### PERFORM ELECTRICAL SYSTEM BREAKDOWN MAINTENANCE

**UNIT CODE: ENG/OS/EI/CR/07/6** 

### **UNIT DESCRIPTION**

This unit covers the competencies required to perform breakdown maintenance in an electrical installation system. Competencies include fault identification, repairing, testing and generating maintenance report.

### ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA	
These describe the key outcomes which make up workplace function.	These are assessable statements which specify the required level of performance for each of the elements (Bold and italicised terms are elaborated in the Range)	
1. Identify system failure	<ul> <li>1.1 The necessary information about the <i>failure</i> is obtained from the user, as per set procedures.</li> <li>1.2 <i>Manuals</i> for the system are referred to identify test points and measured parameters where applicable.</li> </ul>	
2. Troubleshoot cause of failure	<ul> <li>2.1 Safety procedures are applied in accordance with the safety standards</li> <li>2.2 System trouble shooting is conducted in accordance with the set procedure</li> <li>2.3 System is diagnosed for failure according to standard operating procedure</li> <li>2.4 System failure results are recorded as per established procedure.</li> <li>2.5 <i>Parameters</i> are compared against the standards values</li> <li>2.6 Decision is made, and recommendations are recorded</li> </ul>	
3. Prepare list of tools, equipment & materials	<ul> <li>3.1 Maintenance tools, equipment and materials are identified</li> <li>3.2 Specifications and functionality of tools, equipment and materials are checked in accordance with the applicable technical and safety standards</li> </ul>	
4. Repair the system	<ul> <li>4.1 Safety precautions are observed</li> <li>4.2 System is repaired in accordance with maintenance manual where applicable</li> <li>4.3 Repair activities are recorded according to the established procedure</li> </ul>	

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5. Test the system	<ul> <li>5.1 Appropriate tests and test points are identified Safety procedures are adhered to</li> <li>5.2 System is tested as per test procedure</li> <li>5.3 Test results are recorded according to the established procedures</li> </ul>
	<ul><li>5.4 Parameters are compared against the standard values</li><li>5.5 Maintenance report is prepared according to approved format</li></ul>

### **RANGE**

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance

Variable	Range	
	May include but is not limited to:	
4. Failure	1.7 Partial	
	1.8 Total	
5. Manual	2.1 maintenance	
	2.2Operational	
	2.3 installation	
	2.4 commissioning	
	2.5 technical specification /data sheet	
6. Parameters	3.8 Light intensity	
o. Tarameters	3.9 Sound	
	3.10 Speed	
	3.11 Efficiency	
	3.12 Temperature	
	3.13 Electrical quantities e.g. Voltage, current and	
	resistance levels	
	3.14 Expected output	

## REQUIRED KNOWLEDGE AND UNDERSTANDING

The individual needs to demonstrate knowledge and understanding of:

1. Organisational and legislative requirements including:

1. Or	1. Organisational and legislative requirements including:				
1.1	The manufacturer's warranty requirements relating to maintenance activities for the electrical installation systems and related components.				
1.2	The legal and statutory requirements relating to electrical maintenance activities.				
1.3	workplace procedures relevant to:				
	1.3.1 health and safety;				
	1.3.2 the environment (including waste disposal);				
	1.3.3 appropriate personal and protective equipment;				
	1.3.4. appropriate use of service and maintenance manuals				
1.4	Workplace procedures for:				
	4. Fault identification and diagnosis				
	5. Appropriate use of tools and equipment;				
	6. Repairing, modifying or replacing defective parts or components.				
	7. recording electrical maintenance activities				
	8. Reporting of technical challenges				
1.5	The importance of documenting maintenance information.				
1.6	The importance of working within agreed timelines and sharing progress reports.				
1.7	The relationship between time and costs.				
1.8	The importance of reporting anticipated delays to relevant parties promptly.				
2. The	e use of technical information including:				
2.1	How to find, interpret and use sources of technical information for maintenance activities				
2.2	The importance of using the correct sources of technical information.				
2.3	The purpose of and how to use identification codes.				

# FOUNDATION SKILLS

The individual needs to demonstrate the following foundation skills:			
<ul> <li>Communications (verbal and written);</li> </ul>	<ul> <li>Decision making;</li> </ul>		
• Proficient in ICT;	• First aid;		
• Time management;	• Report writing;		
Analytical			
<ul> <li>Faults troubleshooting;</li> </ul>			
<ul> <li>Problem solving;</li> </ul>			
• Planning;			

### **EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required knowledge and understanding and range.

1.	Critical Aspects	Assessment requires evidence that the candidate:
	of Competency	1.1 Safely used testing equipment and tools
		1.2 Obtained, recorded and interpreted test results
		1.3 Documented maintenance report
		1.4 Repaired and maintained a system
2.	Resource	The following resources must be provided:
	Implications	2.1 Electrical installation tool kit
	-	2.2 Testing equipment
		2.3 Measuring equipment
		Resources the same as that of workplace are advised to be applied
3.	Methods of	Competency may be assessed through:
	Assessment	3.1 Oral test
		3.2 Observation
		3.3 Practical demonstration
4.	Context of	Competency may be assessed individually in the actual
	Assessment	workplace or through a simulated work place setting
5.	Guidance	Holistic assessment with other units relevant to the industry
	information for	sector, workplace and job role is recommended.
	assessment	· 1 3