PERFORM PVC SHEATHED CABLING, CONDUITING, TRUNKING AND CABLE TRAYS LAYING

UNIT CODE: ENG/OS/EI/BC/01/3/A

UNIT DESCRIPTION

This unit covers the competencies on the performance of basic metal works, installation of PVC sheathed cables, PVC conduits, metallic conduits, wire ways, mounting of trunking and laying of cable trays. It also involves competencies to install consumer units, distribution boards and auxiliary components frames.

ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA	
These describe the	These are assessable statements which specify the required level	
key outcomes	of performance for each of the elements.	
which make up	Bold and italicized terms are elaborated in the Range	
workplace		
functions.		
1. Perform basic	1.1 Correct PPE are identified and	
metal works	selected in line with safety requirements.	
	1.2 Tools and equipment are selected as per job requirements.	
	1.3 Perform measuring, marking, cutting, filling, drilling,	
	threading, cutting and folding of metals as per the required	
	standards.	
2. Install PVC	2.1 Correct PPE are identified and	
Sheathed	selected in line with safety requirements.	
cables	2.2 Tools and equipment are selected	
	as per job requirements.	
	2.3 Perform the installation of lighting and power using PVC	
	sheathed cable in line with the IEE regulations.	
3. Install PVC	3.1 Correct PPE are identified and selected in line with safety	
and metallic	requirements.	
conduits	3.2 Drawings are interpreted based on job requirements.	
	3.3 Sizes and quantities of conduits, fittings and accessories	
	are determined as per job requirements.	
	3.4 Tools and equipment are selected as per job requirements.	
	3.5 Conduit is assembled ensuring that fittings are fully	
	inserted and tightened as per job requirements	
	3.6 Conduit is bent as per job requirements and IEE regulations.	
	3.7 Conduit couplings and elbows are installed as per job	
	requirements and IEE regulations.	
	3.8 Conduit is threaded in line with job requirements and IEE	
	regulations.	
	3.9 Conduit is terminated to the fitting in line with job	
	requirements and IEE regulations.	

©TVET CDACC 2019

EL	EMENT	PERFORMANCE CRITERIA		
The	ese describe the	These are assessable statements which specify the required level		
key	y outcomes	of performance for each of the elements.		
wh	ich make up			
wo	rkplace			
fur	ections.			
		3.10	Safety procedures are followed in line with standard	
			operating procedures (SOPs).	
4.	Install wire	4.1	Drawings are interpreted based on job requirements.	
	ways, trunking	4.2	Sizes and quantities of materials are selected as per job	
	and cable trays		requirements.	
		4.3	Tools and equipment are selected as per job requirements.	
		4.4	Wire ways, trunkings and cable trays are installed as per	
			job requirements.	
		4.5	Safety procedures are followed in line with SOPs	
5.	Install	4.1	Drawings are interpreted as per job requirements.	
	distribution	4.2	Correct quantities of materials are selected as per job	
	board,		requirements.	
	consumer	4.3	Tools and equipment are selected as per job requirements.	
	control unit	4.4	Distribution board, consumer control unit and auxiliary	
	and auxiliary		components are installed as per job requirements.	
	components	4.5	Safety procedures are followed in line with SOPs.	
6.	Complete	4.1	Final checks are made to ensure that work conforms with	
	performance of		instructions and job requirements.	
	conduiting,	4.2	Supervisor is notified upon completion of work.	
	trunking and	4.3	Tools, equipment and any surplus resources and materials	
	cable tray		are, where appropriate, cleaned, checked and returned to	
	works		storage in accordance with established procedures	
		4.4	Wire ways are secured with draw wires and against	
			blockage, moisture and water.	
		4.5	Work area is cleaned up and made safe according to OSH	
			regulations.	
		4.6	Reports are prepared in accordance with work place	
			procedures.	

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable	Range
Personal Protective	Working gloves
Equipment (PPE)	Overalls
include but not	Safety shoes
limited:	Helmet

©TVET CDACC 2019

Variable	Range		
	Safety harness		
2. Metallic conduits/non-metallic conduits include but not limited to:	 Metallic Heavy and light gauge Polyvinyl Chloride Pipe (PVC) Heavy and light gauge Flexible 		
3. Fittings include but not limited to:	 Couplers Lock nut and bushing Bends Saddles and clips 		
4. Tools and equipment include but not limited to:	 Spirit level, hack saw, plumb bob and line, steel files, stock and die, metal pipe bender, bending springs, electric drill, chisels, mason's hammer Electrical power tools Power drills Portable grinder 		
5. Auxiliary components include but not limited to:	Draw boxesInspection boxesCable glands		

REQUIRED KNOWLEDGE AND UNDERSTANDING

This section describes the skills and knowledge required for this unit of competency.

