# **EMPLOYABILITY SKILLS**

# UNIT CODE: ENG/CU/ET/BC/04/6/A

### **Relationship to Occupational Standards**

This unit addresses the Unit of Competency: Demonstrate Employability Skills

#### **Duration of Unit:** 80 hours

#### **Unit Description**

This unit covers competencies required to demonstrate employability skills. It involves conducting self-management, demonstrating interpersonal communication, critical safe work habits, leading a workplace team, planning and organizing work, maintaining professional growth and development, demonstrating workplace learning, problem solving skills and managing ethical performance.

#### **Summary of Learning Outcomes**

- 1. Conduct self-management
- 2. Demonstrate interpersonal communication
- 3. Demonstrate critical safe work habits
- 4. Lead a workplace team
- 5. Plan and organize work
- 6. Maintain professional growth and development
- 7. Demonstrate workplace learning
- 8. Demonstrate problem solving skills
- 9. Manage ethical performance

### Learning Outcomes, Content and Suggested Assessment Methods

Learning Outcome	Content	Suggested Assessment Methods
1. Conduct self-	Self-awareness	• Written tests
management	• Formulating personal vision, mission and goals	<ul><li>Oral questioning</li><li>Interviewing</li></ul>
	• Strategies for overcoming life challenges	• Portfolio of evidence
	Managing emotions	• Third party
	Emotional intelligence	report
	Assertiveness versus	

2. Demonstrate         interpersonal         communication	aggressiveness <ul> <li>Expressing personal thoughts, feelings and beliefs</li> <li>Developing and maintaining high self-esteem</li> <li>Developing and maintaining positive self-image</li> <li>Setting performance targets</li> <li>Monitoring and evaluating performance</li> <li>Articulating ideas and aspirations</li> <li>Accountability and responsibility</li> <li>Good work habits</li> <li>Self-awareness</li> <li>Values and beliefs</li> <li>Self-development</li> <li>Financial literacy</li> <li>Healthy lifestyle practices</li> <li>Adopting safety practices</li> <li>Adopting safety practices</li> <li>Meaning of interpersonal communication</li> <li>Listening skills</li> <li>Types of audience</li> <li>Public speaking</li> <li>Writing skills</li> <li>Negotiation skills</li> <li>Reading skills</li> <li>Meaning of empathy</li> <li>Understanding customers' needs</li> <li>Establishing communication networks</li> <li>Assertiveness</li> <li>Sharing information</li> <li>Stress and stress management</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> <li>Third party report</li> </ul>
safe work habits	• Time concept	• Oral questioning

	<ul> <li>Punctuality and time consciousness</li> <li>Leisure</li> <li>Integrating personal objectives into organizational objectives</li> <li>Resources mobilization</li> <li>Resources utilization</li> <li>Setting work priorities</li> <li>Developing healthy relationships</li> <li>HIV and AIDS</li> <li>Drug and substance abuse</li> <li>Managing emerging issues</li> </ul>	<ul> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>
4. Lead a workplace team	<ul> <li>Initiality chiefying issues</li> <li>Leadership qualities</li> <li>Power and authority</li> <li>Team building</li> <li>Determination of team roles and objectives</li> <li>Team parameters and relationships</li> <li>Individual responsibilities in a team</li> <li>Forms of communication</li> <li>Complementing team activities</li> <li>Gender and gender mainstreaming</li> <li>Human rights</li> <li>Developing healthy relationships</li> <li>Maintaining relationships</li> <li>Conflicts and conflict resolution</li> <li>Coaching and mentoring skills</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>
5. Plan and organize work	<ul> <li>Functions of management</li> <li>Planning</li> <li>Organizing</li> <li>Time management</li> <li>Decision making concept</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> </ul>

6. Maintain professional growth and development         7. Demonstrate	<ul> <li>Task allocation</li> <li>Developing work plans</li> <li>Developing work goals/objectives and deliverables</li> <li>Monitoring work activities</li> <li>Evaluating work activities</li> <li>Resource mobilization</li> <li>Resource allocation</li> <li>Resource utilization</li> <li>Proactive planning</li> <li>Risk evaluation</li> <li>Problem solving</li> <li>Collecting, analysing and organising information</li> <li>Negotiation</li> <li>Avenues for professional growth</li> <li>Training and career opportunities</li> <li>Assessing training needs</li> <li>Mobilizing training resources</li> <li>Licenses and certifications for professional growth and development</li> <li>Pursuing personal and organizational goals</li> <li>Managing work priorities and commitments</li> <li>Recognizing career advancement</li> <li>Managing own learning</li> </ul>	<ul> <li>Third party report</li> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> <li>Third party report</li> </ul>
7. Demonstrate workplace learning	<ul> <li>Managing own learning</li> <li>Mentoring</li> <li>Coaching</li> <li>Contributing to the learning community at the workplace</li> <li>Cultural aspects of work</li> <li>Networking</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>

	<ul> <li>Variety of learning context</li> <li>Application of learning</li> <li>Safe use of technology</li> <li>Taking initiative/proactivity</li> <li>Flexibility</li> <li>Identifying opportunities</li> <li>Generating new ideas</li> <li>Workplace innovation</li> <li>Performance improvement</li> <li>Managing emerging issues</li> <li>Future trends and concerns in learning</li> </ul>	
8. Demonstrate problem solving skills	<ul> <li>Critical thinking process</li> <li>Data analysis tools</li> <li>Decision making</li> <li>Creative thinking</li> <li>Development of creative, innovative and practical solutions</li> <li>Independence in identifying and solving problems</li> <li>Solving problems in teams</li> <li>Application of problem-solving strategies</li> <li>Testing assumptions</li> <li>Resolving customer concerns</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>
9. Manage ethical performance	<ul> <li>Meaning of ethics</li> <li>Ethical perspectives</li> <li>Principles of ethics</li> <li>Ethical standards</li> <li>Organization code of ethics</li> <li>Common ethical dilemmas</li> <li>Organization culture</li> <li>Corruption, bribery and conflict of interest</li> <li>Privacy and data protection</li> <li>Diversity, harassment and</li> </ul>	<ul> <li>Written tests</li> <li>Oral questioning</li> <li>Interviewing</li> <li>Portfolio of evidence</li> <li>Third party report</li> </ul>

	responsibility/accountability Etiquette Personal and professional integrity	
•	Commitment to jurisdictional laws	
•	Emerging issues in ethics	

# **Suggested Methods of Instruction**

- **D**emonstrations
- □ Simulation/Role play
- Group Discussion
- Presentations
- □ Assignments
- □ Q&A

# **Recommended Resources**

- Computers
- Stationery
- Charts
- Video clips
- Audio tapes
- Radio sets
- TV sets
- LCD projectors

