PREPARE AND INTERPRET TECHNICAL DRAWINGS

UNIT CODE: ENG/OS/EIT/CC/04/6/A

UNIT DESCRIPTION

This unit covers the competencies required to prepare and interpret technical drawings. It involves competencies to select, use and maintain drawing and materials. It also involves producing plain geometry drawings, solid geometry drawings, pictorial and orthographic drawings and application of Computer Aided Design (CAD) packages.

ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
These describe the key	These are assessable statements which specify the
outcomes which make up	required level of performance for each of the elements.
workplace function.	(Bold and italicised terms are elaborated in the Range)
1.0 Use and maintain drawing and materials	 1.1 <i>Drawing</i> are identified and gathered according to task requirements 1.2 <i>Drawing materials</i> are identified and gathered according to task requirements 1.3 Drawing are used and maintained as per manufacturer's instructions 1.4 Drawing materials are used as per workplace procedures 1.5 Waste materials are disposed in accordance with workplace procedures and <i>environmental legislations</i>
	1.6 <i>Personal Protective</i> is used according to
	occupational safety and health regulations
2.0 Produce plane geometry drawings	 2.1 Different types of lines used in drawing and their meanings are identified according to standard drawing conventions 2.2 Different types of <i>geometric forms</i> are constructed according to standard conventions 2.3 Different types of angles are constructed according to principles of trigonometry 2.4 Different types of angles are measured using appropriate measuring tools 2.5 Angles are bisected according to standard conventions 2.6 Freehand sketching of different types of geometric forms, tools, , diagrams is conducted
3.0 Produce solid geometry drawings	3.1 Drawings of patterns are interpreted according to standard conventions 3.2 Patterns are developed in accordance with standard conventions

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These describe the key	These are assessable statements which specify the
outcomes which make up	required level of performance for each of the elements.
workplace function.	(Bold and italicised terms are elaborated in the Range)
4.0 Produce orthographic and	4.1 Symbols and abbreviations are identified and their
pictorial drawings	meaning interpreted according to standard drawing
	conventions
	4.2 First and third angle orthographic drawings are
	interpreted and produced in accordance with the
	standard conventions
	4.3 Orthographic elevations are dimensioned in
	accordance with standard conventions
	4.4 Isometric drawings are interpreted and produced in
	accordance with standard conventions
	4.5 Assembly drawing is produced and interpreted in
	line with the operating standards
5. Produce electrical drawings	5.1 Electrical symbols and abbreviations are identified
	and their meaning interpreted according to BS 3939
	5.2 <i>Electrical drawings</i> are produced in accordance
	with BS 3939
6. Apply CAD packages	1.1 CAD packages are selected according to task
	requirements
	1.2 CAD packages are applied in production of
	electrical drawings

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable		Range
1.	Drawing include but not	Drawing boards, T and set squares, drawing sets,
	limited to:	computers with CAD packages
2.	Drawing materials include	Drawing papers, pencils, erasers, masking tapes, paper
	but not limited to:	clips
3.	Environmental	EMCA 1999
	legislations include but	
	not limited to:	
4.	Personal Protective	Dust coats, closed leather shoes
	include but not limited to:	
5.	Geometric forms include	Circles, triangles, rectangles, parallelogram, polygons,
	but not limited to:	pyramids, conic sections, prisms, loci
6.	Standard conventions	Anatomy of engineering drawing (title block,
	include but not limited to:	coordinate grid system, revision block, notes and
		legends)

	Drawing scale (paper size and drawing symbols)International drawing standards
7. Electrical drawings include but not limited to:	Block, schematic, circuit, line and wiring diagrams

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required skills

The individual needs to demonstrate the following skills:

- Critical thinking
- Drawing
- Interpretation
- Drawing handling
- Analysis and synthesis
- Communication
- Inter personal

Required knowledge

The individual needs to demonstrate knowledge of:

- Drawing and materials
- Freehand sketching
- Lettering
- Geometrical constructions
- Types of drawings
- Types of lines
- Isometric drawing conventions, features, characteristics, components
- Orthographic drawing conventions, features, characteristics, components
- Sketches and drawings of simple patterns

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required knowledge and understanding and range.

Critical Aspects	Assessment requires evidence that the candidate:
of Competency	1.1 Applied and adhered to safety procedures
	1.2 Cared and maintained drawing
	1.3 Interpreted circuit, assembly and lay out diagrams
	1.4 Applied appropriate technical standards, used proper tools
	and for a given task
	1.5 Produced sketches and drawings
	1.6 Applied CAD packages in production of drawings

2.	Resource Implications	Resources the same as that of workplace are advised to be applied. Which include; drawing room, drawing and materials, computers, CAD packages 2.1 Drawing room 2.2 Drawing and materials 2.3 Computers 2.4 CAD packages
3.	Methods of Assessment	Competency may be assessed through: 3.1 Observation 3.2 Oral questioning 3.3 Written test 3.4 Portfolio of Evidence 3.5 Interview 3.6 Third party report
4.	Context of Assessment	Competency may be assessed individually in the actual workplace or a simulated work place setting
5.	Guidance information for assessment	Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.