Interpretation of electrical	Use of materials, tools and equipment
installation diagrams and	Proper uses and installation of wire
architectural drawings	ways and cable trays
Types of electrical conduits	Proper procedure in installation of
Proper uses and installation of	distribution boards and auxiliary
conduits	components
Techniques in installing and bending	Good housekeeping
of conduits and fittings	Safe use of adhesives
Proper Installation for maintenance	Proper use of safety harness (PPE)
accessibility	

FOUNDATION SKILLS

The individual needs to demonstrate the following foundation skills:

•	Reading skills required to interpret	•	Effective communication skills
	work drawing and instructions	•	Effective use of measuring devices
•	Preparation, handling and storage of	•	Installing different types of
	materials, tools and equipment		distribution boards
•	Laying out of conduits, trunkings and	•	Report writing and record keeping
	cable trays	•	Cutting skills
•	Bending of conduits		

©TVET CDACC 2019

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1. Critical Aspects of Competency. Assessment requires evidence that the candidate: 1.1 Observed safety precautions 1.2 Interpreted drawings. 1.3 Prepared list of materials, tools and equipment. 1.4 Installed electrical metallic/non- metallic (PVC conduit). 1.5 Installed wire ways and cable trays. 1.6 Installed distribution boards and auxiliary components. 1.7 Secured wire ways. 1.8 Prepared work report and kept records. Resource Implications. Resources relevant to this unit of competence. This includes; Workplace location Tools and equipment appropriate to conduiting, trunking and cable tray laying Materials relevant to the proposed activity Drawings and specifications relevant to the task Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report Competency may be assessed in an off and on the job setting. Assessment. Assessment. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.	1	, -1
1.2 Interpreted drawings. 1.3 Prepared list of materials, tools and equipment. 1.4 Installed electrical metallic/ non- metallic (PVC conduit). 1.5 Installed wire ways and cable trays. 1.6 Installed distribution boards and auxiliary components. 1.7 Secured wire ways. 1.8 Prepared work report and kept records. 2. Resource Implications. Resources relevant to this unit of competence. This includes; Workplace location Tools and equipment appropriate to conduiting, trunking and cable tray laying Materials relevant to the proposed activity Drawings and specifications relevant to the task Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report Competency may be assessed in an off and on the job setting. Assessment. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.	1. Critical Aspects	Assessment requires evidence that the candidate:
1.3 Prepared list of materials, tools and equipment. 1.4 Installed electrical metallic/non-metallic (PVC conduit). 1.5 Installed wire ways and cable trays. 1.6 Installed distribution boards and auxiliary components. 1.7 Secured wire ways. 1.8 Prepared work report and kept records. 2. Resource Implications. Resources relevant to this unit of competence. This includes; Workplace location Tools and equipment appropriate to conduiting, trunking and cable tray laying Materials relevant to the proposed activity Drawings and specifications relevant to the task Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report Competency may be assessed in an off and on the job setting. Assessment. Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.	of Competency.	1.1 Observed safety precautions
1.4 Installed electrical metallic (PVC conduit). 1.5 Installed wire ways and cable trays. 1.6 Installed distribution boards and auxiliary components. 1.7 Secured wire ways. 1.8 Prepared work report and kept records. 2. Resource Implications. Resources relevant to this unit of competence. This includes; Workplace location Tools and equipment appropriate to conduiting, trunking and cable tray laying Materials relevant to the proposed activity Drawings and specifications relevant to the task Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report 4. Context of Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision For Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.		1.2 Interpreted drawings.
1.5 Installed wire ways and cable trays. 1.6 Installed distribution boards and auxiliary components. 1.7 Secured wire ways. 1.8 Prepared work report and kept records. 2. Resource Implications. • Workplace location • Tools and equipment appropriate to conduiting, trunking and cable tray laying • Materials relevant to the proposed activity • Drawings and specifications relevant to the task 3. Methods of Assessment. 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report 4. Context of Assessment. 4. Context of Assessment. 5. Guidance information for Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.		1.3 Prepared list of materials, tools and equipment.
1.6 Installed distribution boards and auxiliary components. 1.7 Secured wire ways. 1.8 Prepared work report and kept records. Resources relevant to this unit of competence. This includes; • Workplace location • Tools and equipment appropriate to conduiting, trunking and cable tray laying • Materials relevant to the proposed activity • Drawings and specifications relevant to the task Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report 4. Context of Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information for		1.4 Installed electrical metallic/ non- metallic (PVC conduit).
1.7 Secured wire ways. 1.8 Prepared work report and kept records. 2. Resource		1.5 Installed wire ways and cable trays.
