## APPLY ENGINEERING MATHEMATICS

## UNIT CODE:ENG/OS/EI/CC/01/6

## UNIT DESCRIPTION:

This unit describes the competencies required by a technician in order to apply algebra, carry out binomial expansion, apply coordinate geometry, trigonometric functions, carry out mensuration, apply statistics, matrix methods, vectors and calculus.

## ELEMENTS AND PERFORMANCE CRITERIA

| ELEMENT <br> These describe the key outcomes which make up workplace function. | PERFORMANCE CRITERIA <br> These are assessable statements which specify the required level of performance for each of the elements. Bold and italicized terms are elaborated in the Range. |
| :---: | :---: |
| 1. Apply Algebra | 1.1 Calculations involving Indices are performed as per the concept <br> 1.2 Calculationsunvolving Logarithms are performed as per the eoncept <br> 1.3 Scientific calculator is used in solving mathematical problems in line with manufacturer's manual <br> 1.4 Simultaneous equations are performed as per the rules <br> 1.5 Quadratic equations are calculated as per the concept |
| 2. Carry out Binomial Expansion | 2.1 Roots of numbers are determined using binomial theorem <br> 2.2 Errors of small changes are determined using binomial theorem |
| 3. Apply Coordinate Geometry | 3.1 Polar equations are calculated using coordinate geometry <br> 3.2 Graphs of given polar equations are drawn using the Cartesian plane <br> 3.3 Normal and tangents are determined using coordinate geometry |
| 4. Apply Trigonometry hyperbolic functions | 1.5 Calculations are performed using trigonometric rules <br> 1.6 Calculations are performed using hyperbolic functions |


| ELEMENT <br> These describe the key outcomes which make up workplace function. | PERFORMANCE CRITERIA <br> These are assessable statements which specify the required level of performance for each of the elements. Bold and italicized terms are elaborated in the Range. |
| :---: | :---: |
| 5. Carry out Mensuration | 5.1 Perimeter and areas of figures are obtained 5.2 Volume and of Surface area of solids are obtained <br> 5.3 Area of irregular figures are obtained <br> 5.4 Areas and volumes are obtained using Pappus theorem |
| 6. Apply Statistics | 6.1 Mean, median, mode and Standard deviation are obtained from given data <br> 6.2 Sampling methods are applied in data collection <br> 6.3 Calculations involving use of standard normal table, sampling distribution, T-distribution and Estimation are done <br> 6.4 Confidence intervals are determined |
| 7. Apply Matrix | 7.1 Determinant and inverse of $2 \times 2$ matrix are obtained <br> 7.2 Solutions of simultaneous equations are obtained <br> 7.3 Calculation inyolving Eigen values and Eigen vectors arěperformed |
| 8. Apply Vector | 8.1 Vectors and scalar quantities are obtained in two dimenisions <br> 8.2 Operations on vectors are performed <br> 8.3 Position of vectors is obtained <br> 8.4 Resolution of vectors is done <br> 8.5 Gradient, Divergence and curl are determined <br> 8.6 Dot and cross products are determined |
| 9. Apply Calculus | 1.1 Derivatives of functions are determined using Differentiation <br> 1.2 Derivatives of hyperbolic functions are determined using Differentiation <br> 1.3 Derivatives of inverse trigonometric functions are determined using Differentiation <br> 1.4 Rate of change and small change are determined using Differentiation. <br> 1.5 Calculation involving stationery points of functions of two variables are performed using differentiation. <br> 1.6 Integrals of algebraic functions are determined using integration <br> 1.7 Integrals of trigonometric functions are determined using integration <br> 1.8 Integrals of logarithmic functions are determined using integration |

## RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

| Variable | Range <br> May include but not limited to: |
| :--- | :--- |
| 1. Operations | 1.1. Addition |
|  | 1.2. Subtraction |
| 2. Hyperbolic functions | 2.1. Sinh x |
|  | 2.2. Cosh x |
|  | 2.3. Cosec x |
|  | 2.4. Coth x |
|  | 2.5. Tanh x |
|  | 2.6. Sech x |
| 3. Probability Distributions | 3.1. Binomial |
|  | 3.2. Poisson |
|  | 3.3. Normal |
| 4. Numerical Methods | 4.1. Newton Raphson |
|  | 4.2. Gregory Newton |

## REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge reguired for this unit of competency.

## Required Skills

The individual needs to demonstrate the following skills:

- Applying fundamental operations (addition, subtraction, division, multiplication)
- Using and applying mathematical formulas
- Logical thinking
- Problem solving
- Applying statistics
- Drawing graphs
- Using different measuring tools


## Required knowledge

The individual needs to demonstrate knowledge of:

- Fundamental operations (addition, subtraction, division, multiplication)
- Calculating area and volume
- Types and purpose of measuring instruments
- Units of measurement and abbreviations
- Rounding techniques
- Types of fractions
- Types of tables and graphs
- Presentation of data in tables and graphs
- Vector operations
- Matrix operations


## EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

| 1. Critical aspects of Competency | Assessment requires evidence that the candidate: <br> 1.1 Applied Trigonometry functions <br> 1.2 Applied complex algebraic equations <br> 1.3 Applied Calculus <br> 1.4 Carried out mensuration <br> 1.5 Applied Vector theory <br> 1.6 Applied Matrix |
| :---: | :---: |
| 2. Resource Implications | The following resources should be provided: <br> 2.1 Access to relevant workplace or appropriately simulated environment where assessment can take place <br> 2.2 Measuring equipment <br> 2.3 Materials relevant to the proposed activity or tasks |
| Methods of Assessment | Competency in this unit may be assessed through: <br> 1.1 Direct Observatio <br> 1.2 Demonstration with Oral Questioning <br> 1.3 Written tests ${ }^{2}$ |
| Context of Assessment | Competency may be assessed individually in the actual workplace or through accredited institution |
| Guidance information for assessment | Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. |

