#### 6.1.0 ENTREPRENEURSHIP

#### 6.1.1 **Introduction**

This module unit is intended to equip the trainee with knowledge, skills, values and attitudes that will enable him/her plan, start and manage a personal, group, private or public business enterprise. It is also intended to instill in a trainee the drive to venture into profit making business activities.

#### 6.1.2 **General Objectives**

By the end of the module unit, the trainee should be able to:

- a) demonstrate positive attitude towards self employment
- b) understand concepts and elements of entrepreneurship development
- c) demonstrate entrepreneurial behaviour in starting, operating and managing a business
- d) prepare a viable business plan

#### 6.1.3 Module Unit Summary and Time Allocation

Code	Sub Module	Content	Time Hrs		
	Unit	×16	Theory	Pract	Total
6.1.1	Entrepreneurship	<ul> <li>Definition of terms</li> <li>Contribution of entrepreneurship towards national development</li> <li>Self employment versus salaried employment</li> </ul>	2	4	6
6.1.2	Evolution of Entrepreneurship	<ul> <li>History of entrepreneurship in Kenya</li> <li>Economic, political and social factors affecting entrepreneurial development</li> <li>Entrepreneurial cultural practices in Kenya, South Africa and India</li> </ul>	2	4	6

6.1.3	Entrepreneurial Culture	<ul> <li>The entrepreneurial culture</li> <li>Cultural factors that promote entrepreneurial development</li> <li>Cultural factors habits inhibiting entrepreneurial development</li> <li>Ways of managing factors that inhibit development of entrepreneurial culture</li> </ul>	2	2	4
6.1.4	The Entrepreneur	<ul> <li>Myths associated with entrepreneurship</li> <li>Types of entrepreneurs</li> <li>Characteristics/traits of an entrepreneur</li> <li>Roles of an entrepreneur in an enterprise</li> </ul>	2	2	4
6.1.5	Entrepreneurial Opportunities	<ul> <li>Business ideas</li> <li>Business idea</li> <li>generation</li> <li>Sources of business ideas</li> <li>Identification and evaluation of business opportunities</li> <li>Matching Competence with business opportunities</li> </ul>	2	4	6
6.1.6	Starting a Small Business	<ul> <li>Forms of business ownership</li> <li>Factors to be considered when starting a small enterprise</li> <li>Procedure of starting a small enterprise</li> <li>Business life cycle</li> <li>Challenges faced when</li> </ul>	2	4	6

6.1.7 En	nterprise	starting a small enterprise • Resources for a business • Definition of terms	2	6	8
	anagement	<ul> <li>Managing of the enterprise resources</li> <li>Managing the business finances</li> <li>Business records</li> <li>Business support services</li> <li>Marketing activities in a small enterprise</li> </ul>			0
So	nterprise ocial esponsibilities	<ul> <li>Meaning of enterprise social responsibility</li> <li>Importance of enterprise social responsibility</li> <li>Social concerns of an enterprise</li> </ul>	2	2	4
6.1.9 Bu	isiness Plan	<ul><li>The Business Plan</li><li>Components of a Business Plan</li></ul>	4	6	10
Co Te	formation and ommunication echnology in htrepreneurship	<ul> <li>Benefits of ICT to a small enterprise</li> <li>Use of computer applications software in a small business</li> </ul>	2	6	8
Tro En	merging ends in ntrepreneurship	<ul> <li>Emerging trends in enterprise management</li> <li>Challenges posed by emerging trends and issues</li> <li>Management of challenges posed by emerging trends and issues in entrepreneurship</li> </ul>	2	2	4
Total time			24	42	66

## 6.1.1 INTRODUCTION TO ENTREPRENEURSHIP

#### **Theory**

- 6.1.1TO Specific Objectives

  By the end of the sub

  module unit, the trainees
  should be able to:
  - a) define various terms used in entrepreneurship
  - b) explain the contribution of entrepreneurship towards national development
  - c) explain the differences between self and salaried employment

#### 6.1.1 C Competence

The trainee should have the ability to: contribute to national development through self employment

#### Content

- 6.1.1T1 Definition of terms
- 6.1.1T2 Contribution of entrepreneurship towards national development
- 6.1.1T3 Self employment versus salaried employment

#### **Practice**

6.1.1P0 Specific Objective

By the end of the sub

module unit, the

trainees should be able
identify the role played
by employer and
employee

#### Content

6.1.1P1 Visit a business
enterprise in the locality
and interview
employers/employees
and identify their roles

## 6.1.2 EVOLUTION OF ENTREPRENEURSHIP

#### **Theory**

- 6.1.2TO Specific Objectives

  By the end of the sub

  module unit, the trainee
  should be able to:
  - a) describe the history of entrepreneurship in Kenya
  - b) explain economic, political and social factors affecting entrepreneurial development
  - c) explain various entrepreneurial cultural practices in Kenya, South Africa and India

#### 6.1.2C Competence

The trainee should have the ability to: handle social factors that hinder entrepreneurial development

