PREPARE CAKES

UNIT CODE: HOS/OS/FP/CR/08/4

UNIT DESCRIPTION

This unit specifies the competencies required to plan, prepare and present a range of cakes. It involves preparing cakes using the creaming, rubbing in, melting, whisking, all in one methods and preapring sweet sauces.

ELEMENT	PERFORMANCE CRITERIA
These describe the key outcomes	These are assessable statements which specify the
which make up workplace function.	required level of performance for each of the elements.
	Bold and italicized terms are elaborated in the Range
1. Prepare cakes using creamed	1.1 Select type and size of <i>equipment</i> suitable to prepare
method	cakes.
	1.2 Baking tins are prepared (greasing, dusting, lining
	with grease paper) as per the recipe.
	1.3 Oven is preheated to the recommednded time and
	temperature as per the recipe.
	1.4 Ingredients are identified and selected as per the
2	recipe.
	1.5 The ingredients for preparing creamed cakes are
	weighed and measured as per the recipe.
	1.6 Hygiene procedures are observed as per HACCP.
	1.7 Prepare a <i>variety</i> of <i>cakes using creaming method</i> as per the recipe.
	1.8 Recommeded temperatues and baking period/time obseved as per the recipe.
	1.9 Presentation equipment identified and used as per the specification.
	1.10 Cakes are served as per the recipe.
2. Prepare cakes using rubbed in	2.1 Select type and size of equipment suitable to prepare
method	cakes.
	2.2 Baking tins are prepared (greasing, dusting, lining
	with grease paper) as per the recipe.
	2.3 Oven is preheated to the recommednded time and
	temperature as per the recipe.
	2.4 Ingredients are identified and selected as per the

ELEMENTS AND PERFORMANCE CRITERIA

	 recipe. 2.5 The ingredients for preparing cakes using rubbed in method are weighed and measured as per the recipe. 2.6 Hygiene procedures are observed as per HACCP. 2.7 Prepare a <i>variety of cakes</i> using rubbing in method as per the recipe. 2.8 Recommeded temperatues and baking period/time obseved as per the recipe. 2.9 Presentation equipment identified and used as per the specification. 2.10 Cakes are served as per the recipe.
3. Prepare cakes using melting method	 3.1 Select type and size of equipment suitable to prepare cakes. 3.2 Baking tins are prepared (greasing, dusting, lining with grease paper) as per the recipe. 3.3 Oven is preheated to the recommmednded time and temperature as per the recipe. 3.4 Ingredients are identified and selected as per the recipe. 3.5 The ingredients for preparing cakes using melting method are weighed and measured as per the recipe. 3.6 Hygiene procedures are observed as per HACCP. 3.7 Prepare a <i>variety of cakes using melting method</i> as per the recipe. 3.8 Recommeded temperatues and baking period/time obseved as per the recipe. 3.9 Presentation equipment identified and used as per the specification. 3.10 Cakes are served as per the recipe.
4. Prepare cakes using all in one method	 4.1 Select type and size of equipment suitable to prepare cakes. 4.2 Baking tins are prepared (greasing, dusting, lining with grease paper) as per the recipe. 4.3 Oven is preheated to the recommednded time and temperature as per the recipe. 4.4 Ingredients are identified and selected as per the recipe. 4.5 The ingredients for preparing cakes using all in one method are weighed and measured as per the recipe. 4.6 Hygiene procedures are observed as per HACCP.

	 4.7 Prepare a <i>variety of cakes using all in one method</i> as per the recipe. 4.8 Recommeded temperatues and baking period/time obseved as per the recipe. 4.9 Presentation equipment identified and used as per the specification
	4.10 Cakes are served as per the recipe.
5. Prepare sweet sauces	5.1 Select type and size of equipment suitable to prepare cakes.
	5.2 Ingredients are identified and selected as per the recipe.
	5.3 The ingredients for preparing sweet sauces are weighed and measured as per the recipe.
	5.4 Types of sweet sauces are as per the recipe.
	5.5 Sweet sauce is served with the appropriate cake.

RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable	Range
1. <i>Equipment</i> include but not limited to:	1.1 Mixers
	1.2 Blenders
	1.3 Bowl cutters
	1.4 Dough sheets
	1.5 Accessories
	1.6 Ovens and proovers
	1.7 Scales and measures
	1.8 Mixing and baking utensils
	1.9 Baking tins
	1.10 Grease proof paper
	1.11 Dredger
2. Baking tins are prepared include but	2.1 Greasing
not limited to:	2.2 Dusting
	2.3 Lining with grease paper

Vai	riable	Range
3.	Variety of cakes made using creaming method include but not limited to:	 Marble Rich fruit cake Queen cakes
4.	Variety of cakes made using rubbing in method include but not limited to:	FruitCoconut
5.	Variety of cakes made using melting method include but not limited to:	Ginger bread
6.	<i>Variety of cakes made using all in</i> <i>one method</i> include but not limited to:	 Fruit cake Coconut Specilaity Marble Rich fruit Queen cakes
7.	<i>Types of sweet sauces</i> include but not limited to:	 Custard Jam Lemon Orange Vanilla Chocolate Raspeberry

REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit of competency.

Required Skills

The individual needs to demonstrate the following skills:

- Kitchen equipment selection and use
- Food presentation techniques
- Cooking methods (Baking)
- Kneading, whisking, shaping, rolling, piping
- Icing and decorating
- Cleaning methods (scrubbing, cleaning with cold/warm water, use of sanitizer)
- Use of other working tools and equipment (chopping board)
- Creativity/Innovation
- Garnishing
- Personal grooming
- Presentation
- Communication
- Interpersonal relations

Required Knowledge

The individual needs to demonstrate knowledge and understanding of:

- Hazard Analysis of Critical Control Points (HACCP)
- Standard Operating Procedure (SOP)
- Occupational Safety and Health (OHS)
- Work place procedures
- Time management
- Preservatives e.g. alcohol, spices, citric fruits, commercial preservatives
- Efficient workflow
- Food product knowledge
- Quality control
- Costing and cost control
- Storage of cakes
- Portion control
- Purchase specification
- Fats and oils
- Confectionary foods
- Sugar and salt and their substitutes
- Allergens (gluten free & nut allergy, milk intolerance)
- Nutrition and dietetics
- Garbage management

- Food trends (organic products, molecular gastronomy)
- Hospitality law
- Professional ethics
- Different types of flour

EVIDENCE GUIDE

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

 1.1 Identified tools and equipment for preparing cakes. 1.2 Identified ingredients for preparing cakes. 1.3 Sanitise the working area and surfaces as they worked. 1.4 Checked the quality of the ingedients by using quality standards ie. colour, smell, texture and freshness. 1.5 Preheated the ovens to the required temperatures as per the
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standards ie. colour, smell, texture and freshness.
1.5 Preheated the ovens to the required temperatures as per the
recipe .
1.6 Started, operated, monitored and adjusted ovens to achieve
required quality outcomes.
1.7 Cooled the cakes on cooling racks.
1.8 Demonstrated ability to observe hygiene in the kitchen/ food safety procedures.
1.9 Demonstrated ability to apply safe work practices and identify OHS hazards and controls.
1.10 Demonstrated ability to safely shut down ovens.
1.11 Stored the cakes as required.
1.12 Presented the cakes as per the recipe.
The following resources MUST be provided:
2.1 Fully equipped kitchen.
2.2 A working environment meeting the OSHA standards.
2.3 A variety of ingredients.
Competency may be assessed through:
3.1 Direct observation using a checklist
3.2 Written tests
3.3 Oral questions
3.4 Assignments
3.5 Review of portfolios of evidence and third party workplace reports of on-the-job performance by the candidate.

4. Context for Assessment	Assessment may be done in the workplace or in a simulated workplace setting (assessment centers)
5. Guidance information for assessment	Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

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