# DEMONSTRATE OCUPATIONAL SAFETY AND HEALTH PRACTICES

### UNIT CODE: HOS/OS/FP/BC/07/4

# UNIT DESCRIPTION

This unit specifies the competencies required to practice safety and health, and comply with OSH requirements relevant to work

ELEMENT	PERFORMANCE CRITERIA
These describe the key	These are assessable statements which specify the required
outcomes which make up	level of performance for each of the elements.
workplace function.	Bold and italicized terms are elaborated in the Range
1. Observe workplace	1.1 Arrangement of work area and items in accordance with
procedures for hazards and	Company housekeeping procedures is followed
risk prevention	1.2 Work standards and procedures are followed
	1.3 Prevention and control measures, including use of safety
	gears/PPE are applied
	1.4 Standards and procedures for <i>incidents and emergencies</i>
	are studied and applied, as needed
2. Participate in arrangements	2.1 Orientations on OSH requirements/regulations of tasks is
for workplace safety and	participated
health maintenance	2.2 Feedback on health, safety, and security concerns are
	provided to appropriate personnel as required in a
	sufficiently detailed manner.
	2.3 Workplace procedures for reporting hazards, incidents,
	injuries and sickness are practiced
	2.4 OSH requirements/ regulations and workplace safety and
	hazard control procedures are reviewed, and compliance
	reported to appropriate personnel, as needed
	2.5 Needed OSH-related trainings are identified and
	proposed to appropriate personnel

#### ELEMENTS AND PERFORMANCE CRITERIA

## RANGE

This section provides work environments and conditions to which the performance criteria apply. It allows for different work environments and situations that will affect performance.

Variable	Range

<ol> <li>Prevention and control measures include but are not limited to:</li> <li>2. Safety gears /PPE (Personal Protective Equipment's) include but are not limited to:</li> </ol>	<ul> <li>Eliminate the hazard (i.e., get rid of the dangerous machine</li> <li>Isolate the hazard (i.e. keep the machine in a closed room and operate it remotely; barricade an unsafe area off)</li> <li>Substitute the hazard with a safer alternative (i.e., replace the machine with a safer one)</li> <li>Use administrative controls to reduce the risk (i.e. give trainings on how to use equipment safely; OSH-related topics, issue warning signages, rotation/shifting work schedule)\</li> <li>Use engineering controls to reduce the risk (i.e. use safety guards to machine)</li> <li>Use personal protective equipment</li> <li>Safety, Health and Work Environment Evaluation</li> <li>Periodic and/or special medical examinations of workers</li> <li>Arm/Hand guard, gloves</li> <li>Eye protection (goggles, shield)</li> <li>Hearing protection (ear muffs, ear plugs)</li> <li>Hair Net/cap/bonnet</li> <li>Hard hat</li> <li>Face protection (mask, shield)</li> <li>Apron/Gown/coverall/jump suit</li> <li>Anti-static suits</li> <li>Lick risibility reflection uset</li> </ul>
3. <i>Incidents and</i> <i>emergencies</i> include but are not limited to:	<ul> <li>High-visibility reflective vest</li> <li>3.1 Chemical spills</li> <li>3.2 Equipment/vehicle accidents</li> <li>3.3 Explosion</li> <li>3.4 Fire</li> <li>3.5 Gas leak</li> <li>3.6 Injury to personnel</li> <li>3.7 Structural collapse</li> <li>Toxic and/or flammable vapors emission.</li> </ul>
4. OSH requirements / regulations include but are not limited to:	<ul><li>Building code</li><li>Permit to Operate</li></ul>

5. <b>OSH-related trainings</b> may include but are not limited to:	<ul> <li>Safety Orientations relevant to tasks</li> <li>Safe and Correct Operation of Tools and Equipment</li> <li>Health Orientations/trainings (Healthy Lifestyle, Prevention of drug/alcohol dependence, violence in the workplace, work-stress)</li> <li>5Prevention and Control of OSH Hazards in the workplace</li> </ul>
	<ul> <li>Chemical Handling</li> <li>Safety Trainings (Fire Safety, Construction Safety, Confined Space)</li> </ul>
	<ul> <li>Prevention and Control of Work-related Injuries and Illness</li> <li>Basic First-aid Trainings</li> </ul>
	<ul><li>Emergency Response Trainings</li><li>Trainings on use of fire-extinguisher</li></ul>

#### **REQUIRED SKILLS AND KNOWLEDGE**

This section describes the skills and knowledge required for this unit of competency.

#### **Required Skills**

The individual needs to demonstrate the following skills:

- Communication Skills
- Knowledge management
- Collaborating skills
- Interpersonal Skills
- Troubleshooting skills
- Critical thinking Skills
- Observation Skills

#### **Required Knowledge**

The individual needs to demonstrate knowledge of:

- General OSH principles and legislations
- Principles of good housekeeping (5S)
- Company/workplace policies/ guidelines
- Standards and safety requirements of work process and procedures
- Standard Workplace emergency plan and procedures
- Safety and health requirements of tasks
- Workplace guidelines on providing feedback on OSH and security concerns
- OSH regulations

- Hazard control procedures
- OSH trainings relevant to work

# **EVIDENCE GUIDE**

This provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge and range.

1. Critical Aspects	Assessment requires evidence that the candidate:
of Competency	1.1 Follows work and housekeeping procedures, and complies
	with its requirements
	1.2 Follows work standards and procedures
	1.3 Applies OSH preventive and control measures, including
	emergency plan, standards and procedures
	1.4 Participates in orientations on OSH requirements of tasks
	1.5 Provides feedback on health, safety, and security concerns
	in a sufficiently detailed manner.
	1.6 Practices workplace procedures for reporting hazards,
	incidents, injuries and sickness
	1.7 Reviews and reports compliance to workplace OSH
	regulations and hazard control procedures
	1.8 Identifies and proposes OSH trainings relevant to work
2. Resource	The following resources should be provided:
Implications	2.1 Facilities, materials tools and equipment necessary for the
	activity
3. Methods of	Competency in this unit may be assessed through:
Assessment	3.1 Observation/Demonstration with oral questioning
	3.2 Third party report
	3.3 Written exam
4. Context of	Competency may be assessed on the job, off the job or a
Assessment	combination of these. Off the job assessment must be undertaken
	in a closely simulated workplace environment.
5. Guidance	Holistic assessment with other units relevant to the industry
information for	sector, workplace and job role is recommended.
assessment	