competence*

The trainee should have the ability to:

- i) calculate member forces
- ii) determine struts and ties

17.1.08T1

*Content*

Types of frames

- lattice
- warren
- cantilevers

17.1.08T2

Magnitude and direction

- forces
- struts
- tie

17.1.08T3

Methods of determining forces

- graphical
- tension coefficient
- sections
- joint resolution

**Practice**

17.1.08P0

*Specific Objectives*

By the end of the sub-module unit, the trainee should be able to:

- a) analyze member forces in the frames

- b) identify ties and struts
- c) calculate the forces in frames

*Content*

17.1.08P1

Types of frames

- Lattice
- Warren
- Cantilevers

17.1.08P2

Methods of analyzing forces in frames

- method of joint resolution
- method of sections
- method of tension coefficient types
- graphical methods

17.1.08P3

Calculation of forces in frames

- vertical
- inclined
- horizontal

17.1.09

**HORIZONTAL SHEAR STRESSES IN BEAMS**

**Theory**

17.1.09T0

*Specific Objectives*

By the end of the sub-module unit, the trainee should be able to:

- a) derive the general expression for shear stress
- b) sketch the shear stress distribution diagram

- c) determine the maximum shear stress
- d) determine maximum shear force

- c) derive and apply Eulers formula for long columns in simple calculations
- d) use Rankines formula in calculations of safe loads
- e) determine critical loads from a column with moments of resistance

17.1.09C

*Competence*

The trainee should have the ability to:

- i) derive general expression
- ii) apply the expression in determining shear stresses of structural members

17.1.10C

*Competence*

The trainee should have the ability to design structural elements

*Content*

- 17.1.09T1 General expression for shear stress
- 17.1.09T2 Shear stress distribution diagrams
- 17.1.09T3 Maximum shear stress
- 17.1.09T4 Maximum shear force

17.1.10T1

*Content*

- Slenderness ratio
  - short columns
  - long columns
  - radius of gyration
  - types of end fixity
  - effective column length
  - slenderness ratio calculation

**17.1.10 COLUMNS AND STRUTS**

**Theory**

17.1.10T0

*Specific Objectives*

By the end of the module unit, the trainee should be able to:

- a) determine the slenderness ratio of the columns
- b) determine stresses and safe loads for concentric and eccentrically loaded columns

17.1.10T2

Concentric and eccentric load

- concentric/
- eccentric
- safe axial load
- compressive stresses
- eccentric loading
- theory of eccentrically
- stresses with applied moments (min/max)

17.1.10T3

Euler's formula

- derivation

|           |   |                        |   |
|-----------|---|------------------------|---|
| 17.1.10T4 | <ul style="list-style-type: none"> <li>- application</li> </ul> Rankine's – Gordon formula  | 17.1.10P1<br>17.1.10P2 | <i>Content</i><br>Safe loads<br>Design of structural elements   |
| 17.1.10T5 | <ul style="list-style-type: none"> <li>- application</li> </ul> Critical loads on column <ul style="list-style-type: none"> <li>- definition</li> <li>- derivations of expression for moment of resistance of a column and its</li> <li>- application</li> <li>- determination of critical and buckling load</li> </ul> |                        | <i>Suggested Teaching/Learning Methods</i> <ul style="list-style-type: none"> <li>- Lecture</li> <li>- Group work</li> </ul>                        |
|           | <b>Practice</b>   |                        | <i>Suggested Teaching/Learning Resources</i> <ul style="list-style-type: none"> <li>- Charts</li> <li>- Text books</li> <li>- Calculator</li> </ul> |
| 17.1.10PO | <i>Specific Objectives</i><br>By the end of the sub-module unit, the trainee should be able to: <ol style="list-style-type: none"> <li>a) determine safe loads on structural elements</li> <li>b) design structural elements</li> </ol>   |                        | <i>Suggested Assessment Methods</i> <ul style="list-style-type: none"> <li>- Written tests</li> <li>- Assignment</li> </ul>                         |
|           |   |                        | <b>Tools and Equipment</b> <ul style="list-style-type: none"> <li>- Computer</li> <li>- Calculator</li> </ul>                                       |