#### Content

- 6.1.2T1 History of entrepreneurship in Kenya
- 6.1.2T2 Economic, political

- and social factors affecting entrepreneurial development
- 6.1.2T3 Entrepreneurial cultural practices in Kenya, South Africa and India

#### **Practice**

6.1.2P0 Specific Objective

By the end of the sub

module unit, the trainee
should be able to identify
cultural practices in Kenya,
South Africa and India

#### Content

6.1.2P1 Case study on economic, political and social factors affecting entrepreneurial development in Kenya, South Africa and India

## 6.1.3 ENTREPRENEURIAL CULTURE

#### **Theory**

- 6.1.3T0 Specific Objectives
  By the end of the sub
  module unit, the trainee
  should be able to;
  - a) explain the concept of culture
  - b) outline cultural habits that enhance entrepreneurial development
  - c) outline cultural factors inhibiting entrepreneurial development

- d) explain ways of managing factors that inhibit development of
- e) entrepreneurial culture in Kenya

#### **6.1.3C** Competence

The trainee should have the ability to: deal with cultural biases that hinder entrepreneurial development

#### Content

- 6.1.3T1 Entrepreneurial culture
- 6.1.3T2 Cultural habits that promote entrepreneurial development
- 6.1.3T3 Cultural factors inhibiting Entrepreneurial development
- 6.1.3T4 Ways of managing factors that inhibit development of entrepreneurial culture in Kenya

#### **Practice**

6.1.3PO Specific Objective
By the end of the sub
module unit, the trainee
should be able to identify
the cultural habits which
promote or inhibit
entrepreneurial
development

#### Content

6.1.3P1 Visit a successful entrepreneur in the locality and collect information on cultural habits that inhibit or promote entrepreneurial development

#### 6.1.4 THE ENTREPRENUER

#### **Theory**

- 6.1.4T0 Specific Objectives
  By the end of the sub
  module unit, the trainee
  should be able to:
  - a) explain the myths associated with entrepreneurship
  - b) describe types of entrepreneurs
  - c) state the characteristics/traits of an entrepreneur
  - d) explain the roles of an entrepreneur in an enterprise

#### **6.1.4C** Competence

The trainee should have the ability to: identify entrepreneurial potential in self

#### Content

- 6.1.4T1 Myths associated with entrepreneurship
- 6.1.4T2 Types of entrepreneurs
- 6.1.4T3 Characteristics/traits of an entrepreneur
- 6.1.4T4 Role of an entrepreneur in an enterprise

#### **Practice**

6.1.4P0 *Specific Objectives*By the end of the sub module unit, the trainee should be able to:

- a) assess his or her entrepreneurial potential
- write a profile on a successful entrepreneur in the locality

#### Content

- 6.1.4P1 Trainees to do selfassessment exercise on their entrepreneurial potential
- 6.1.4P2 Visit a successful entrepreneur within the locality and write a profile on him.

## 6.1.5 ENTREPRENEURIAL OPPORTUNITIES

#### **Theory**

- 6.1.5T0 Specific Objectives
  By the end of the sub
  module unit, the trainee
  should be able to:
  - a) define a business idea
  - b) explain ways of generating business ideas
  - c) explain the various sources of business ideas
  - d) outline and evaluate business opportunities
  - e) explain ways of matching entrepreneurial competencies with
  - f) business

#### **6.1.5**C Competence

The trainee should have the ability to identify and

evaluate a business opportunity

#### Content

- 6.1.5T1 Business idea
- 6.1.5T2 Generation of business ideas
- 6.1.5T3 Sources of business ideas
- 6.1.5T4 Identification and evaluation of Business opportunities
- 6.1.5T5 Ways of matching entrepreneurial competencies and matching with business opportunities

#### **Practice**

- 6.1.5P0 Specific Objectives

  By the end of the sub

  module unit, the trainee
  should be able to:
  - a) generate business ideas
  - b) evaluate business opportunities

#### Content

- 6.1.5P1 Brainstorming on business ideas
- 6.1.5P2 Business opportunity evaluation

## 6.1.6 STARTING A SMALL BUSINESS

#### Theory

6.1.6TO Specific Objectives

By the end of the sub

module unit, the trainee
should be able to:

- a) explain the different forms of business ownership
- b) explain the factors to be considered when starting a small enterprise
- c) explain the procedure of starting a small enterprise
- d) explain the business life cycle
- e) outline challenges that are faced when starting a small enterprise
- f) state business resources

#### **6.1.6C** Competence

The trainee should have the ability to: set up a small enterprise

#### Content

- 6.1.6T1 Forms of business ownership
- 6.1.6T2 Factors to be considered when starting a small enterprise
- 6.1.6T3 Procedure of starting a small enterprise
- 6.1.6T4 Business life cycle
- 6.1.6T5 Challenges faced when starting a small enterprise
- 6.1.6T6 Business Resources

#### **Practice**

6.1.6P0 Specific Objective

By the end of the sub

module unit, the trainee
should be able to illustrate
a business life cycle, using
a diagram

