PREPARE HOT AND COLD BEVERAGES

UNIT CODE: HOS/OS/FP/CR/04/3

UNIT DESCRIPTION

This unit specifies the competencies required to plan, prepare and present hot and cold beverages. It involves preparing ingredients for beverages, assembling cutlery glassware and crockery.

ELEMENTS AND PERFORMANCE CRITERIA

ELEMENTS MID LERI ORIGINATE	
ELEMENT	PERFORMANCE CRITERIA
These describe the key outcomes	These are assessable statements which specify the
which make up workplace function.	required level of performance for each of the elements.
	Bold and italicized terms are elaborated in the Range
1. Prepare ingredients and equipment	1.1 The working area is organised and cleaned as per the
for hot beverages	HACCP and SOPs.
	1.2 Beverage equipment are assembed as per the recipe.
	1.3 <i>Hot beverage ingredients</i> are assembled as per the
	recipe.
2. Prepare hot beverages	2.1 FIFO procedures are followed
	2.2 <i>Consistency</i> in the hot beverage preration is adhered
	to.
	2.3 Hot beverage <i>preparation procedures</i> are adhered to.
	2.4 Capability to deliver the beverage within the time
	lines is adhered to.
2 B 111	21.0
3. Prepare cold beverages	3.1 Consistency (Flavour, temperature, serving
	standards) in the hot beverage preration is adhered to.
	3.2 Cold beverage preparation procedures are adhered to.
	3.3 Capability to deliver the beverage within the time
	lines is adhered to.

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable	Range
7. Consistency include but not limited to:	FlavourTemperatureServing standards

© TVET CDACC 2018 45

8. Hot beverages ingredients include but not limited to:	TeaCoffeeChocolateSugar/honey/sweeteners
9. Beverage Equipment include but not limited to:	 Percolators and urns Drip filter systems Blenders Fridges Juicers Milkshake machines Teapots cutlery and crockery Glassware
10. Preparation procedures include but not limited to:	 Decanting Blending Brewing Juicing Mixing Shaking Stirring
5. Cold beverage ingredients include but not limited to:	FruitsVegetablesIce cubes

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

- Consistency
- Knife skills
- Vegetable cuts
- Cleaning methods
- Use of other working tools and equipment (chopping board)
- Creativity/Innovation
- Garnishing and decoration
- Communication
- Interpersonal relations
- Measurements
- Chilling of drinks

© TVET CDACC 2018 46

Required KnowledgeThe individual needs to demonstrate knowledge and understanding of:

1.1	HACCP- Hazard Analysis of Critical Control Points
1.2	SOPs - Standard Operating Procedures
1.3	OHS-Occupational Health and Safety
1.4	Product knowledge
1.5	Fruits and vegetables varieties
1.6	Variety of beverages
1.7	Food safety and hygiene
1.8	Quality and control and waste management
1.9	Proper storage
1.10	Purchase specification
1.12	Herbs and spices
1.13	Sugar/honey/ sweeteners
1.14	Allergens
1.15	Special needs/dietary
1.16	Garnishes and decorations
1.17	Professional ethics
1.18	Guest relations
1.19	Measurements

FOUNDATION SKILLS

The individual needs to demonstrate the following fundamental skills		
Communication	Computer literacy	
Numeracy	First aid	
Interpersonal relations	Time Management	

© TVET CDACC 2018 47

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

	Assessment requires evidence that the candidate:
1. Critical aspects of	1.1 Demonstrated ability to assemble equipment for preparing
Competency	beverages
	1.2 Demonstrated ability to select and use beverage ingredients
	1.3 Demonstrated ability to present beverages
	1.4 Used the correct equipment, ingredients and standard measures
	1.5 Worked with speed and efficiency to deal with numerous
	service tasks simultaneously
	1.6 Served major types of hot beverages
2. Resource Implications	The following resources MUST be provided:
	2.1 Fully equipped safe kitchen
	2.2 Proper working equipment
	2.3 A working environment meeting the OSHA standards
	2.4 A variety of beverage ingredients
3. Method of Assessment	Competency may be assessed through:
	3.1 Direct observation using a checklist
	3.2 Written or oral questions to test knowledge.
	3.3 Review of portfolios of evidence and third party workplace
	reports of on-the-job performance by the candidate.
4 C	A
4. Context for Assessment	Assessment may be done in the workplace or in a simulated workplace setting (assessment centers)
	workplace setting (assessment centers)
5. Guidance information	Holistic assessment with other units relevant to the industry sector,
for assessment	workplace and job role is recommended.

© TVET CDACC 2018 48