1.8 Prepared work report and kept records. 2. Resource Implications. • Workplace location • Tools and equipment appropriate to conduiting, trunking and cable tray laying • Materials relevant to the proposed activity • Drawings and specifications relevant to the task 3. Methods of Assessment. 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report 4. Context of Assessment. 4. Context of Assessment. 5. Guidance information for 1.8 Prepared work report and kept records. Resources relevant to this unit of competence. This includes; • Workplace location • Tools and equipment appropriate to conduiting, trunking and cable tray laying • Materials relevant to the proposed activity • Drawings and specifications relevant to the task Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report 4. Context of Assessment. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information for		1.6 Installed distribution boards and auxiliary components.
2. Resource Implications. Resources relevant to this unit of competence. This includes; Workplace location Tools and equipment appropriate to conduiting, trunking and cable tray laying Materials relevant to the proposed activity Drawings and specifications relevant to the task Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report Competency may be assessed in an off and on the job setting. Assessment. Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.		1.7 Secured wire ways.
 Implications. Workplace location Tools and equipment appropriate to conduiting, trunking and cable tray laying Materials relevant to the proposed activity Drawings and specifications relevant to the task 3. Methods of Assessment. 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report 4. Context of Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information for Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. 		1.8 Prepared work report and kept records.
Tools and equipment appropriate to conduiting, trunking and cable tray laying Materials relevant to the proposed activity Drawings and specifications relevant to the task Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report Competency may be assessed in an off and on the job setting. Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision For Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.	2. Resource	Resources relevant to this unit of competence. This includes;
and cable tray laying Materials relevant to the proposed activity Drawings and specifications relevant to the task Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report Competency may be assessed in an off and on the job setting. Assessment. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision Guidance information for Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.	Implications.	Workplace location
Materials relevant to the proposed activity Drawings and specifications relevant to the task Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report Competency may be assessed in an off and on the job setting. Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision District assessment with other units relevant to the industry sector, workplace and job role is recommended.		Tools and equipment appropriate to conduiting, trunking
Drawings and specifications relevant to the task Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report 4. Context of Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information for for Drawings and specifications relevant to the task and competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.		and cable tray laying
3. Methods of Assessment. Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report 4. Context of Assessment. Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information for Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.		Materials relevant to the proposed activity
Assessment. 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report 4. Context of Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information for Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.		Drawings and specifications relevant to the task
3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report 4. Context of Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information for Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.	3. Methods of	Competency may be assessed through:
3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report 4. Context of Assessment. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information for Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.	Assessment.	3.1 Observation
3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report 4. Context of Assessment. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information for Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.		3.2 Oral questioning
3.5 Interview 3.6 Third party report 4. Context of Assessment. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information for Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.		3.3 Written test
3.6 Third party report 4. Context of Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance Information Sector, workplace and job role is recommended.		3.4 Portfolio of Evidence
 4. Context of Assessment. Competency may be assessed in an off and on the job setting. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information information for 		3.5 Interview
Assessment. Assessment shall also be done while the tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information sector, workplace and job role is recommended.		3.6 Third party report
tasks are being undertaken either individually or as part of a team under limited supervision 5. Guidance information sector, workplace and job role is recommended.	4. Context of	Competency may be assessed in an off and on the job setting.
team under limited supervision 5. Guidance Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. for	Assessment.	Assessment shall also be done while the
5. Guidance Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended. for		tasks are being undertaken either individually or as part of a
information sector, workplace and job role is recommended. for		-
for	5. Guidance	Holistic assessment with other units relevant to the industry
	information	sector, workplace and job role is recommended.
assessment.	for	
	assessment.	

©TVET CDACC 2019 32