#### Content

6.1.6P1 Illustration of a business life cycle

## 6.1.7 ENTERPRISE MANAGEMENT

#### **Theory**

- 6.1.7T0 Specific Objectives

  By the end of the sub

  module unit, the trainee
  should be able to:
  - a) define enterprise management
  - b) explain ways by which various resources in an enterprise should be
  - c) managed
  - d) outline ways of managing business finances
  - e) describe business records
  - f) state business support services
  - g) explain relevant marketing activities in a small enterprise

#### **6.1.7C** Competence

The trainee should have the ability to: properly manage a small business enterprise

#### Content

- 6.1.7T1 Definition of terms
- 6.1.7T2 Managing of the enterprise resources
- 6.1.7T3 Managing the business finances
- 6.1.7T4 Business records
- 6.1.7T5 Business support services
- 6.1.7T6 Marketing activities in a

#### small enterprise

#### **Practice**

- 6.1.7PO Specific Objectives

  By the end of the sub

  module unit, the trainee
  should be able to:
  - a) use various resources to manage a business
  - b) keep business records

#### Content

- 6.1.7P1 Assist a business enterprise in locality to manage business resources
- 6.1.7P2 Management of business records

## 6.1.8 ENTERPRISE SOCIAL RESPONSIBILTIES

#### **Theory**

- 6.1.8TO Specific Objectives

  By the end of the sub

  module unit, the trainee
  should be able to:
  - a) explain the meaning of enterprise social responsibility
  - b) explain the importance of enterprise social responsibility
  - c) outline the social concerns of an enterprise

#### **6.1.8C** Competence

The trainee should have the ability to: integrate business enterprise with the society

#### Content

- 6.1.8T1 Meaning of enterprise social responsibility
- 6.1.8T2 Importance of enterprise social responsibility
- 6.1.8T3 Social concerns of an enterprise

#### **Practice**

6.1.8PO Specific Objective

By the end of the sub
module unit, the trainee
should be able to undertake
a relevant community
social activity

#### Content

6.1.8P1 Participate in a community social activity within the locality

#### 6.1.9 BUSINESS PLAN

#### **Theory**

- 6.1.9T0 Specific Objectives

  By the end of the sub

  module unit, the trainee
  should be able to:
  - a) explain a business plan
  - b) state the components of a business plan

#### **6.1.9C** Competence

The trainee should have the ability to write a plan for a business

#### Content

- 6.1.9T1 Business plan
- 6.1.9T2 Components of a business plan

#### **Practice**

- 6.1.9PO Specific Objectives

  By the end of the sub

  module unit, the trainee
  should be able to:
  - a) collect relevant data to enable him/her write a business plan
  - b) write a business plan

#### **Content**

- 6.1.9P1 Trainee to go out and collect data relevant to his/her business plan area
- 6.1.9T2 Writing business plan

# 6.1.10 INFORMATION AND COMMUNICATION TECHNOLOGY IN ENTREPRENEURSHIP

#### **Theory**

- 6.1.10T0 Specific Objectives

  By the end of the sub

  module unit, the trainee
  should be able to:
  - a) explain the benefits of ICT to a small enterprise
  - b) describe the use of computer application software in a small business

#### **6.1.10C** Competence

The trainee should have the ability to: use ICT in a business enterprise

Content

- 6.1.10T1 Benefits of ICT to a small business enterprise
- 6.1.10T2 Use of a computer application in a small business enterprise

#### **Practice**

6.1.10P0 Specific Objective

By the end of the sub
module unit, the trainee
should be able to identify
benefits of ICT in a small
business enterprise

#### Content

6.1.10P1 Visit a small business enterprise with ICT and identify benefits of ICT

#### 6.1.11 EMERGING TRENDS IN ENTREPRENEURSHIP

#### **Theory**

- 6.1.11T0 Specific Objectives

  By the end of the sub

  module unit, the trainee
  should be able to:
  - a) state the emerging trends in entrepreneurship
  - b) explain the challenges posed by the emerging trends and issues in entrepreneurship
  - c) outline ways of managing challenges posed by emerging trends and issues in entrepreneurship

#### Content

- 6.1.11T1 Emerging trends in enterprise management
- 6.1.11T2 Challenges posed by emerging trends and issues
- 6.1.11T3 Management of challenges posed by emerging trends and issues in entrepreneurship

## Suggested Learning Activities

- i) Discussions
- ii) Visits to existing businesses and customers, Chamber of Commerce, trade fairs and exhibitions
- iii) Preparation of business records
- iv) Brainstorming on types of technologies used
- v) Personal interviews
- vi) Case studies
- vii) Simulation
- viii) Field visits

# Suggested Learning/Teaching Resources

- i) Television and radios
- ii) Manuals, newspapers and business journals
- iii) Guest speaker

#### Suggested Methods Assessment

- i) Ouestion and answer
- ii) Presentation
- iii) Field report

iv) Continuous Assessment Test (CAT)v) Written examination

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