DEMONSTRATE ENTREPRENEURIAL SKILLS

UNIT CODE: HOS/OS/FB/BC/04/3

UNIT DESCRIPTION

This unit covers the competencies required to start, operate and grow a micro/small-scale enterprise.

ELEMENTS AND PERFORMANCE CRITERIA

ELEMENT	PERFORMANCE CRITERIA
These describe the key outcomes which make up workplace function.	These are assessable statements which specify the required level of performance for each of the elements. Bold and italicized terms are elaborated in the Range
Develop entrepreneurial culture	 1.1 Entrepreneurship terminologies are defined following established procedures. 1.2 Contribution of entrepreneurship towards national development is identified in accordance to national development goals 1.3 Self-employment benefit are identified and emphasized to help create a positive attitude 1.4 Cultural factors that promote or inhibit entrepreneurial development are identified and emphasis made on entrepreneurial promotion 1.5 Ways of managing factors that inhibit development of entrepreneurial culture are identified in accordance with cultural background and national social economic situation
2. Identify entrepreneurial opportunities	 2.1 Myths associated with entrepreneurship, types of entrepreneurs and characteristics of entrepreneurship are determined in accordance with the set procedures 2.2 Identification of sources of business ideas, generation of business ideas is undertaken in accordance with the existing procedure 2.3 Evaluation of business opportunities is undertaken according to prevailing office procedures 2.4 Competencies are matched with business opportunities in accordance with business practices.

2 0 111	3.1 Factors to consider when starting a small business
3. Start a small business	are identified according to business sector.
	3.2 Forms of business ownership are identified and
	procedure of starting a small business stipulated
	according to relevant legal requirements
	3.3 Procedure of starting a small business is identified
	as per the legal requirements
	3.4 Challenges faced when starting a small business
	are identified and mitigating factors provided for
	in accordance prevailing legal and regulatory
	requirement
	3.5 Resource requirement for a small business are
	specified according to nature of business
	3.6 Business life cycle is projected as per the nature of
	business and national social economic situation
4. Operate a small business	4.1 Relevant terms are defined in accordance with
	the set rules
	4.2 Small business record is maintained in accordance
	with office procedures
	4.3 Business support services are set up in
	accordance with the nature and size of business
	4.4 Marketing activities are effected according to the
	nature and size of business
	4.5 Small enterprise business plan is prepared
	depending on the size and nature of business and
	the client specification
	4.6 Small business resources are run for efficiency and
	profitability
	4.7 Small business records are kept for decision
	making purposes
5. Grow a small business	5.1 Methods of growing/expanding a small business
	are identified and implemented in accordance with
	growth schedule
	5.2 Resources for growing small business are
	identified and implementing
	5.3 Small business growth plans are prepared
	according to growth schedule
	5.4 Use of computers and technology is incorporated
	in small scale business growth schedule in
	accordance with technological trends

5.5	Social media is used for business growth and profitability
5.6	Emerging issues and trends are considered in accordance with business growth schedule and activities
5.7	Community interest is built in product/service according to growth plan
5.8	Business communication is enhanced according to business communication plan and profitability
5.9	Basic business growth strategies are identified and implemented for increased profitability

RANGE

This section provides work environment and conditions to which the performance criteria apply. It allows for different work environment and situations that will affect performance.

1. Entrepreneurshi p terminologies include but not limited to:	1.1 Intra-preneurship1.2 Enterprise1.3 Business vision. Mission, core values, objectives
2. Sources of business ideas include but not limited to: 3. Forms of business	2.1 Brainstorming 2.2 Personal hobbies 2.3 Newspapers, magazines, 2.4 Friends and relatives 2.5 Accounting/Administrative work 2.6 Modern trends and concerns 3.1 Sole proprietorship
ownership include but not limited to:	3.2 Partnership 3.3 Limited Company 3.4 Unlimited Company
4. Resource requirement include but not limited to:	4.1 Human, 4.2 equipment, 4.3 finance

5. Business life cycle include but not limited to:	5.1 Start-up,5.2 growth,5.3 expansion5.4 decline of a business
6. Relevant terms include but not limited to:	6.1 Seed capital,6.2 Business start-up
7. Marketing activities include but not limited to:	7.1 Digital marketing,7.2 Social media marketing

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

- Marketing skills
- Advertising
- Basic bookkeeping
- Communication skills

Required Knowledge

The individual needs to demonstrate knowledge of:

- Public relations
- Advertising
- Marketing
- Business ethics
- Businesses types
- Business controls
- Local legislation and regulations
- Quality control
- Competition

EVIDENCE GUIDE

This section describes the required skills which supports performance. These skills will need to be considered in the learning and assessment process.

Critical aspects of Competency	Assessment requires evidence that the candidate: 1.1 Demonstrated basic entrepreneurial skills 1.2 Demonstrated ability to conceptualize and plan a micro/smal enterprise
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	1.3 Demonstrated ability to manage/operate a micro/small-scale business1.4 Demonstrated basic marketing skills
2. Resource Implications	The following resources should be provided: 2.1 Case problems on micro/small-scale enterprises 2.2 Materials and location relevant to the proposed activity and tasks
3. Methods of Assessment	Competency in this unit may be assessed through: 3.1 Case problems 3.2 Oral Questioning 3.3 Portfolio
4. Context of Assessment	 4.1 Competency may be assessed in workplace or in a simulated workplace setting 4.2 Assessment shall be observed while tasks are being undertake whether individually or in-group

